

CENTRAL UNIVERSITY OF KARNATAKA

# **CENTRAL UNIVERSITY OF KARNATAKA**

# **KALABURAGI**

# **PROSPECTUS 2020**

Admissions Through CUCET 2020

www.cucetexam.in





# Hon'blePresidentofIndia Shri Ram Nath Kovind

# CHANCELLOR



Prof. N. R. Shetty





Prof. H. M. Maheshwaraiah

**CENTRAL UNIVERSITY OF KARNATAKA,** Aland Road, Kadaganchi, Kalaburagi – 585367, Karnataka, INDIA.

Website: www.cuk.ac.in

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## VICE-CHANCELLOR'SMESSAGE

Central University of Karnataka (CUK) is a relatively young institution with commitment for academic excellence and social relevance. For the past one decade, we expressed this spirit through our acts and deeds, and achieved a significant growth in infrastructure, academic pursuits and intellectual contribution making its own mark on the national canvas. The committed faculty, students and other stakeholdershave made this achievement possible.

The Central University of Karnataka is situated in a geographically remote and culturally diverse place, 'Kalaburagi'. Historically, it is the land of intellectuals and revolutionary leaders. This inspires us to retain the spirit of land and make the University a cradle ofknowledge and global institute covering the fields of Humanities, Arts, Commerce, Management and, Science & Technology. At CUK the special emphasis is on knowledge assimilation, dissemination, creation and social outreach.

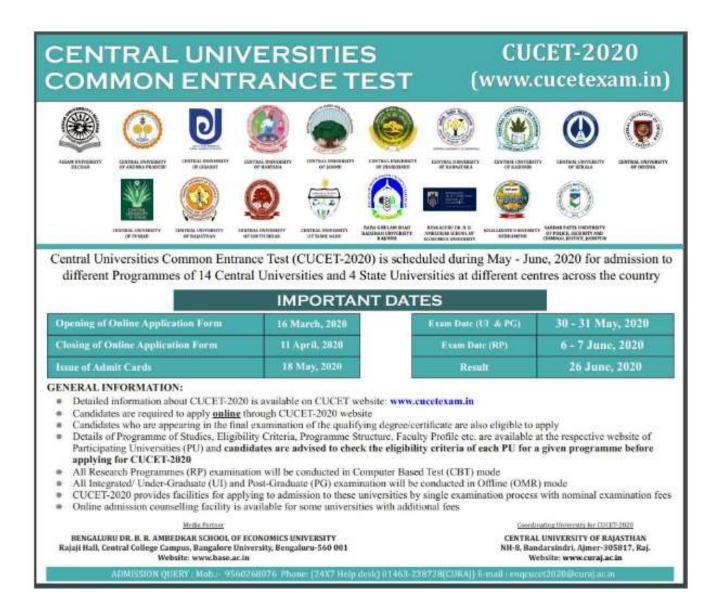
The University has been taking appropriate initiatives to address the water scarcity and sustainable energy through smart solutions like rain water harvesting, solar power generation and efficient resource management. Today, the campus is on its way to become a selfsustained habitat. At present there are twenty-seven departments under ten schools.

I am happy that the CUK is part of CUCET 2020 consortium for admissions in the various programmes for ensuing academic year.

In the era of fast-pacedknowledge society, the University endeavours to create skilled, effective and socially committed manpower. We seek all the aspirants and stakeholders to contribute to this vision and I welcome them to this vibrant place of learning and knowledge creation.

I sincerely wish student and academic fraternity happy and meaningful moments at CUK.

Prof.H.M.Maheshwaraiah



# **Important Dates**

| Sr.No | Activity                      |                                   | Date   |
|-------|-------------------------------|-----------------------------------|--|
| 1.    | Commencement of Online R      | egistration                       | March 16 <sup>th</sup> , 2020                  |
| 2.    | Closing Date of Online Regis  | stration                          | April 11 <sup>th</sup> , 2020                  |
| 3.    | Issue of Admit Card for all P | rograms                           | May 18 <sup>th</sup> , 2020                    |
|       | Exam Dates                    | UI & PG Programmes<br>(OMR Based) | May 30 <sup>th</sup> & 31 <sup>st</sup> , 2020 |
| 4.    |                               | RP Programmes<br>(CBT Based)      | June 06th & 07th, 2020                         |
| -     | Annuar Kay Haland             | UI & PG Programmes                | June 01⁵t, 2020                                |
| 5.    | Answer Key Upload             | RP Programmes                     | June 08th, 2020                                |
| 6     | Grievances, if any            | UI & PG Programmes                | June 02nd to 04th, 2020                        |
| 6.    |                               | RP Programmes                     | June 09th to 11th, 2020                        |
| 7.    | Corrected Answer Key, if      | UI & PG Programmes                | June 08th, 2020                                |
|       | any                           | RP Programmes                     | June 15th, 2020                                |
| 8.    | Result Declaration            |                                   | June 26th, 2020                                |

## 3. HOW TO APPLY & FEE PAYMENT DETAILS

| MODE   | HOW TO APPLY   |
|--------|--|
| Online | Candidatesarerequiredtoapplyonlinethroughwebsitehttps://cucetexam.in/CUCET2<br>020/View/Login03.aspx<br>Keep the following items at your hand at the time of applying<br>1) Valid Email ID<br>2) Scanned Photograph of the candidate( <i>In .jpeg/.jpg Format &amp; size between 10KB to 50KB only</i> )<br>3) Scanned Signature of Self ( <i>In .jpeg/.jpg Format &amp; size between 10KB to 50KB only</i> )<br>4) Credit card, Net banking or ATM-cum-Debit card (for online Payment mode)<br>5) Please check your eligibility and examination schedule before selecting courses from<br>various universities. |

# **FEE PAYMENT**

The fee for CUCET-2020 payable in CUCET-2020 account for different categories of the candidates will be as follows:

| Catavani                     | Application Fee |           |  |
|------------------------------|-----------------|-----------|--|
| Category                     | UI & PG         | RP        |  |
| General/ OBC/ EWS Applicants | Rs. 800/-       | Rs. 1000/ |  |
| SC/ST Applicants             | Rs. 350/-       | Rs. 450/- |  |
| PWD Applicants               | Nil             | Nil       |  |

Note:

1. An applicant can apply for payment through net-banking/debit/credit card/UPI.

2. GST and other taxes as applicable by Govt. of India/ Bank

3. An applicant can apply for three programmes from three Participating Universities (PUs) by paying application fee as mentioned above.

4. An applicant can further apply upto 03 additional PU's (03 programmes each) by availing Add-on facility by paying additional fee as Rs. 800/- (Gen/OBC/EWS applicants) or Rs. 350/- (SC/ST applicants) for UI & PG Programmes and Rs. 1000/- (Gen/OBC/EWS applicants) or Rs. 450/- (SC/ST applicants) for RP Programmes. While doing so, a University can be repeated in add on.

## 4. LIST OF CENTRAL UNIVERSITIES PARTICIPATING IN CUCET 2020

| S. No | Name of the University   |
|-------|--|
| 1.    | Assam University   |
| 2.    | BABA GHULAM SHAH BADSHAH UNIVERSITY J&K                        |
| 3.    | Bengaluru Dr. B R Ambedkar School of Economics (BASE)          |
| 4.    | Central University of Andhra Pradesh                           |
| 5.    | Central University of Gujarat                                  |
| 6.    | Central University of Haryana                                  |
| 7.    | Central University of Jammu                                    |
| 8.    | Central University of Jharkhand                                |
| 9.    | Central University of Karnataka                                |
| 10.   | Central University of Kashmir                                  |
| 11.   | Central University of Kerala                                   |
| 12.   | Central University of Odisha                                   |
| 13.   | Central University of Punjab                                   |
| 14.   | Central University of Rajasthan                                |
| 15.   | Central University of South Bihar                              |
| 16.   | Central University of Tamil Nadu                               |
| 17.   | KHALLIKOTE UNIVERSITY, Behrampur                               |
| 18.   | SARDAR PATEL UNIVERSITY OF POLICE SECURITY & CRIMINAL JUSTICE, |
|       | JODHPUR  |

## **5. ABOUT THE UNIVERSITY**

The Central University of Karnataka (CUK), Kalaburagi is one of the new central universities established under Act of Parliament 2009 by Government of India. Hon'ble President of India is the Visitor of the University. The University is fully funded by the University Grants Commission (UGC) and it is situated on 654 acres campus, near Kadaganchi village in the district of Kalaburagi in Karnataka. The main objective of this growing University is to integrate Teaching, Learning, Training, Research & Innovationand Skill Development with an aspiration to excel in undergraduate, post graduate and doctoral programmes. The University offers programmes in six major areas: Arts, Humanities, Social Sciences, Management, Sciences, and Engineering. The University is working towards making the campus green, energy efficient& sustainable one.



## **6. SPECIAL FEATURES & FACILITIES**

- The university houses bright students across the country and talented faculty committed to high standards of excellence in the teaching and research.
- A holistic academic atmosphere opening up new and challenging avenues in academics and skill development.
- Choice-based credit system with particular emphasis on inter and multi-disciplinary studies.
- Continuous assessment and Grading System for student performance and progress.
- Adequate hostel facilities for both boys and girls.
- Merit-cum-means free-ships for selected integrated and postgraduate students.
- Full tuition fee waiver to girl students with parental annual income of less than Rs. 8 lakhs and SC/ST students who do not avail any other scholarships/fellowships.
- Reservation for SC/ST/OBC/EWS as per GOI norms.
- Well-equipped Library with access to Wi-Fi and e-resources for all students.
- Health care centre, Post office, Canteen, Bank, Shopping complex etc.

## 7.ABOUT KALABURAGI AND KALYANA KARNATAKA REGION

Central University of Karnataka is situated in Kalaburagi (Gulbarga) in Kalyana Karnataka Region (Formerly known as Hyderabad Karnataka Region). The region is vibrant with multilingual and multicultural structure. The region has given birth to acclaimed academicians, literary personalities, religious leaders and philosophers and houses philosophical and educational centres, epistemological works, social movements, great dynasties, incredible folk traditions in verbal and non-verbal art forms and industries. One of the oldest human settlements in Asia is found at *Isampur* of Surpur taluka. Remains of the Stone Age are seen in and around the areas of *Maski*, *Hire Benakal*, and *Balichakra* etc.

The history of this region is rich in to literature. Many Vachanakaras, Kirtanakaras and Tatvapadakaras hail from this region. Works like Allama's vachanas started epistemological tradition in the region. There are also many religious and philosophical centres like Sannati, Kanagana Halli, Koppala, Manyakheta (Capital of rasthrakoota kingdom), Kalyana (Capital of Chalukya kingdom), Bidar, Savalagi, Tintini, Mudgal in the region.

Hyderabad Karnataka has been home to many great dynasties like *Rashtrakuta, KalyaniChalukya, Vijayanagar, Bahumani, Barid Shahi, Surapur Dore* etc. This marvellous history has also led to incredible folk literatures both in verbal and non-verbal ways. The ancient sculptures at *Hampi, Shiravala, Evuru, Kalagi, Bidar, Kalyana, Kalaburagi, Itagi etc* are worth mentioning. However modern technology has not left this region untouched.

A stone inscription discovered at *Maski* in Raichur district changed whole perception of understanding the history of India, for it being the first of its kind inscription found in the name of `Devanampriya', Asoka the Great, thuspointing to the Maurya empire reach to Tungabhadra. *Sannati* was one of the most prominent and vibrant Buddhist centers as Archaeological Survey of India excavations there have already established. *Nagavi Ghatika* in Chittapur taluk of Kalaburagi district was the most sought after center of higher learning attracting students and scholars from different parts in the medieval period. It enjoyed the patronage of *Vikramaditya-VI*, one of the mightiest emperors of the world of his times. This ghatika, equivalent to today's university, had a well-established library managed by a qualified librarian, according to an inscription found here.

