

- Institutional profile – Credibility of the college/university to upgrade the standards of social work through teaching, training and rural fieldwork.

Communication: The social work teachers may send their letter of deputation to join the FDP through their Head/Principal of University/College on or before 10th of March 2018 to the following address - Prof. Channaveer R.M., Dean & Head, Dept. of Social Work, School of Social and Behavioural Sciences, Central University of Karnataka, Kalaburagi (Gulbarga). Karnataka

Email: drchannaveer@yahoo.com

Mobile: 9481865044

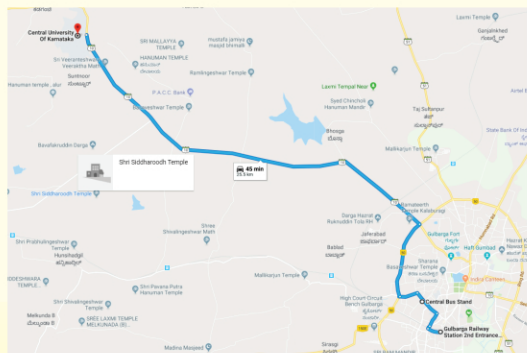
Website: www.cuk.ac.in

List of selected teachers will be communicated on or before 12th March 2018. Teachers selected should confirm their participation by e-mail or Whatsapp.

Registration: The selected teachers should remit FDP Registration fee Rs. 500/- through DD /NEFT transfer in favour of Central University of Karnataka. The scanned copies of application and DD/NEFT transfer should be sent to e-mail and Whatsapp.

Support: Free boarding and lodging. TA for Sleeper Class Train/Bus will be reimbursed as per actuals.

How to reach: Gulbarga (Kalaburagi) is well connected by rail and road. Trains from Mumbai to Bengaluru and Chennai cross through Gulbarga. From Gulbarga Main Bus-stand, take a bus to ALAND. Central University stopis 25 km from Gulbarga, before Kadaganchi village.



Faculty Development Program Schedule

Sl. No.	Content Domain	Teaching Methodology	Date	Facilitator/s
1	Community Orientation	Training-cum-Workshop mode	14 th March	Dr. Nagmani Rao (Retd.), Karve Institute of Social Service, Pune
2	Community Organization		15 th March	Prof. Channaveer R.M. Dean & Head
	FIELD VISIT TO THELLUR VILLAGE			
3	Panchayati Raj	Lecture/ Activity-based/ Demonstration/ Visual mode/ Field visits/ Role play/ Reading material	16 th March	Prof. Sivanna, CEO, Karnataka Panchayath Raj Parishath, Bengaluru
4	Rural Governance	Focus Perspective-Building, Skill-Development & Core Competencies	17 th March	Prof. Devendra Babu, Institute of Social and Economic Change, Bengaluru.
5	Community Intervention Research		18 th March	Dr. Lal Das, Research Consultant, Hyderabad
6	Community Resilience Building		19 th March	Ms. Vani, National Council of Rural Institutes, Hyderabad
7	World Social Work Day; Life Skills Training; Rating SHGs; Community Power Structure		20 th March	Dr. Vrandana, NIMHANS, Bengaluru Prof. Vidya Rao (Retd.), Tata Institute of Social Sciences, Mumbai
8	Community Intervention Plan	Brainstorming; Discussion; Design;	14 th to 20 th March	Prof. Channaveer R.M., Dean & Head, Department of Social Work, School of Social and Behavioural Sciences, CUK

FDP Output and Outcome:

- Perspective – building of social work teachers to gain community-view.
- Develop Skills and Core Competencies of social work teachers.
- Hands-on experiences to understand community structure, identify community issue/s, make community assessment, undertake community intervention, evaluate intervention effectiveness and achieve desired change as output and outcome.
- Design Community intervention plan which integrates – Community study plan, Community system plan, Community intervention research plan, Community engagement plan, Community resilience building plan and community output / outcome plan.
- Support the Schools/Colleges of Social Work, through a strong and trusted bond of network, to implement community intervention plan to strengthen teaching and rural fieldwork practice.

Prof. Channaveer R.M.