*Maha Veeracharya* (815 A.D.-878 A.D.), an ancient mathematician in the court of Rashtrakuta emperor Amoghavarsha who wrote *Ganitasara Sangraha andSri Jayateertha* (1365 A.D. -1388 A.D.), a Vedantic scholar also known by the epithet *Tikacharya*, belonged to Malkhed on the bank of river Kagina of the region. *Veeracharya's* marvelous mathematical treatise '*Ganitasara Sangraha'* in Sanskrit verse, is a landmark work found relevant even today, in several aspects of mathematics. '*Kavirajamraga'*, the first extant Kannada literary work was produced by *Srivijaya* around 850 AD during the period of *Amoghavarsha* alias *Nrupatunga* of the *Rashtrakutas*. The book about the theory of literature particularly poetry, has played a vital role in according classical language status to Kannada. *Vijnaneshwara*, a celebrated jurisprudentialist, in the court of *Vikramadiya-VI*, the *Kalyani Chalukyan* emperor, wrote the magnum opus 'Mitakshara', commentary to the *Yajnavlkya Smriti*, in the 11<sup>th</sup> century. Hailing from *Martur* near Kalaburagi, Vijnaneshwara's *Mitakshara* became corner stone of the Indian legal system and it remained the sole system of justice throughout India except Bengal and Assam from 12<sup>th</sup> century till India attained independence.

Khwaja Banda Nawaj (1321-1422), a Sufi saint, settled in Gulbarga on the invitation of Bahman king Feroz Shah, was a pioneer in Urdu literature with his work `*Me Rajul Ashikhain*'. His Dargah at Kalaburagi has become a major pilgrim centre for Hindu-Muslims all over India and even abroad.

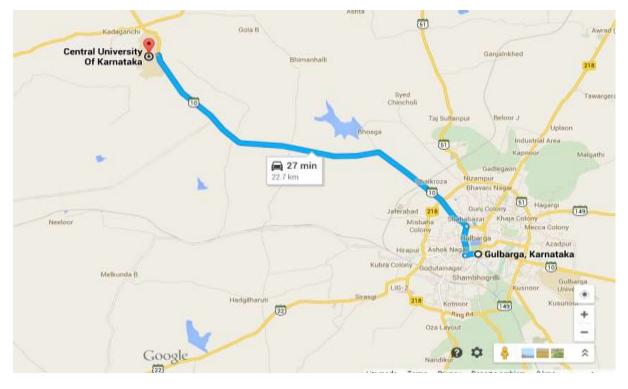
Kalaburagi is one of the three districts transferred from Hyderabad State to Karnataka state at the time of reorganization of the states in 1956. Now among the 29 districts of Karnataka, it is located in the North-Eastern part of stateand lies between North latitude 17°10" and 17°45" and between east longitude 76°10"and 77°45". The District is the biggest in the state covering 8.49% of the area and 5.9 % of population of the state. Kadaganchi is 21 kilometres (13 miles) from Kalaburagi on SH10 highway with frequent services of KSRTC bus.

## 8. HOW TO REACH CUK

Kalaburagi (formerly known as Gulbarga) is accessible by air, rail and road. The city is well connected with all major cities like Bangalore, Hyderabad, Mumbai and Chennai by air, rail and road.

Safe and fast way to reach CUK is by KSRTC bus service from Kalaburagi Central Bus Stand. The Central Bus Stand is easily accessible by city buses. Buses going to Aland, Solapur, Latur, Umarga, Aurangabad, Shirdi, and Mumbai (usually found in platform 10 at Central Bus Stand) stop at the CUK Campus, Kadaganchi. The journey takes about 30 minutes.





## 9. ACADEMIC CALENDER 2020-21

## Schedule for Odd Semesters, 2020-21

| S. No | Event   | From-To                 |
|-------|---|-------------------------|
| 1     | New Students to report (UG, PG, Ph.D)                     | 01.07.2020              |
| 2     | Orientation of New Students- Deeksharambha (UG, PG, Ph.D) | 02.07.2020              |
| 3     | Registration of New Students (UG, PG, Ph.D)               | 01.07.2020              |
| 4     | Commencement of Classes                                   | 01.07.2020              |
| 5     | Last date for course ADD/ DROP                            | 06.07.2020              |
| 6     | Finalization of registration by the Department            | 10.07.2020              |
| 7     | Closure of instructions                                   | 11.11.2020              |
| 8     | End Semester Examinations                                 | 06.11.2020 - 20.11.2020 |
| 9     | End Semester Feedback                                     | 11.11.2020              |
| 10    | Release of Provisional Results                            | 18.12.2020              |

## Schedule for Even Semesters, 2020-2021 (Tentative)

| S.No | Event  | From-To                 |
|------|--|-------------------------|
| 1    | Commencement of Classes                        | 23.11.2020              |
| 2    | Winter vacation for students and faculty       | 21.12.2020 - 03.01.2021 |
| 3    | Last date for elective course ADD/ DROP        | 20.12.2020              |
| 4    | Finalization of registration by the Department | 20.12.2020              |
| 5    | Reopening after winter vacation                | 04.01.2021              |
| 6    | Closure of instructions                        | 03.04.2021              |
| 7    | End Semester Examinations 07.04.2020 onwards   | 06.04.2021 - 22.04.2021 |
| 8    | Release of Provisional Results                 | 13.06.2021              |
| 9    | End Semester Feedback                          | 03.04.2021              |
| 10   | Summer Vacation for students                   | 23.04.2021 - 30.06.2021 |
| 11   | Summer Vacation for faculty                    | 09.05.2021 - 14.06.2021 |

14<sup>th</sup> April – no Exams

December 2020 Ankur events (Students Sports and Cultural events) Students Council Election August 2020

## **10.PROGRAMMES OFFERED**

**Medium of Instruction:**The medium of instruction for all the programmesis English except the language courses for which the medium of instruction is the language concerned.

Courses of Study: Admissions during 2020-21 are open for the following courses:

## Stand-alone Undergraduate Degree Programmes - 3 years

- B.Sc. (PCM) (3 years)
- BA (Hons.) English (3 years)
- BA (Hons.) Economics (3 years)
- B.Sc. (Hons.) in Psychology (3 years)
- B.Sc. (Hons.) in Geography (3 years)
- B.Sc. (Hons.) in Geology (3 years)
- B.Tech. in Electrical Engineering (4 years)
- B. Tech. in Electronics & Communication Engineering (4 years)
- BBA (3 years)
- B.Ed. (2 Years)

## Masters' Programmes - 2 years

- MA English
- MA Hindi
- MA Kannada
- MA Economics
- MSW
- M.Sc. Psychology
- M.Sc. Applied Geography & Geoinformatics
- M.Sc. Applied Geology
- M.Com
- M.Sc. Mathematics
- M.Sc. Physics
- M.Sc. Chemistry
- MBA
- MA in Linguistics
- MA History
- MA Folkloristic and Tribal Studies
- Master in Performing Arts
- M.Sc. Life Sciences
- M.TechPower and Energy Engineering
- M.Tech Embedded and Real Time Systems
- M B A in Toursim and Travel Management
- M A in Journalism and Mass communications
- MA in Public Administration & Governance
- LAW (LLM)
- MCA (3 years)

# **M.Phil Programme**

• Psychiatric Social Work (2 Years)

# **Ph.D Programmes**

- Hindi
- Kannada
- Classical Kannada
- English
- Economics
- Management
- Commerce
- Psychology
- Social Work
- Physics
- Chemistry
- Mathematics
- Geology
- Electrionics and Communication Engg.
- Geography
- Computer Science
- Linguistics

# **ELIGIBILITY CRITERIA FOR ADMISSION - 2020**

The University admits eligible candidates to various Integrated, Post Graduate, M.Phil. and Ph.D. programmes mainly through CUCET 2020. The admissions will be offered on the basis of the order of merit in the entrance examination and as per the reservation rules. The candidates whose qualifying examination results are not declared at the time of admission will be given provisional admission and their admissions automatically stand cancelled if they fail to secure the required percentage of marks in their qualifying examination or fail in the said examination. The candidates so selected will have to give an undertaking in the format given in the prospectus to this effect. The candidates admitted to any of the programmes and whose results are still awaited at the time of admission need to submit the marks card of the qualifying examination to the Department concerned within 30 days from the date of admission.

The particulars of the programmes and the minimum qualification are given below:

## THE FOLLOWING DETAILS ARE PROVISIONAL AND SUBJECT TO REVISE. CANDIDATES ARE ADVISED TO VISIT UNIVERSITY WEBSITE <u>www.cuk.ac.in</u> FOR MORE UPDATES/REVISIONS.

| PROGRAMMEME  | ELIGIBILITY CRITERIA /  |
|--|---|
| and Intake   | MINIMUM QUALIFICATION FOR ADMISSION   |
| B.Tech<br>Programme<br>33 + 3 (EWS)<br>Seats **<br>Electrical<br>Engineering               | Students who have passed PU/Plus Two examination with 50% marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-<br>migrants Students) and having studied Physics, Chemistry and Mathematics besides other subjects and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-<br>migrants Students) marks in the Central Universities Common Entrance Test 2020. |
|  | ** 50% of the seats will be filled on the basis of performance in JEE– Main<br>Exam (2020) who is eligible for writing JEE–Advanced 2020, the national<br>level test conducted by the IITs for admission to all their UG programmes.<br>50% of the seats will be filled on the basis of performance in the Central<br>Universities Common Entrance Test (CUCET-2020).   |
| B.Tech<br>Programme<br>33 + 3 (EWS)<br>Seats **<br>Electronics &<br>Communication<br>Engg. | Students who have passed PU/Plus Two examination with 50% marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-<br>migrants Students) and having studied Physics, Chemistry and Mathematics besides other subjects and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-<br>migrants Students) marks in the Central Universities Common Entrance Test 2020. |
|  | ** 50% of the seats will be filled on the basis of performance in JEE– Main<br>Exam (2020) who is eligible for writing JEE–Advanced 2020, the national<br>level test conducted by the IITs for admission to all their UG programmes.<br>50% of the seats will be filled on the basis of performance in the Central<br>Universities Common Entrance Test (CUCET-2020).   |
|  | Students who have passed PU/Plus two examination with 50% marks (45% for  |

# STAND ALONE UNGRADUATE DEGREE PROGRAMMES

| B.Sc   | OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-                |
|--|--|
| 33 + 3 (EWS)   | migrants Students) and having studied Physics, Chemistry and Mathematics         |
| seats  | besides other subjects and who have secured a minimum of 40% (35% for            |
| ( Physics,   | OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-                |
| Chemistry and  | migrants Students) marks in the Central Universities Common Entrance Test        |
| Mathematics  | 2020   |
| combination  | All seats will be filled on the basis of performance in the Central Universities |
| only)  | Common Entrance Test 2020.   |
| BA English (Hon)   | Students who have passed PU/Plus Two examination from a recognized               |
| 33 + 3 (EWS)   | Indian or foreign Institutions/Board (as per foreign equivalence list) and       |
| seats  | secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER},              |
| BA Economics   | SC, ST, PWD and Kashmiri Migrant and non-migrants Students) marks and            |
| (Hon)  | who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER},               |
| 33 + 3 (EWS)   | SC, ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the         |
| seats)   | Central Universities Common Entrance Test 2020.                                  |
| BBA<br>33+3 (EWS)<br>seats<br>B.Sc. Psychology<br>(Hon)<br>33+3 (EWS)<br>seats                   | Common Entrance Test 2020.   |
| B.Sc. Geography<br>(Hon)<br>33+3 (EWS)<br>seats<br>B.5c. Geology<br>(Hon)<br>33+3 (EWS)<br>seats |  |

# **PG PROGRAMMES**

| PROGRAMME                           | ELIGIBILITY CRITERIA /   |
|-------------------------------------|--|
|                                     | MINIMUM QUALIFICATION FOR ADMISSION  |
| MA English**<br>33+3 (EWS)<br>Seats | Bachelor's degree from a recognized Indian or foreign university (as per the AIU foreign equivalence list) and secured a minimum of 50% aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD, Kashmiri Migrant and non-migrants Students) marks and having studied English as an optional subject at undergraduate level and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the Central Universities Common Entrance Test 2020.   |
|                                     | **Students who are admitted to integrated programme in English in 2017<br>and who secure a CGPA of 6 (60%) and above in the aggregate marks of all<br>semester will be given direct admission to MA programme. The integrated<br>students who secure less than CGPA of 6 (60%) shall have to write the<br>entrance examination. A concession of 5 % is given to SC, ST, OBC {NCL} and<br>PWD. The seats left out after integrated degree students admitted to the<br>said programme shall be filled in by the applicants who qualify in the<br>Central Universities Common Entrance Test 2020. |
| MA Hindi<br>33+3 (EWS)              | Bachelor's degree from a recognized Indian or foreign university (as per the AIU foreign equivalence list) and secured a minimum of 50% aggregate (45%)  |
| Seats                               | for OBC {NON CREAMY LAYER}, SC, ST, PWD, Kashmiri Migrant and non-   |
|                                     | migrants Students) marks and having studied Hindi as an optional subject at  |
|                                     | undergraduate level and who have secured a minimum of 40% (35% for OBC   |
|                                     | {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the Central Universities Common Entrance Test 2020.   |
|                                     | All seats will be filled on the basis of performance in the Central  |
|                                     | Universities Common Entrance Test 2020.  |
| MA Kannada                          | Bachelor's degree from a recognized Indian or foreign university (as per the   |
| 33+3(EWS)                           | AIU foreign equivalence list) and secured a minimum of 50% aggregate (45%  |
| Seats                               | for OBC (NON CREAMY LAYER), SC, ST, PWD, Kashmiri Migrant and non-   |
|                                     | migrants Students) marks and having studied Kannada as an optional subject<br>at undergraduate level and who have secured a minimum of 40% (35% for  |
|                                     | OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-  |
|                                     | migrants Students) marks in the Central Universities Common Entrance Test 2020.  |
|                                     | All seats will be filled on the basis of performance in the Central Universities Common Entrance Test 2020.  |
| MA Economics                        | Bachelor's degree in any discipline from a recognized Indian or foreign  |
| 33+3(EWS)                           | university (as per the AIU foreign equivalence list) with atleast 50%  |
| Seats **                            | marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and   |
|                                     | Kashmiri Migrant and non-migrants Students) and who have secured a minimum of 40% marks (25% for OPC (NON CREANLY LAYER) SC (ST. DWD   |
|                                     | minimum of 40% marks (35% for OBC {NON CREAMY LAYER} SC/ST, PWD  |

|  | and Kashmiri Migrant and non-migrants Students) in the Central Universities<br>Common Entrance Test 2020.  |
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|  | **Students who are admitted to integrated programme in Economics in<br>2017 and who secure a CGPA of 6 (60%) and above in the aggregate marks<br>of all semester will be given direct admission to MA programme. The<br>integrated students who secure less than CGPA of 6 (60%) shall have to<br>write the entrance examination. A concession of 5 % is given to SC, ST, OBC<br>{NCL} and PWD. The seats left out after integrated degree students<br>admitted to the said programme shall be filled in by the applicants who<br>qualify in the Central Universities Common Entrance Test 2020.   |
| MSW<br>33+3(EWS)<br>Seats                      | Bachelor's degree in any discipline from a recognized Indian or Foreign<br>University (as per the AIU Foreign equivalence list) with at least 50% marks<br>aggregate (45% for OBC{NON CREAMY LAYER}, SC, ST, PWD and Kashmiri<br>Migrant and non-migrants Students ) and who have secured a minimum of<br>40%(35% for OBC {NON CREAMY LAYER } SC/ST, PWD and Kashmiri Migrant<br>and non-migrants Students) marks in the Central Universities Common<br>Entrance Test 2020.  |
|  | All seats will be filled on the basis of performance in the Central Universities Common Entrance Test 2020.  |
| M.Sc.<br>Psychology -<br>33+3(EWS)<br>Seats ** | Bachelor's degree in any discipline from a recognized Indian or foreign<br>university (as per the AIU foreign equivalence list) with at least 50% marks<br>aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri<br>Migrant and non-migrants Students) and who have secured a minimum of<br>40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant<br>and non-migrants Students) marks in the Central Universities Common<br>Entrance Test 2020.  |
|  | **Students who are admitted to integrated programme in Psychology in<br>2017 and who secure a CGPA of 6 (60%) and above in the aggregate marks<br>of all semester will be given direct admission to M.Sc programme. The<br>integrated students who secure less than CGPA of 6 (60%) shall have to<br>write the entrance examination. A concession of 5% is given to SC, ST, OBC<br>{NCL} and PWD. The seats left out after integrated degree students<br>admitted to the said programme shall be filled in by the applicants who<br>qualify in the Central Universities Common Entrance Test 2020. |
| MCA<br>33+3 (EWS)<br>Seats<br>( 3 years)       | B.Sc/B.Sc. (Hons) degree with Mathematics or Computer Science as an optional subject at UG level from a UGC recognized University or College or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the Central Universities Common Entrance Test 2020.  |
|  | All seats will be filled on the basis of performance in the Central  |

|  | Universities Common Entrance Test 2020.  |
|--|--|
| M.Sc. Applied<br>Geography &<br>Geoinformatics<br>- 33+3 (EWS)<br>Seats ** | Students who have completed BA/BSc with main or ancillary subject as<br>Geography or related disciplines of Earth Sciences / Environmental Sciences<br>with 50% marks in aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST,<br>PWD and Kashmiri Migrant and non-migrants Students) at undergraduate<br>level from a recognized Indian or foreign university (as per the AIU foreign<br>equivalence list) and who have secured a minimum of 40% (35% for OBC<br>{NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants<br>Students) marks in the Central Universities Common Entrance Test 2020. |
|  | **Students who are admitted to integrated programme in Geography in<br>2017 and who secure a CGPA of 6 (60%) and above in the aggregate marks<br>of all semester will be given direct admission to M.Sc programme. The<br>integrated students who secure less than CGPA of 6 (60%) shall have to<br>write the entrance examination. A concession of 5 % is given to SC, ST, OBC<br>{NCL} and PWD. The seats left out after integrated degree students<br>admitted to the said programme shall be filled in by the applicants who<br>qualify in the Central Universities Common Entrance Test 2020.           |
| M.Sc. Applied<br>Geology<br>- 33+3 (EWS)<br>Seats **                       | Students who have completed under-graduation in Science in the subject of Geology or Allied subjects (Geography/ Environmental Science ) and secured a minimum of 50% aggregate marks (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) at undergraduate level from a recognized Indian or foreign university (as per the AIU foreign equivalence list) and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the Central Universities Common Entrance Test 2020.             |
|  | **Students who are admitted to integrated programme in Geology in 2017<br>and who secure a CGPA of 6 (60%) and above in the aggregate marks of all<br>semester will be given direct admission to M.Sc programme. The integrated<br>students who secure less than CGPA of 6 (60%) shall have to write the<br>entrance examination. A concession of 5 % is given to SC, ST, OBC {NCL} and<br>PWD. The seats left out after integrated degree students admitted to the<br>said programme shall be filled in by the applicants who qualify in the<br>Central Universities Common Entrance Test 2020.             |
| M.Com<br>33 + 3 (EWS)<br>Seats   | Bachelor's degree in Commerce / Business Management/ Business<br>Administration/ Equivalent from a recognized Indian or foreign university (as<br>per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for<br>OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-<br>migrants Students) and who have secured a minimum of 40% (35% for OBC<br>{NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-<br>migrants Students) marks in the Central Universities Common Entrance Test 2020.   |
|  | All seats will be filled on the basis of performance in the Central  |

|   | Universities Common Entrance Test 2020.  |
|---|--|
| M.Sc.<br>Mathematics<br>intake<br>33 + 3 (EWS)<br>Seats** | B.Sc. /B.Sc. (Hons) degree with Mathematics as one of the subject from a UGC recognized University or College or foreign university (as per the AIU foreign equivalence list). with at least 50% marks aggregate ((45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the Central Universities Common Entrance Test 2020. |
|   | **Students who are admitted to integrated programme in B Sc in 2017 and<br>who secure a CGPA of 6 (60%) and above in the aggregate marks of all<br>semester will be given direct admission to M.Sc programme. The integrated<br>students who secure less than CGPA of 6 (60%) shall have to write the<br>entrance examination. A concession of 5 % is given to SC, ST, OBC {NCL} and<br>PWD.   |
|   | 50% of left out seats will be filled on the basis of performance in JAM-2020 (Joint<br>Admission Test for MSc), the national level test conducted by the IITs for admission to<br>M.Sc. programmes. The remaining 50% of the seats will be filled on the basis of<br>performance in the Central Universities Common Entrance Test 2020.  |
|   | The seats left out after integrated degree students admitted to the said programme shall be filled in by the applicants who qualify in the Central Universities Common Entrance Test 2020.   |
| M.Sc. Physics<br>Intake<br>33+3 (EWS)<br>Seats**          | B.Sc. /B.Sc. (Hons) degree with Physics as one of the subject from a UGC recognized University, College, or foreign university (as per the AIU foreign equivalence list). With at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC/ST and Kashmiri Migrant and non-migrants Students) and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the Central Universities Common Entrance Test 2020.             |
|   | **Students who are admitted to integrated programme in B Sc in 2017 and<br>who secure a CGPA of 6 (60%) and above in the aggregate marks of all<br>semester will be given direct admission to M.Sc programme. The integrated<br>students who secure less than CGPA of 6 (60%) shall have to write the<br>entrance examination. A concession of 5 % is given to SC, ST, OBC {NCL} and<br>PWD.   |
|   | 50% of left out seats will be filled on the basis of performance in JAM-2020 (Joint<br>Admission Test for MSc), the national level test conducted by the IITs for admission to<br>M.Sc. programmes. The remaining 50% of the seats will be filled on the basis of<br>performance in the Central Universities Common Entrance Test 2020.  |
|   | The seats left out after integrated degree students admitted to the said   |

|  | programme shall be filled in by the applicants who qualify in the Central<br>Universities Common Entrance Test 2020.   |
|--|--|
| M.Sc.<br>Chemistry<br>Intake<br>33+3(EWS)<br>Seats** | B.Sc/B.Sc. (Hons) degree with Chemistry as one of the subject from a UGC recognized University or College or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC/ST and Kashmiri Migrant and non-migrants Students) and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the Central Universities Common Entrance Test 2020. |
|  | **Students who are admitted to integrated programme in B Sc in 2017 and<br>who secure a CGPA of 6 (60%) and above in the aggregate marks of all<br>semester will be given direct admission to M.Sc programme. The integrated<br>students who secure less than CGPA of 6 (60%) shall have to write the<br>entrance examination. A concession of 5 % is given to SC, ST, OBC {NCL} and<br>PWD.   |
|  | 50% of left out seats will be filled on the basis of performance in JAM-2020 (Joint<br>Admission Test for MSc), the national level test conducted by the IITs for admission to<br>M.Sc. programmes. The remaining 50% of the seats will be filled on the basis of<br>performance in the Central Universities Common Entrance Test 2020.  |
|  | The seats left out after integrated degree students admitted to the said programme shall be filled in by the applicants who qualify in the Central Universities Common Entrance Test 2020.   |
| MBA<br>33+3(EWS)<br>Seats                            | Bachelor's degree in any discipline from a recognized Indian or foreign university<br>(as per the AIU foreign equivalence list) with atleast 50% marks aggregate (45%<br>for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-<br>migrants Students) and who have secured a minimum of 40% marks (35% for<br>OBC (NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-<br>migrants Students) in the Central Universities Common Entrance Test 2020.                        |
|  | All seats will be filled on the basis of performance in the Central Universities<br>Common Entrance Test, Group discussion and personal interaction.<br>Candidtes for group discussion shall be called in the ratio of 1:15 or more  |
| MA in<br>Linguistics<br>18+2(EWS)<br>Seats           | Bachelor's degree in any discipline from a recognized Indian or foreign<br>university (as per the AIU foreign equivalence list) with at least 50% marks<br>aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri<br>Migrant and non-migrants Students) and who have secured a minimum of 40%<br>(35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and<br>non-migrants Students) marks in the Central Universities Common Entrance<br>Test 2020.                      |
|  | All seats will be filled on the basis of performance in the Central Universities Common Entrance Test 2020.  |