Dean & Head



CENTRAL UNIVERSITY OF KARNATAKA

KALABURAGI

DEPARTMENT OF SOCIAL WORK

Under the aegis of

**NATIONAL COUNCIL OF
RURAL INSTITUTES, HYDERABAD**

**FACULTY DEVELOPMENT PROGRAM ON
TRANSACTIONING RURAL COMMUNITY
ENGAGEMENT CURRICULUM**

March 14th to 20th 2018



Central University of Karnataka (CUK), Kalaburagi is one among the rapidly growing new Central Universities established under an Act of Parliament 2009 by Government of India. The University is fully funded by the University Grants Commission (UGC). The Hon'ble President of India is the Visitor of the University. The University has 654-acre campus, situated near Kadaganchi village in the district of Kalaburagi, Karnataka state. The main objective of the University is to integrate the components of Teaching, Research, Innovation, Training and Skill Development with an aspiration to excel in integrated, postgraduate and doctoral programs.

National Council of Rural Institutes (NCRI), Hyderabad aims at Human Resource Development and Capacity Building of Universities and Higher Educational Institutions in the country. Established in 1995 by the Government of India under the Union Ministry of Human Resource Development, the NCRI seeks to usher in academic i.e., teaching-learning and research activity focused on issues of concern to rural India. Its HRD endeavours and instruments of development include curriculum development, curriculum transaction, curriculum standardization and curriculum accreditation with workshop, material development, teaching, research, action research, advocacy and hand-holding of academic activities focused on rural concerns.

Department of Social Work, Central University of Karnataka was established in the year 2012. The Department with a blend of interdisciplinary knowledge systems, aims to generate a cadre of professional social workers, who integrate the values-framework of social equality, social inclusion, human rights and social justice; and as agents of social change and social entrepreneurship, endeavour

to achieve behavioural change, social transformation and social development. The Department is known for its local community development initiatives in the neighbouring villages, and sustaining international collaboration with Nepal, Bhutan, Bangladesh, Sri Lanka and China.

Programmes offered –

i. Master of Social Work:

Specializations:

- a) Social development
- b) Human Resource Management
- c) Medical and Psychiatric Social Work
- d) Family-Child Welfare and Public Health
- e) Criminal Justice and Correctional Administration

ii. M.Phil. in Psychiatric Social Work

iii. Ph.D. in Social Work

Background:

Social Work as an academics discipline has ideological, theoretical, method, research, practice and dissemination base. Uniqueness of the social work profession is having based on human rights and social justice. Subsequently, it is to take the course of mobilization, capacity building, skill development and empowerment to achieve social development. Thus being an integral part, the Rural Community Development has a well-defined process of community orientation, community organization, community governance, community engagement, community intervention and community resilience building. Need of the hour is that the social work educators ought to be empowered to transact the rural community engagement curriculum through an andragogy approach, which is adult-learning based and contrary to the pedagogy of child-learning. Andragogy realizes the potential of adult learners through creative, critical, participatory and collaborative learning opportunities.

Rural community engagement as a curriculum is offered/practiced in the schools of social work. The content of which is integrated in the syllabus of community organization, community development, rural development papers and rural fieldwork practice at the MSW and BSW course level. Capacity building of the social work educators through an intensive and rigorous training and workshop model, following participatory and collaborative mode, equips the teachers to transact the rural community engagement content, in a defined scientific and systematic process. Knowledge domain, skills domain, research domain, practice domain and dissemination domain are rightly interwoven in transacting the course. The teachers are expected to take away these learning to their colleges / universities with an ethical responsibility to train their MSW/BSW students in community engagement and community resilience-building modules both in knowledge and skills domains; then connect to community practice in fieldwork to provide learning opportunity to experience and facilitate community change / development.

Participants: The FDP has 25 intakes from college and university teachers. The teachers will be selected on the first-cum-first serve basis. However, following criteria may be followed –

- Employment status: Permanent, temporary-full-time, contractual, guest faculty (preference order)
- Teaching relevance: teaching papers like community organization / community development / rural development /rural fieldwork practice, Certified by the concerned Principal/Head.
- Experience: Years of teaching/practicing the above papers.
- Expected Qualities – Committed teachers ready to transact the above papers, and connect to field work using the FDP experience and output; to transform rural fieldwork practice in their college/university.