| M.Tech<br>Embedded<br>Real Time<br>Systems<br>06 + 1 (EWS)<br>seats | <ul> <li>B.Tech./B.E (Hons) degree in Electronics &amp; Communication Engineering /<br/>Electrical &amp; Electronics Engineering/ equivalent degree in electronics<br/>engineering from UGC / AICTE / MHRD recognized University or College or<br/>foreign university (as per the AIU foreign equivalence list) with at least 50%<br/>marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and<br/>Kashmiri Migrant and non-migrants Students) and who have secured a<br/>minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and<br/>Kashmiri Migrant Students) marks in the Central Universities Common<br/>Entrance Test 2020.</li> <li>All seats will be filled on the basis of performance in the Central Universities<br/>Common Entrance Test 2020.</li> </ul> |
|---|---|
| M.Tech Power<br>and Energy<br>Engineering<br>06 + 1 (EWS)<br>seats  | B.Tech./B.E (Hons) degree in Electrical Engineering / Electrical & Electronics<br>Engineering / equivalent degree in electrical engineering from UGC / AICTE /<br>MHRD recognized University or College or foreign university (as per the AIU<br>foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON<br>CREAMY LAYER}, SC, ST, PWD and Kashmiri and non-migrants Migrant<br>Students) and who have secured a minimum of 40% (35% for OBC {NON<br>CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants<br>Students) marks in the Central Universities Common Entrance Test 2020.   |
|   | All seats will be filled on the basis of performance in the Central Universities Common Entrance Test 2020.   |
| MA History<br>33 + 3 (EWS)<br>Seats                                 | Bachelor's degree in any discipline from a recognized Indian or foreign<br>university (as per the AIU foreign equivalence list) with at least 50% marks<br>aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri<br>Migrant and non-migrants Students) and who have secured a minimum of 40%<br>(35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and<br>non-migrants Students) marks in the Central Universities Common Entrance<br>Test 2020.   |
|   | All seats will be filled on the basis of performance in the Central Universities<br>Common Entrance Test 2020.  |
| MA Folkloristic<br>and Tribal<br>Studies<br>11 + 1 (EWS)<br>seats   | Bachelor's degree in any discipline from a recognized Indian or foreign<br>university (as per the AIU foreign equivalence list) with at least 50% marks<br>aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri<br>Migrant and non-migrants Students) and who have secured a minimum of<br>40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant<br>and non-migrants Students) marks in the Central Universities Common<br>Entrance Test 2020.   |
|   | All seats will be filled on the basis of performance in the Central Universities Common Entrance Test 2020.   |

|  | All seats will be filled on the basis of performance in the Central<br>Universities Common Entrance Test, Group discussion and personal<br>interaction. Candidtes for group discussion shall be called in the ratio of<br>1:15 or more  |
|--|---|
| MBA<br>(Tourism and<br>Travel<br>Management)<br>20 + 2(EWS)<br>Seats | All seats will be filled on the basis of performance in the Central Universities Common Entrance Test 2020.<br>Bachelor's degree in any discipline from a recognized Indian or foreign university (as per the AIU foreign equivalence list) with atleast 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) and who have secured a minimum of 40% marks (35% for OBC (NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) in the Central Universities Common Entrance Test 2020. |
| M. Sc in Life<br>Sciences<br>15 + 2 (EWS)<br>seats                   | B.Sc. /B.Sc. (Hons) degree with Biology and or Chemistry as one of the optional subject from a UGC recognized University, College, or foreign university (as per the AIU foreign equivalence list). With at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC/ST and Kashmiri Migrant and non-migrants Students) and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the Central Universities Common Entrance Test 2020.  |
|  | * Inclusive of supernumerary seats.<br>All seats will be filled on the basis of performance in the Central<br>Universities Common Entrance Test 2020.   |
| B.Ed<br>50 + 5(EWS)<br>seats*  | Universities Common Entrance Test 2020.<br>Candidates with Bachelor degree and / or in Master Degree from recognized<br>University or any other qualification equivalent thereto, with a minimum of<br>50% in aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and<br>Kashmiri Migrant and non-migrants Students) marks and who have secured a<br>minimum of 40% (35% for OBC {NON CREAMY LAYER}, SC, ST, PWD and<br>Kashmiri Migrant and non-migrants Students) marks in the Central<br>Universities Common Entrance Test 2020.                                  |
| Master in<br>Performing Arts<br>11+1(EWS)<br>seats                   | B.A/B.Sc degree with Music/Fine Arts as one of the subject from a UGC recognized University or College or foreign university (as per the AIU foreign equivalence list) with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri Migrant and non-migrants Students) and who have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in the Central Universities Common Entrance Test 2020.   |

| MA in<br>Journalism and<br>Mass<br>Communication<br>33 + 3 (EWS)<br>Seats   | Bachelor's degree in any discipline from a recognized Indian or foreign<br>university (as per the AIU foreign equivalence list) with at least 50% marks<br>aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD and Kashmiri<br>Migrant and non-migrants Students) and who have secured a minimum of<br>40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and Kashmiri Migrant<br>and non-migrants Students) marks in the Central Universities Common<br>Entrance Test 2020.<br>All seats will be filled on the basis of performance in the Central<br>Universities Common Entrance Test 2020.             |
|---|---|
| LAW ( LLM )<br>10 + 1 (EWS)<br>seats  | Bachelor's degree in Law (LL.B.) from a recognized Indian or Foreign<br>University (as per the AIU Foreign equivalence list and Bar Council of India)<br>with at least 50% marks aggregate (45% for OBC {NON CREAMY LAYER},<br>SC, ST, PWD and Kashmiri Migrant and Non-migrant Students) and who<br>have secured a minimum of 40% (35% for OBC {NON CREAMY LAYER}<br>SC/ST, PWD and Kashmiri Migrant and non-migrants Students) marks in<br>the Central Universities Common Entrance Test 2020.<br>All seats will be filled on the basis of performance in the Central                                   |
|   | Universities Common Entrance Test 2020.   |
| Master in Public<br>Administration<br>& Governance<br>10 + 1 (EWS)<br>seats | Bachelor's degree in any discipline from a UGC recognized University,<br>College, or foreign university (as per the AIU foreign equivalence list) with at<br>least 50% marks aggregate (45% for OBC {NON CREAMY LAYER}, SC, ST, PWD<br>and Kashmiri Migrant and non-migrants Students) and who have secured a<br>minimum of 40% (35% for OBC {NON CREAMY LAYER} SC/ST, PWD and<br>Kashmiri Migrant and Non-migrant Students) marks in the Central<br>Universities Common Entrance Test.<br>All seats will be filled on the basis of performance in the Central<br>Universities Common Entrance Test 2020. |

# **M.Phil PROGRAMME**

| PROGRAMME   | *ELIGIBILITY CRITERIA /<br>MINIMUM QUALIFICATION FOR ADMISSION  |
|---|---|
| M.Phil. –<br>PSYCHIATRIC<br>SOCIAL WORK<br>Duration: 2<br>years<br>UR-3, EWS-1,<br>SC-1, ST-1,<br>OBC-2 | Master's degree in Social Work with Medical and Psychiatric Social Work<br>Specialization, / Or the candidate must have studied papers related to mental<br>health/ psychotherapy/ medical social work/ psychiatric social work, psychiatric<br>disorders, etc; from any University or a degree recognized by the University for this<br>purpose or its equivalent in the relevant subject with at least 55% marks (50% for<br>SC, ST, OBC {NON CREAMY LAYER }, PWD and Kashmiri Migrant and non-migrants<br>Students) and who have scored minimum of 50% marks (45% for SC, ST, OBC {NON<br>CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students) in the<br>Central Universities Common Entrance Test 2020.<br>All seats will be filled on the basis of performance in the Central Universities<br>Common Entrance Test 2020. |

# **Ph.D PROGRAMMES**

| PROGRAMME      | ELIGIBILITY CRITERIA /   |  |  |  |
|----------------|--|--|--|--|
|                | MINIMUM QUALIFICATION FOR ADMISSION  |  |  |  |
| **Ph.D – Hindi | M.Phil. or Master's degree in Hindi from any University or a degree              |  |  |  |
| UR-2, EWS-1,   | recognized by the University for this purpose or its equivalent in the relevant  |  |  |  |
| SC-0, ST-1,    | subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER},         |  |  |  |
| OBC-1          | PWD and Kashmiri Migrant and non-migrants Students) and who have scored          |  |  |  |
|                | a minimum of 50% marks (45% for SC, ST, OBC {NON CREAMY LAYER}, PWD              |  |  |  |
|                | and Kashmiri Migrant and non-migrants Students) in the Central Universities      |  |  |  |
|                | Common Entrance Test 2020. The entrance test is an eligibility criterion only    |  |  |  |
|                | and successful candidates will be called for personal interaction in the ratio   |  |  |  |
|                | of upto 1:10 for final selection.  |  |  |  |
| **Ph.D –       | M.Phil. with course work or Master's degree in Kannada from any University       |  |  |  |
| Kannada        | or a degree recognized by the University for this purpose or its equivalent in   |  |  |  |
| UR-4, EWS-1,   | the relevant subject with at least 55% marks (50% for SC, ST, OBC {NON           |  |  |  |
| SC-1, ST-1,    | CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students) and           |  |  |  |
| OBC-3          | who have scored a minimum of 50% marks (45% for SC, ST, OBC {NON                 |  |  |  |
|                | CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants Students) in            |  |  |  |
|                | the Central Universities Common Entrance Test 2020. The entrance test is an      |  |  |  |
|                | eligibility criterion only and successful candidates will be called for personal |  |  |  |
|                | interaction in the ratio of upto 1:10 for final selection.                       |  |  |  |
| **Ph.D –       | M.Phil. with course work or Master's degree in Kannada/Linguistics from any      |  |  |  |
| Classical      | University or a degree recognized by the University for this purpose or its      |  |  |  |
| Kannada        | equivalent in the relevant subject with at least 55% marks (50% for SC, ST,      |  |  |  |
| UR-2, EWS-0,   | OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants                |  |  |  |
| SC-0, ST-0,    | Students) and who have scored a minimum of 50% marks (45% for SC, ST,            |  |  |  |
| OBC-1          | OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants                |  |  |  |
|                | Students) in the Central Universities Common Entrance Test 2020. The             |  |  |  |
|                | entrance test is an eligibility criterion only and successful candidates will be |  |  |  |
|                | called for personal interaction in the ratio of upto 1:10 for final selection.   |  |  |  |

# CUK PROSPECTUS 2020

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| **Ph.D – English<br>UR-3, EWS-1,<br>SC-2, ST-1,<br>OBC-1       | M.Phil. with course work or Master's degree in English from any University or<br>a degree recognized by the University for this purpose or its equivalent in the<br>relevant subject with at least 55% marks (50% for SC, ST, OBC {NON CREAMY<br>LAYER}, PWD and Kashmiri Migrant and non-migrants Students) and who<br>have scored a minimum of 50% marks (45% for SC, ST, OBC {NON CREAMY<br>LAYER}, PWD and Kashmiri Migrant Students and non-migrants) in the<br>Central Universities Common Entrance Test 2020. The entrance test is an<br>eligibility criterion only and successful candidates will be called for personal<br>interaction in the ratio of upto 1:10 for final selection.   |
| **Ph.D –<br>Economics<br>UR-3, EWS-1,<br>SC-0, ST-0,<br>OBC-2  | M.Phil. with course work or Master's degree in Economics from any<br>University or a degree recognized by the University for this purpose or its<br>equivalent in the relevant subject with at least 55% marks (50% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) and who have scored a minimum of 50% marks (45% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) in the Central Universities Common Entrance Test 2020. The<br>entrance test is an eligibility criterion only and successful candidates will be<br>called for personal interaction in the ratio of upto 1:10 for final selection. |
| **Ph.D –<br>Management<br>UR-0, EWS-1,<br>SC-0, ST-0,<br>OBC-0 | M.Phil. with course work or Master's degree in Management from any<br>University or a degree recognized by the University for this purpose or its<br>equivalent in the relevant subject with at least 55% marks (50% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) and who have scored a minimum of 50% marks (45% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) in the Central Universities Common Entrance Test 2020. The<br>entrance test is only an eligibility criterion for successful candidates for<br>personal interaction in the ratio of upto 1:10 for final selection.               |
| **Ph.D –<br>Psychology<br>UR-4, EWS-1,<br>SC-1, ST-0,<br>OBC-2 | M.Phil. with course work or Master's degree in Psychology from any<br>University or a degree recognized by the University for this purpose or its<br>equivalent in the relevant subject with at least 55% marks (50% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) and who have scored a minimum of 50% marks (45% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) in the Central Universities Common Entrance Test 2020. The<br>entrance test is only an eligibility criterion for successful candidates for<br>personal interaction in the ratio of upto 1:10 for final selection.               |
| **Ph.D –<br>Commerce<br>UR-2, EWS-1,<br>SC-0, ST-0,<br>OBC-1   | M.Phil. with course work or Master's degree in Commerce from any<br>University or a degree recognized by the University for this purpose or its<br>equivalent in the relevant subject with at least 55% marks (50% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) and who have scored a minimum of 50% marks (45% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) in the Central Universities Common Entrance Test 2020. The  |

|  | entrance test is only an eligibility criterion for successful candidates for personal interaction in the ratio of upto 1:10 for final selection.  |
|--|---|
| **Ph.D -Social<br>Work<br>UR-2, EWS-1,<br>SC-0, ST-0,<br>OBC-1   | M.Phil. with course work or Master's degree in Social Work from any<br>University or a degree recognized by the University for this purpose or its<br>equivalent in the relevant subject with at least 55% marks (50% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) and who have scored a minimum of 50% marks (45% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) in the Central Universities Common Entrance Test 2020. The<br>entrance test is only an eligibility criterion for successful candidates for<br>personal interaction in the ratio of upto 1:10 for final selection.                           |
| **Ph.D –<br>Physics<br>UR-1, EWS-0,<br>SC-1, ST-0,<br>OBC-1      | M.Phil. with course work or Master's degree in different branches of Physics<br>from any University / Institute recognized by the UGC / MHRD for this<br>purpose with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER},<br>PWD and Kashmiri Migrant and non-migrants Students) and who have<br>scored a minimum of 50% marks (45% for SC, ST, OBC {NON CREAMY LAYER},<br>PWD and Kashmiri Migrant and non-migrants Students) in the Central<br>Universities Common Entrance Test 2020. The entrance test is only an<br>eligibility criterion for successful candidates for personal interaction in the<br>ratio of upto 1:10 for final selection.   |
| **Ph.D –<br>Chemistry<br>UR-5, EWS-0,<br>SC-1, ST-0,<br>OBC-2    | M.Phil. with course work or Master's degree in different branches of<br>Chemistry from any University/Institute recognized by the UGC / MHRD or<br>foreign university (as per the AIU foreign equivalence list) with at least 55%<br>marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri<br>Migrant and non-migrants Students) and who have scored a minimum of<br>50% marks (45% for SC, ST, OBC {NON CREAMY LAYER}, PWD and Kashmiri<br>Migrant and non-migrants Students) in the Central Universities Common<br>Entrance Test 2020. The entrance test is only an eligibility criterion for<br>successful candidates for personal interaction in the ratio of upto 1:10 for<br>final selection. |
| **Ph.D. –<br>Mathematics<br>UR-3, EWS-0,<br>SC-1, ST-0,<br>OBC-2 | M.Phil. with course work or Master's degree in Mathematics from any<br>University/Institute recognized by the UGC / MHRD or foreign university (as<br>per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) and who have scored a minimum of 50% marks (45% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) in the Central Universities Common Entrance Test 2020. The<br>entrance test is only an eligibility criterion for successful candidates for<br>personal interaction in the ratio of upto 1:10 for final selection.                        |
| **Ph.D. –<br>Geology<br>UR-4, EWS-0,<br>SC-1, ST-0,<br>OBC-3     | M.Phil. with course work or Master's degree in Geology from any<br>University/Institute recognized by the UGC / MHRD or foreign university (as<br>per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants<br>Students) and who have scored a minimum of 50% marks (45% for SC, ST,<br>OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants   |

# CUK PROSPECTUS 2020

|                  | Students) in the Central Universities Common Entrance Test 2020. The entrance test is only an eligibility criterion for successful candidates for personal interaction. in the ratio of upto 1:10 for final selection. |
|------------------|--|
| **Ph.D. –        | M.E/M.Tech degree in Electronics and Communication/ Electronics/   |
| Electrionics and | Communication/ Microwav Engineering Engineering from any University/   |
| Communication    | Institute recognized by the UGC / MHRD / AICTE or foreign university (as per   |
| Engineering      | the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST, OBC   |
| UR-2, EWS-0,     | {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants  |
| SC-0, ST-0,      | Students) and who have scored a minimum of 50% marks (45% for SC, ST,  |
| OBC-0            | OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants  |
| 0000             | Students) in the Central Universities Common Entrance Test 2020. The   |
|                  | entrance test is an eligibility criterion only and successful candidates for   |
|                  |  |
| **Ph.D. –        | personal interaction in the ratio of upto 1:10 for final selection.  |
|                  | M.Phil. with course work or Master's degree in Geography from any  |
| Geography        | University/Institute recognized by the UGC / MHRD or foreign university (as  |
| UR-1, EWS-1,     | per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST,   |
| SC-1, ST-1,      | OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants  |
| OBC-0            | Students) and who have scored a minimum of 50% marks (45% for SC, ST,  |
|                  | OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants  |
|                  | Students) in the Central Universities Common Entrance Test 2020. The   |
|                  | entrance test is only an eligibility criterion for successful candidates for   |
|                  | personal interaction in the ratio of upto 1:10 for final selection.  |
| **Ph.D. –        | M.Phil. with course work or Master's degree in Compouter Science/ Maters   |
| Computer         | of Computer Applications from any University/Institute recognized by the   |
| Science          | UGC / MHRD or foreign university (as per the AIU foreign equivalence list)   |
| UR-2, EWS-0,     | with at least 55% marks (50% for SC, ST, OBC {NON CREAMY LAYER}, PWD   |
| SC-0, ST-0,      | and Kashmiri Migrant and non-migrants Students) and who have scored a  |
| OBC-0            | minimum of 50% marks (45% for SC, ST, OBC {NON CREAMY LAYER}, PWD  |
|                  | and Kashmiri Migrant and non-migrants Students) in the Central Universities  |
|                  | Common Entrance Test 2020. The entrance test is only an eligibility criterion  |
|                  | for successful candidates for personal interaction in the ratio of upto 1:10 for   |
|                  | final selection.   |
| **Ph.D. –        | M.Phil. with course work or Master's degree in Linguistics from any  |
| Linguistics      | University/Institute recognized by the UGC / MHRD or foreign university (as  |
| UR-1, EWS-0,     | per the AIU foreign equivalence list) with at least 55% marks (50% for SC, ST,   |
| SC-0, ST-0,      | OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants  |
| OBC-1            | Students) and who have scored a minimum of 50% marks (45% for SC, ST,  |
|                  | OBC {NON CREAMY LAYER}, PWD and Kashmiri Migrant and non-migrants  |
|                  | Students) in the Central Universities Common Entrance Test 2020. The   |
|                  | entrance test is only an eligibility criterion for successful candidates for   |
|                  | personal interaction in the ratio of upto 1:10 for final selection.  |
|                  |  |

# \*\* All Ph. D seats will be filled on the basis of performance in the Central Universities Common Entrance Test (CUCET ) 2020.

Note : The candidates with CUCET 2020 entrance test and the candidates with JRF/NET/SLET (Karnataka)/ M.Phil shall be eligible for admission to Ph.D.

- However, their relative merit shall be decided based on CUCET 2020 marks (70% and interview/Viva-Voce (30%) shall be given as per the UGC (Minimum Standards and procedure for the award of M Phil/Ph.D Degrees 2<sup>nd</sup> Amendment) Regulations, 2018 dated 16/10/2018.
- a) 50% of the available seats shall be allotted to candidates with NET (including JRF), Project Fellow / SLET (Karnataka) /GATE /Teacher Fellowship / M.Phil (with course work)
- *b)* Remaining 50% of available seats shall be allotted through CUCET 2020-University Entrance Examination.

# Hence, all the Ph.D aspirants including NET (including JRF)/ Project Fellow / SLET (Karnataka) /GATE /Teacher Fellowship / M.Phil (with course work) have to apply and appear for CUCET 2020 in respective subjects.

In case of seats are vacant in respective stream of admission of Ph.D programme, vacant seats are interchangeable from CUCET quota to UGC-NET, etc., quota or vice-versa.

If, EWS candidates are not available then, that seat will be converted to UR.

## **Important Notes:**

- The university reserves the right not to offer the programmes in any particular discipline due to administrative reasons or if the response to the course is not adequate. The decision of the university will be final in this regard.
- The university reserves the right to change the number of seats in any programme/s.
- Reservation/relaxation will be given as per Govt. of India /UGC/ University rules.
- GOI/UGC guidelines on the reservation policy for EWS, OBC (NCL), SC, ST, PWD and Kashmiri Migrants and non-migrants shall be followed. Merit list of the selected candidates will be announced to facilitate students to join the programme.
- 8% seats will be allotted for UG/PG programmes under supernumerary quota to the candidates who belong to HK Region as per Article 371(j) subject to submission of relevant certificate. No supernumerary seats for M.Phil/Ph.D programmes.
- A candidate is free to apply for admission to the programmes listed as per CUCET-2020 subject to fulfilment of eligibility criteria. He/She has to ensure the schedule of the Entrance Examination that there is no clash in the subjects of his / her choice. Candidates are advised to study the examination schedule carefully before deciding on their choice of subjects. The candidates called for the entrance examinations (both written and / or practical test / interview) shall not be paid any travelling allowance.
- The question paper pattern for the entrance examination for all programmes is in objective or multiple choice questions and will be evaluated using the OMR technology. The candidates are required to mark the answers in the OMR Sheet with blue or black ball-point pen during the test.
- The entrance examination results will be made available on the website http://www.cuk.ac.in and http://cucetexam.in. **The University will not communicate any of**

**the above information to the candidates concerned by post.** Therefore, it is the responsibility of the candidates to obtain information on their selection by visiting the University website and CUCET-2020 website.

- SC, ST, OBC candidates are required to specify the exact no. caste / sub caste / category declared by the Govt. of India in the Gazette Notification. (visit website <u>http://www.ncbc.nic.in/User Panel/CentralListStateView.aspx</u>)
- No request for extension of time for interview / practical test or for completion of admission will be entertained on account of any reason/s whatsoever.

## 12.LIST OF CITIES WHERE THE CUCET-2020 TESTS WILL BE HELD

There are 141 centres for Undergraduate & Post Graduate programmes, and 47 for Research Progammes respectively. The details are available in the respect webpage of CUCET-2020, at <a href="https://cucetexam.in/CUCET2020/RecPages/ExamCities.html">https://cucetexam.in/CUCET2020/RecPages/ExamCities.html</a>

# **13. RESERVATION POLICY IN ADMISSIONS**

Reservation of seats shall be in accordance with the provisions of the Central Educational Institutions (Reservation in Admission) Act 2006 and Circulars of Government of India issued and amended in this regard from time to time. 22.5% of seats in all programmes are reserved for Scheduled Castes and Scheduled Tribes candidates in the following order: 15% of seats will be reserved for Scheduled Castes, 7.5% for Scheduled Tribes, 27% of seats will be reserved for OBC belonging to the "non-creamy" layer and 10% of the seats will be reserved for EWS candidates.

| CATEGORY                                   | PERCENTAGE OF<br>SEATS |  |  |
|--|------------------------|--|--|
| Other Backward Castes (OBC)                | 27 %                   |  |  |
| Scheduled Caste (SC)                       | 15 %                   |  |  |
| Scheduled Tribe (ST)                       | 7.5 %                  |  |  |
| EWS  | 10 %                   |  |  |
| UR   | 50 %                   |  |  |
| SUPERNUMERARY SEATS                        |                        |  |  |
| Hyderabad - Karnataka Region (HKR)* - 371j | 8%                     |  |  |
| Kashmiri Migrants (5%)                     | 5%                     |  |  |
| Differently Abled (5%)                     | 5%                     |  |  |
| NSS /NCC/Sports                            | 1 seat                 |  |  |
| Wards of Defence Personnel                 | 1 seat                 |  |  |

## SUPERNUMERARY SEATS (only for UG/PG programmes)

### KASHMIRI MIGRANTS

One supernumerary seat is reserved for admitting the students coming from the state of Jammu & Kashmir under MHRDs special scholarship scheme.

## NSS/NCC/SPORTS

One supernumerary seat is reserved for NSS/NCC/SPORTS. Applicants seeking admission to Integrated degree/UG/PG programmes under the above quota have to see the details given.

#### N. C. C. CADETS

Candidates claiming reservation under the NCC quota should have the following NCC Certificates for admission to any programme offered by the University.

- "A" Certificate for admission to integrated degree programmes
- "B" or "C" Certificate with A or B grade for admission to postgraduate programmes.

#### **N. S. S. VOLUNTEERS**

NSS volunteers who have attended two seven -day Special Camps and one National Integration Camp or Republic Day Camp may claim reservation under NSS quota for admission to all programmes.

#### **SPORTS**

Candidates seeking weightage for distinctions in sports must furnish along with their applications, attested Xerox copies of certificate/s in support of their claim, failing which no weightage would be considered.

#### **DIFFERENTLY ABLED (PWD)**

As per the provision under Section 39 of the PWD Act, 1995, 5% of seats are reserved for the Differently Abled candidates. The three categories of disability are: (a) Low-vision/ blindness, (b) hearing impairment, and (c) locomotor disability/ cerebral palsy. This provision is applicable if the candidate suffers from any of the listed disabilities to the extent of not less than 40%, as certified by a medical authority as prescribed and explained in the said Act. Visit www.disabilityaffairs.gov.in for details.

#### WARDS/DEPENDANTS OF DEFENCE PERSONNEL

One supernumerary seat is reserved as per GOI norms for the wards/dependents of Defence Personnel. Candidates should enclose a copy of the certificate issued by a competent authority in support of their claim without which their claim will not be considered. Candidates seeking admission under this category should take the entrance examination for admission and fulfill all other requirements of admission.

#### **RESERVATION FOR HYDERABAD-KARNATAKA REGION UNDER 371(J)**

As per Government of Karnataka norms, reservation to the extent of 8% in all Integrated/UG/PG programmes offered by the University shall be given to the students of Hyderabad-Karnataka region under 371J. Candidates claiming reservation under this category are required to enclose the certificate in the prescribed format issued by the competent authority failing which their claim for the seat under the above quota shall not be considered.

## **Important Note:**

1. For an updated list of state-wise OBCs eligible for availing the benefit of reservation, please visit the list maintained by the NCBC at its website http://ncbc.nic.in/backward-classes/index.html. You may also access information in respect to the creamy layer at http://ncbc.nic.in/Creamylayer.html. In case of NC-OBC category, the caste included in the Central List of NC-OBC by the National Council of Backward Classes, Government of India, the candidates claiming reservation under this category are required to enclose the certificate in the prescribed format issued by the competent authority failing which their claim for the seat under the above quota shall not be considered. Any subsequent changes will not be effective for admission.

# **14. FEE STRUCTURE FOR THE VARIOUS PROGRAMMES FOR THE ACADEMIC YEAR 2020-21**

| S.No | COURSE                 | Tuition  | Admission/R                      |                                  | Students W      |               | Extra-Curricular | 1 1brary Hee Computer | ID Card Fee        | Exam Fee<br>Per | FEES TO BE COLLECTED FROM |       |      |       |      |
|------|------------------------|----------|----------------------------------|----------------------------------|-----------------|---------------|------------------|-----------------------|--------------------|-----------------|---------------------------|-------|------|-------|------|
|      |                        | Fee Per  | egistration<br>Fee (One<br>time) | deposit<br>(Refunda<br>ble) (one | (P.A.)          |               | Fee including    | -                     |                    |                 | 1                         | (Rs.) |      |       |      |
|      |                        | Semester |                                  |                                  | GEN/OBC<br>/EWS | SC/ST/P<br>WD | sports (P.A.)    | (P.A.)                | Lab. Fee<br>(P.A.) | (P.A.)          | Semester                  | *1    | *2   | 3*    | *4   |
| 1.   | B.Tech (Standalone)    | 25410    | 263                              | time)<br>1575                    | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 30173 | 2138 | 17206 | 4763 |
| 2.   | B.Sc PCM               | 12705    | 263                              | 1575                             | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 17468 | 2138 | 10854 | 4763 |
| 3.   | BA English (Hon)       | 2541     | 263                              | 0                                | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 5729  | 563  | 4197  | 3188 |
| 4.   | BA Economics (Hon)     | 2541     | 263                              | 0                                | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 5729  | 563  | 4197  | 3188 |
| 5.   | B.Sc. Psychology (Hon) | 3434     | 263                              | 1575                             | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 8197  | 2138 | 6218  | 4763 |
| 6.   | B.Sc. Geography (Hon)  | 3434     | 263                              | 1575                             | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 8197  | 2138 | 6218  | 4763 |
| 7.   | B.Sc. Geology (Hon)    | 3434     | 263                              | 1575                             | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 8197  | 2138 | 6218  | 4763 |
| 8.   | BBA (Standalone)       | 2541     | 263                              | 0                                | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 5729  | 563  | 4197  | 3188 |
| 9.   | B.Voc Food Processing  | 2541     | 263                              | 1575                             | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 7304  | 2138 | 5772  | 4763 |
| 10.  | B.Voc Sugar Technology | 2541     | 263                              | 1575                             | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 7304  | 2138 | 5772  | 4763 |
| 11.  | B.Ed.                  | 3812     | 263                              | 1575                             | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 8575  | 2138 | 6407  | 4763 |
| 12.  | MA English             | 4200     | 263                              | 0                                | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 7388  | 563  | 5026  | 3188 |
| 13.  | MA Hindi               | 4200     | 263                              | 0                                | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 7388  | 563  | 5026  | 3188 |
| 14.  | MA Kannada             | 4200     | 263                              | 0                                | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 7388  | 563  | 5026  | 3188 |
| 15.  | MA Economics           | 5082     | 263                              | 0                                | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 8270  | 563  | 5467  | 3188 |
| 16.  | MSW                    | 5082     | 263                              | 0                                | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 8270  | 563  | 5467  | 3188 |
| 17.  | M.Sc. Psychology       | 5082     | 263                              | 1575                             | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 9845  | 2138 | 7042  | 4763 |
| 18.  | МСА                    | 19058    | 263                              | 1575                             | 525             | 263           | 525              | 525                   | 525                | 300             | 525                       | 23821 | 2138 | 14030 | 4763 |

| 19. | M.Sc. Applied Geography & Geoinformatics       | 5082  | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 9845  | 2138 | 7042  | 4763 |
|-----|--|-------|-----|------|-----|-----|-----|-----|-----|-----|-----|-------|------|-------|------|
| 20. | M.Sc. Applied Geology                          | 5082  | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 9845  | 2138 | 7042  | 4763 |
| 21. | M.Com  | 5082  | 263 | 0    | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 8270  | 563  | 5467  | 3188 |
| 22. | M.Sc. Mathematics                              | 5082  | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 9845  | 2138 | 7042  | 4763 |
| 23. | M.Sc. Physics                                  | 5082  | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 9845  | 2138 | 7042  | 4763 |
| 24. | M.Sc. Chemistry                                | 5082  | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 9845  | 2138 | 7042  | 4763 |
| 25. | MBA **   | 19058 | 263 | 0    | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 22246 | 563  | 12455 | 3188 |
| 26. | MA in Linguistics                              | 4200  | 263 | 0    | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 7388  | 563  | 5026  | 3188 |
| 27. | MA History                                     | 4200  | 263 | 0    | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 7388  | 563  | 5026  | 3188 |
| 28. | MA Folkloristic and Tribal<br>Studies          | 4200  | 263 | 0    | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 7388  | 563  | 5026  | 3188 |
| 29. | MA Music & Fine Arts                           | 4200  | 263 | 0    | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 7388  | 563  | 5026  | 3188 |
| 30. | M.Sc. Life Sciences                            | 5082  | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 9845  | 2138 | 7042  | 4763 |
| 31. | M.Tech Power and Energy<br>Engg.               | 26250 | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 31013 | 2138 | 17626 | 4763 |
| 32. | M.Tech Embedded & Real Time<br>Systems Engg    | 26250 | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 31013 | 2138 | 17626 | 4763 |
| 33. | MBA in Tourism and Travel<br>Management**      | 5082  | 263 | 0    | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 8270  | 563  | 5467  | 3188 |
| 34. | MA in Journalism & Mass<br>communications      | 5082  | 263 | 0    | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 8270  | 563  | 5467  | 3188 |
| 35. | M.Phil (Psychiatric Social Work )<br>Per Annum | 10164 | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 14927 | 2138 | 9583  | 4763 |
| 36. | MA in Public administration & Governance       | 4000  | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 8763  | 2138 | 6501  | 4763 |
| 37. | LLM  | 4800  | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 9563  | 2138 | 6901  | 4763 |

| 38. | Ph.D (Science & Engineering) | 6353 | 263 | 1575 | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 1116 | 2138 | 7677 | 4763 |
|-----|------------------------------|------|-----|------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| 39. | Ph.D (others)                | 6353 | 263 | 0    | 525 | 263 | 525 | 525 | 525 | 300 | 525 | 9541 | 563  | 6102 | 3188 |

\*Feestobepaidbythestudents:

**1.** Fee to be paid by GM/OBC/EWS/Other StateSC/ST Students.

2. Fee to be paid by Karnataka State SC/ST Students whose parental income is less than Rs.2.50lakhs/p.a and PWD students.

**3.** Fee to be paid by SC/ST students belong to Karnataka whose parental income is above Rs.2.50lakhs upto Rs.6.00 lakhs.

4. Fee to be paid by the EWS Girls students whose parental income is below Rs.8lakhs/p.a (subject to production of latest income certificate issued by the competent authority).

\*\* The students have to bear an expenditure of Rs.10,000/-towardsfield work/Study Tour, uniform, etc., if any.

Note: 1 The students have to bear an expenditure towards field work, uniform, University-Industry Interface Event, Study Tour, Destination Visit and Preparation for final placement, clinical fee as per actuals of the concerned Institution and any other activities (as applicable to the courses) as decided by the centerned department/University from time to time.

2. Students of M.Phil. Psychiatric Social Work have to pay Clinical Fee as per actuals of the concerned Institution.

## HOSTEL FEES (Amount in Rs.)(Draft)

| S.No. | Particulars of fee to be paid  | Category                |                          |  |  |  |  |  |  |
|-------|--|-------------------------|--------------------------|--|--|--|--|--|--|
|       |  | GM & OBC Students (Rs.) | SC/ST/PWD Students (Rs.) |  |  |  |  |  |  |
| 1.    | Hostel Admission Fee (Non Refundable)  | 100                     | 50                       |  |  |  |  |  |  |
| 2.    | Hostel Security Deposit (Refundabable)   | 3000                    | 3000                     |  |  |  |  |  |  |
| 3.    | Mess Deposit (Refundable)  | 1000                    | 1000                     |  |  |  |  |  |  |
| 4.    | Hostel Accommodation Fee per Semester  | 2500                    |                          |  |  |  |  |  |  |
| 5.    | Mess advance for full semester#<br>(Inclusive of charges for food grains, LPG, vegetables, etc.) | 7500                    | 2000                     |  |  |  |  |  |  |
| 6.    | Hostel Day Fee   | 200                     | 200                      |  |  |  |  |  |  |

Limited Hostel Seats are available.

## Important Note on various fees:

- 1. SC and ST students inespective of their parental income are not required to pay room rentas it is waived off by UGC. Further students of SC/ST and OBC shall be given fee concession as per the GOI norms only.
- 2. SC/ST students whose parental income is less than Rs.2.50 lakhs are not required to pay tuition fee, extra-curricular fees, fees, exam fee, and mess fee as the same shall be adjusted against their scholarships (Ref. GOK Order No. APAE 178 ¥APA < 2015 "ÉAUA<sup>1</sup>/4AÆgAÄ, ¢£ÁAPA 31.12.2015" (Note: SC/ST students whose parental income is more than Rs.2.50 lakhs are not entitled for this concession).
- 3. Students belonging to SC/ST whose parental income is more than Rs.2.50 lakhs p.a. but less than Rs.6.00 lakhs p.a. are given a concession 50% in payment of tuition fee only.
- 4. SC/ST students other than Karnataka whose parental income is less than 2.50 lakhs p.a. have to pay full fee and claim from the respective statement Governments.
- 5. Students belonging to SC/ST must give an undertaking at the time admission by noting that "if the scholarship for any reason is not sanctioned by the concerned government authorities then all the dues shall be cleared by him/her".
- 6. All girl students belonging to the economically weaker sections with parental annual income of less than Rs. 8 lakhs, are exempted from paying tuition fee and hostel room rent upon the production of the income certificate in the format prescribed by Govt. of India from the competent authority (This is applicable to those who are not entitled for any sort of fellowships/ scholarships/ sponsorships).
- 7. University authority will take decision with regard cancellation of admission or reimbursed the fees.
- 8. No student shall avail any two benefits/concessions simultaneously.
- 9. PWD students need not to pay any fees except the refundable fees.

## **15.FELLOWSHIPS, SCHOLARSHIPS AND STUDENTSHIPS**

- In order to encourage meritorious and deserving students to pursue courses of studies and research in the University without great financial strain, the University shall strive to provide for adequate number of Scholarships, Fellowships, Studentships and Free-ships for financial help, and also provide for award of Medals and Prizes.
- There shall be instituted Scholarships in every subject to be awarded to the students of the University subject to availability of funds. Rules for award of the same will be laid down in the Regulations.
- There shall be fee concession in the form of half and full Free-ships of tuition fee in each Department as per the Ordinance of the University.
- There shall be Fellowships instituted in the University, subject to availability of funds, for studies or research as approved under the norms of UGC or other funding agencies from time to time.
- There shall be a scheme to award medals/ prizes to the meritorious students of the University for their Best Performance in various University Examinations.
- All types of Scholarships and Freeships shall be administered at the University level by a Committee to be constituted by the Vice-Chancellor.

# **16. SCHOOLS AND DEPARTMENTS OF STUDIES**

### SCHOOL OF HUMANITIES AND LANGUAGES

The School presently comprises of the departments of English, Hindi, Kannada and Linguistics. Keeping in view the mandate of the university, the School strives to promote inter and multi-disciplinary approach in both teaching and research.

#### Prof. (Mrs.) Sunitha A. Manjanbail is the Dean of the School.

#### **DEPARTMENT OF ENGLISH**

#### Prof. Basavaraj Donur is the Head of the Department.

The Department comprises a dynamic community of learners, researchers and teachers conscious of the ongoing dialogue in their respective areas of study, and motivated to enrich them. It fosters a proud tradition of academic excellence, with students taking up various activities to expand their horizons of knowledge, faculty members devoted to interdisciplinary teaching, research and creative activities. The department enables the student to understand the evolution and disciplinary reconfiguration of subjects categorised under Humanities and Languages along the temporal categories of past, present and future. Steadily growing ever since its inception in 2009, the department creates learning opportunities through innovative classroom activities, workshops, seminars and invited lectures on a regular and continued basis. Film club, Theatre club and Literary club provide additional learning experiences to the students.

#### FACULTY:

| TACOLI I.                |   |
|--------------------------|---|
| Professors               | Research Areas  |
| Prof. N. Nagaraju        | : Literary Theory: Postcolonial Literature and Eco<br>Literature. |
| Prof. Basavaraj P. Donur | · Postcolonial Studies and Theatre.                               |
| AssistantProfessors      |   |
| Ms. RenukaL.Nayak        | : Indian Literature in Translation and Postcolonial<br>Literature |
| Mr. MahendraM            | : British Literature and African Literature.                      |
| Dr. Mahima Raj C         | : Comparative Literature, Film Studies, Gender Studies            |
| Dr Prakash Balikai       | : Indian Threatre and Postcolonialism                             |

#### **PROGRAMMES OFFERED**

| Programme         | Duration                  |
|-------------------|---------------------------|
| BA (Hons) English | 6 semesters               |
| MA English        | 4 semesters               |
| Ph.D English      | Three Years (6 Semesters) |

### DEPARTMENT OF KANNADA

The objective of the department is to undertake innovative research in Kannada language, literature and culture, providing proper training and guidance to the students. They can enable to do the original research and expand the horizons of Kannada study. The Department also strives to develop methods focusing on promotion of Kannada Studies at the national and international levels.

### Dr. Vikram Visaji is the Head of the Department.

# FACULTY

| Professors               | Research Areas   |
|--------------------------|--|
| Prof. Shivaganga Rumma   | : Old and Medieval Kannada Literature, prosody, Poetics        |
| Prof. Vikram Visaji      | : Modern Kannada Literature, Literary Criticism                |
| AssistantProfessors      |  |
| Dr. Basavaraja Kodagunti | : Case System, Deictic, Historical and Comparative Linguistics |
| Dr.T. D.Rajanna Thaggi   | : Epigraphy, Ancient and Medieval Literature                   |
| Dr. Appagere Somashekar  | : Folklore, Dalit Studies, Kannada Theater                     |
| Dr. Vijaya Kumar H       | : Modern Literature (New Criticism), Feminism                  |

### **PROGRAMMES OFFERED**

| Programme    | Duration                  |
|--------------|---------------------------|
| MA Kannada   | 4 semesters               |
| Ph.D Kannada | Three Years (6 Semesters) |

# **DEPARTMENT OF HINDI**

The Department of Hindi offers M.A programme. Keeping in view the present challenges, both at the national and at the global levels, the Masters' programme is designed to give a more inclusive and expansive approach to Hindi literature and functional aspects of Hindi language. The programme includes allied, supportive, elective and social orientation courses along with the core subjects.

# Prof. Sunitha Manjanbail is the Head of the Department.

| FACULTY                  |   |
|--------------------------|---|
| Professors               | Research Areas                                      |
| Prof. Sunitha Manjanbail | : Comparative Studies, Linguistics, Drama & Theatre |
| Prof. Ganesh Pawar       | : Hindi Fiction, Women Writing, Dalit Writing       |
| Assistant Professors     |   |
| Dr. Suraj Kumar          | : Translation studies, Hindi Cinema and Literature  |

# **PROGRAMMES OFFERED**

| Programme  | Duration                  |
|------------|---------------------------|
| MA Hindi   | 4 semesters               |
| Ph.D Hindi | Three Years (6 Semesters) |

# **DEPARTMENTOF LINGUISTICS**

The rich multilingual situation of India provides both challenges and opportunities for a well-designed research and training programme in Linguistics. India faces many challenges in language education, description and development of minor and tribal languages, higher education in Indian languages, exploring the complex structure of Indian society etc. India has the oldest and arguably, the richest tradition of linguistic study in the world. Justification for a systematic study of language in India has not only intellectual, but also pragmatic one in terms of urgent regional, state, and national priorities. The Department of Linguistics has structured the programmes to train younger generations to meet present needs in the country in various areas. The curricula are prepared to provide basic linguistic theories and to promote to specialise in interested areas in order to make students employable in related areas.

**Thrust Areas:** Historical and Comparative Linguistics, Descriptive Linguistics, Sociolinguistics, Educational Linguistics, Cognitive Linguistics, Endangered Languages, Indian Grammatical tradition

# **Dr. Basavaraja Kodagunti** is the Coordinator of the Department. **FACULTY**

| Assistant Professors  |  |  |
|-----------------------|--|--|
| Dr. Manjulakshi L     | : Descriptive Linguistics, Sociolinguistics    |  |
| Mrs. Ankita Satapathy | : Language endangerment, Munda Linguistics and |  |
|                       | Natural language syntax                        |  |

# **PROGRAMMES OFFERED**

| Programme      | Duration    |
|----------------|-------------|
| MA Linguistics | 4 Semesters |

# **DEPARTMENT OF FOREIGN LANGUAGES STUDIES**

The Department of Foreign Languages Studies under the aegis of School of Humanities and Languages is the newest addition to the ever-widening academic milieu at the Central University of Karnataka, Kalaburagi (<u>https://www.cuk.ac.in/</u>). Established in the year 2019, the Department proposes part-time programme with initiation of one-year Certificate Course from coming academic session (July, 2020) in these foreign languages to be followed by Diploma and Advanced Diploma Courses of one-year each in due time.

The Department will offer a range of courses in respective languages and the histories, cultures, philosophies, literatures of the places where these languages are spoken. These courses will be introduced in a gradual manner, with focus on acquisition of language skills in the initial semesters and other courses to be introduced in subsequent semesters. The multidimensional character of our courses is aimed at enabling students to organically link various interrelated themes of their studies in order to explore potential research topics for research in their respective fields.

Dr. Mahendra M is the Coordinator of the Department.

# **Discipline specific information**

# <u>Arabic</u>

Arabic is the lingua franca of the Arab world. During the Middle Ages, Arabic was a major vehicle of culture in Europe, especially in science, mathematics and philosophy. As a result, many European languages have also borrowed many words from it. Arabic influence, mainly in vocabulary, is seen in European languages mainly Spanish and to a lesser extent in Portuguese and Catalan. Arabic is the principal language of Islamic civilization and the key to understanding the modern Middle East as it is the official language of over 20 countries. It is one of the six official languages at the United Nations and the fifth most spoken language in the world.

Graduates may obtain a variety of jobs in some way connected with the Middle East as diplomacy, journalism, broadcasting, banking and business and so on which tend to call on both their expertise in Arabic and their knowledge of the area such as:

- Understanding the Arab world is helpful for the cultural and linguistic gap to avoid intercultural conflicts among the different faiths.
- Learning Arabic Language emphasizes to branch out into the Middle East as Arab economy is one of the biggest in the world.
- Arabic translators and interpreters are currently on high demand in the western world specially as needed by different embassies, government departments and agencies as well as corporations seeking to enter the global arena.
- Learning a language is a gateway for Arab culture. The language will enable you to read and enjoy some of the famous classic literature for example Aladdin, Ali Baba, Sindbad the Sailor and stories in The One Thousand and One Nights etc.
- Keeping higher degree in Arabic language, gives a golden opportunity to teach this language across the world.

The one-year Certificate Course in Arabic will equip students with language skills of A1 and A2 levels as per the Common European Framework of Reference for Languages (CEFR). A1 and A2 levels prepare learners as "Basic User" of a language which entails acquiring everyday competence in that language. Students who complete this course will be able to practice four components (reading, writing, listening and speaking) of this competence to communicate on themes related to everyday life and surrounding of the learner which will include topics like introduction of self and others, description of physical appearance, nature/character of self and others, introduction/description of a thing and a place, talking about activities done in past and planned for future, sharing wishes and likes among similar others.

# <u>German</u>

From being home to some of the oldest universities in the world to becoming the powerhouse of European economy in the modern world, Germany enjoys the reputation of an intellectually and culturally rich nation with a strong economy. Learning German thus opens gate to profound intellectual wealth and diverse job opportunities in renowned multinational companies. German Academic Exchange Service provides financial support for summer course and higher studies in Germany to academically outstanding students. Students may avail these opportunities.

The one-year Certificate Course in German will equip students with language skills of A1 and A2 levels as per the Common European Framework of Reference for Languages (CEFR). A1 and A2 levels prepare learners as "Basic User" of a language which entails acquiring everyday competence in that language. Students who complete this course will be able to practice four components (reading, writing, listening and speaking) of this competence to communicate on themes related to everyday life and surrounding of the learner which will include topics like introduction of self and others, description nature/character and of physical appearance, of self others,

introduction/description of a thing and a place, talking about activities done in past and planned for future, sharing wishes and likes among similar others.

# Japanese

Japanese, which is one of the most significant East Asian languages, provides a very important gateway to the economies, literatures and cultures of the region. During the Cold War period there was not much interaction between India and Japan, be it in the realm of bilateral economic cooperation, trade or commerce or in the field of technology transfer, industrial cooperation and collaboration. But by the beginning of 1980's with a sudden improvement in Indo-Japanese relations, especially in the field of bilateral trade and technology transfer a spurt in the demand for Japanese Language experts was created and it has been gradually rising. In 2012, the two countries celebrated the 60<sup>th</sup> Anniversary of Diplomatic relations between India and Japan and have entered a new phase of strengthening the strategic and global partnership.

The one-year Certificate Course in Japanese will equip students with language skills of A1 and A2 levels as per the Common European Framework of Reference for Languages (CEFR). A1 and A2 levels prepare learners as "Basic User" of a language which entails acquiring everyday competence in that language. Students who complete this course will be able to practice four components (reading, writing, listening and speaking) of this competence to communicate on themes related to everyday life and surrounding of the learner which will include topics like introduction of self and description appearance, nature/character of self others, of physical and others, introduction/description of a thing and a place, talking about activities done in past and planned for future, sharing wishes and likes among similar others.

# <u>Spanish</u>

One of the official languages at the United Nations, Spanish is spoken by more than 500 million 20 countries all world people in over the (source: https://elpais.com/elpais/2018/07/05/inenglish/1530780465 701866.html. Learning Spanish, thus, opens up a vast universe of very interesting and thought-provoking human experiences and expressions in fields ranging from language, culture, literature, history to sports, cinema, politics, environment, technology among numerous others. In a more and more globalized world knowledge of Spanish will be a great facilitator to employment opportunities as organizations and companies seek to expand their business in areas where Spanish is the medium of communication and financial transactions including the South-West United States, apart from the main hub of Spain and Latin America. The same factor has multiplied economic ties between these areas and India with new and increasing demands for persons with communication skills in Spanish.

After pursuing the programme students will have exciting career opportunities in a wide variety of fields:

- Tourism and hospitality management, mass media (both print and electronic), multinational companies such as Amazon, Google, You Tube and Wipro etc.
- Embassies in India of the countries where Spanish is spoken and with the United Nations and its various agencies.
- Technical, scientific and literary translation.
- Higher studies and research in various related fields such as Literary and Cultural Studies, Comparative Literature, Translation Studies among others.

The one-year Certificate Course in Spanish will equip students with language skills of A1 and A2 levels as per the Common European Framework of Reference for Languages (CEFR). A1 and A2 levels prepare learners as "Basic User" of a language which entails acquiring everyday competence

in that language. Students who complete this course will be able to practice four components (reading, writing, listening and speaking) of this competence to communicate on themes related to everyday life and surrounding of the learner which will include topics like introduction of self and others, description of physical appearance, nature/character of self and others, introduction/description of a thing and a place, talking about activities done in past and planned for future, sharing wishes and likes among similar others.

# FACULTY

| Assistant Professors  | Subjects   |
|-----------------------|------------|
| Mr. Inamul Azad       | : Arabic   |
| Mr. Shivam Mishra     | : German   |
| Ms. Piyali Rao        | : Japanese |
| Dr. P. Kumar Mangalam | : Spanish  |

# **DEPARTMENT OF MUSIC AND FINE ARTS**

The department of Music and Fine Art under School of Humanities and Languages is a new addition to the widening academic horizon of Central University of Karnataka. It is established in 2019 and offers Masters degrees in Music and fine arts.

The department offers training in Gharana based classical music along with training in semi classical forms like Thumari, Hori and Dadara. It offers platform to learn native musical forms like Vachana, Dasavani and folk with the emphasis on to narrative based rendition and spirituality.

In percussions, the art and technique of playing tabala from different Gharanas for solo performance and accompaniment techniques are taught. The study at the department focuses on the evolution of creative and classical table recital methods for different musical illustrations. The training encourages traditional recital methods along with scope to creative rendition in the parallel jargons of percussion performance.

The department is committed for training in creative visual art with focus on to painting and sculpture. It provides platform for students to develop skills in traditional, folk and contemporary visual art forms with different styles, forums and media.

The department serves as a conclave of train students inhuman expressions, in the form of visual and performing art. It focuses on to build artists with contemporary, classical, spiritual and academic ascendancy.

Dr. Suraj Kumar is the Coordinator of the Department.

# FACULTY

| Assistant Professors               |  |
|------------------------------------|--|
| Vidushi Dr, Jayadevi Jangamashetti | : Arabic Hindustani Vocal of<br>Jayapur Athroli Gharana, Vachana<br>and Dasavani gayaki. Specialised<br>in music of Vachana rendition. |
| Pandit Dr. Ravikiran Nakod         | : Tabala Artist, exponent in Dilli,<br>Purab and Ajrada Gharana style of   |

|                                      | recital. Specialised in grammar of<br><i>chalan</i> and <i>revu</i> in traditional music<br>theory                                    |
|--------------------------------------|---|
| Kalabhushan Dr. Shivanand<br>Bantnur | : Painter and sculpturist,<br>specialised in contemporary<br>and traditional styles, Medium,<br>visual art theory and folk epictions. |

# **Programmes offered**

| Programme                              | Duration             |
|--|----------------------|
| Master in Performing Arts inHindustani | 2-Year (4 semesters) |
| Music (Vocal/Instrumental)             |                      |
| Certificate course in Drawing and      | 1 semester           |
| Painting                               |                      |

# SCHOOL OF EDUCATION AND TRAINING

# Prof. (Mrs.) Sunitha A. Manjanbail is the Dean (i/c) of the School

The functions of the School of Education are within the broad framework of the objectives of NCTE and Central University of Karnataka. The following academic programmes are being offered by the school.

# DEPARTMENT OF EDUCATION

The Department of Education, sanctioned by UGC, offers two programmes, B.Ed. and M.Ed. each of two years duration which have been approved by **National Council for Teachers Education (SRC)** with the intake of 50 students for each programme, meant for prospective Teachers at Secondary level. The primary objective of the Department is to impart quality teacher training. In addition to teaching- learning process, research and extension activities such as seminars, discussion are the integral part. This is a course with potential of employment in teaching learning, evaluation and research.

Dr. M. Mahendra is the Coordinator of the Department.

# **Programmes offered**

| Programme | Duration             |
|-----------|----------------------|
| B.Ed.     | 2-Year (4 semesters) |

# Bachelor of Education (B.Ed.) Programme

The Bachelor of Education (B.Ed.) programme is 2-year (4 semesters) professional course that prepares teachers for upper primary or middle level (Classes VI to VIII), secondary level (Classes IX & X) and senior secondary level (Classes XI & XII). Students will be permitted to complete the two year programme within a maximum period of three years from the date of admission to the pragramme. The medium of instruction is English except for the Language(s).

The programme designed to provide opportunities for student-teachers to make them reflective practitioners with the aim to develop an understanding of teaching-learning process at primary, secondary

and senior-secondary level among student-teachers. It focuses on enabling student-teachers to reflect critically on perspectives of education and integrate holistically the theory and practices to facilitate active engagement of learners for knowledge creation.

### **Faculty Position**

| Faculty                       | Courses   |
|-------------------------------|---|
| 8 Faculty – B. Ed. (1 - unit) | Perspectives in Education/ Foundation Courses<br>Curriculum and Pedagogic Courses<br>Specialised Courses Physical Education, Fine Arts and Performance Arts |

# SCHOOLOF EARTH SCIENCES

# Prof. M. A. Mohammed Aslam is the Dean of the School.

The School of Earth Sciences works to gain a better understanding of our planet, the resources that support society and the challenge of sustainability. We use a variety of methods and tools to address our research questions, including field work, laboratory and experimental studies, and computer modeling. The School of Earth Sciences is one of the first few schools established by Central University of Karnataka. It is home to **TWO** departments, offering post graduate and undergraduate degrees in **GEOGRAPHY** and **GEOLOGY**. The School of Earth Sciences is committed to educating a new generation of scholars who will reflect the diversity of intellectual perspectives, life experiences, and cultural backgrounds represented in society today.

The School has some MoUs and close collaboration with eminent National and International Universities and Research Institutions such as **Salzburg University**, Austria, **University of Tartu**, Estonia, National Institute of Rural Development, Hyderabad, Central Ground Water Board and Indian Institute of Remote Sensing (Indian Space Research Organization), Dehradun and other reputed institutions for Teaching, Research and exchange programmes for both faculties and students.

# FACILITIES IN THE SCHOOL

As part of the development of School's Teaching and Research Infrastructure, we have undertaken a major refurbishment of our field and laboratory equipment including the purchase of several major new items of analytical equipment. This builds on a recent over-haul of the research facility of the school to produce state-of-the-art suite of facilities which are amongst the best available in the country.

**Computing, Automated Cartography and Remote Sensing facilities** - A number of image processing and GIS packages including ESRI's ARCGIS, ERDAS Imagine, Super Geo., together with statistical packages like SPSS and STATA. We also promote open source software like QGIS, ILWIS, R.

**Science Laboratories and Field Equipment Service** - Physical Laboratories (including the Soils and Sediment Laboratory, Preparation Rooms and Microscope labs) and the Chemistry Laboratories (which comprise the Analytical Laboratories and Instrument Room). We also have good collection of Field Survey Equipments that include advanced GPS, Total Station and weather Stations.

**Maps** -The Map Library has a reference collection of mapping, atlases and cartographic texts for teaching and academic research. This includes a wide range of 1:50,000 topographic sheets from survey of India to the latest 1:25,000 series, together with thematic maps at various scales.

**Digital Imaging & Reprographics Unit -** The unit provides digital imaging, scanning, reprographic and graphic design services for teaching, Research and other students in the Department. We also have good library of satellite images that ranges from quick bird to IRS LISS IV images.

# **Student's Field Work**

The students of Geography are exposed with diverse and abundant geographic phenomenon and their interaction and influence on various socio economic aspects during their study tour. The Students also undergo hands on experiences to the surveying and navigation Instruments during their field work.

The students of Geology are trained in fieldwork in geologically important areas in southern India in association with Geological Survey of India and other Government organizations like Indian Space Research Organisation, Atomic Minerals Division, Central Ground Water Board and other organizations.

# **DEPARTMENT OF GEOGRAPHY**

The Department of Geography since the inception of the Central University of Karnataka has pledged to follow the mission of the University, i.e., making difference in the existing educational system and approaches. The department acknowledges the discipline of Geography as a complete science, the dissemination of which can bring a conspicuous difference in the social, economic, physical, environmental and political (including planning) scenario of the country and region. The Department of Geography endeavours to take the teaching of Geography with multi-disciplinary perspective along with substantial disciplinary depth.

The Department of Geography attempts to bring in an innovative approach in the way the subject is perceived and disseminated. The courses offered aims to integrate both the basic theory and the applied aspects of the subject. The department is determined and prepared to make distinct mark in the field of the subject, with a group of young and enthusiastic faculty members along with updated teaching and educational tools, particularly harnessing the utility of geographic information system. The candidates are expected to master the Geoinformatics tool and techniques with ability to rationalize the importance of physical and social (human) aspects of the Planet Earth.

# Prof. Ali Raza Moosvi is the Head of the Department.

# FACULTY

| Professor             | Research Areas                          |
|-----------------------|---|
| Prof. Ali Raza Moosvi | : Regional Planning Development studies |
| Assistant Professor   |   |
| Dr. Archana Kujur     | : Population studies                    |
| Dr. Mahalingam B      | : GIS and Remote Sensing                |
| Dr Sanjit Sarkar      | : Population studies                    |

# **PROGRAMMES OFFERED**

| Programme                                | Duration              |
|--|-----------------------|
| B.Sc.(Hons) Geography                    | 6 semesters           |
| M.Sc. Applied Geography & Geoinformatics | 4 semesters           |
| PhD                                      | 3 years (6 Semesters) |

### **DEPARTMENT OF GEOLOGY**

The Department of Geology has good facilities and laboratories to cater to the needs of practical coursework of M.Sc. students as well as for research. Geology is the study of the interacting systems of the solid Earth with atmosphere, hydrosphere, and biosphere as they evolve through time. The courses offered at the Department focuses on the scientific study of the earth. Geologists discover, develop, and responsibly manage minerals, energy, and other earth resources. Geological knowledge enables to ensure a sustainable development of natural resources and the use of these resources responsibly.

The courses offered by the Department covers a wide range of core courses in geology and allied subjects. It provides foundation for the study of fundamental geologic methods and problems, both in the laboratory and in the field. It includes instruction in geomorphology, sedimentology, hydrogeology, geochemistry, stratigraphy, mineralogy, petrology, geostatistics, geophysics, remote sensing, environmental geology, economic geology, geophysical principles and geoinformatics. These courses are designed such that they blend traditional basics of earth sciences with the emerging cutting-edge geo-spatial applications and techniques so that the students are equipped with both theoretical constructs and practical applications of the subjects. The Department of Geology strives to achieve academic excellence and to produce geoscientists with world-class training.

### Prof. M. A. Mohammed Aslam is the Head of the Department.

# FACULTY

| Professor                  | Research Areas                         |
|----------------------------|--|
| Prof. M. A. Mohammed Aslam | : Remote sensing, Hydrogeology and GIS |
| Assistant Professors       |  |
| Dr. M. Lingadevaru         | : Petrology and Ore Petrology          |
| Dr. Mohammed Aleem Pasha   | : Experimental Mineralogy/Petrology    |
| Dr. K Channabasappa        | : Sedimentology and Geoinformatics     |
| Dr. Tejashwini Lakkundi    | : Hydrogeology and GIS                 |
| Assistant Professor (UG)   |  |
| Dr Babu N                  | : Mineralogy and Marine Geology        |

#### **PROGRAMMES OFFERED**

| Programme             | Duration              |
|-----------------------|-----------------------|
| B.Sc.(Hons.) Geology  | 6 semesters           |
| M.Sc. Applied Geology | 4 semesters           |
| Ph.D                  | 3 Years (6 Semesters) |

# SCHOOL OF SOCIAL AND BEHAVIOURAL SCIENCES

The School of Social and Behavioural Sciences has distinction of excellence and innovation in teaching, research, practice, community engagement and extension services through the academic programmes to study and address the contemporary issues of society. The academic programmes of the School are engaged in crafting young human resources to emerge as leaders in the academic disciplines of Psychology, History and Social Work. Uniqueness of the programmes is right integration of biological, behavioural, reform, historical, spiritual and social approaches for better understanding of individual, groups, culture,

communities, organizations, system, society and global order at large. The motto is to empower students to professionally engage with the issues of behaviour change, human growth, historical analysis, contemporary analysis, social transformation, human rights, social justice, gender and women empowerment, social movement, social development and social change.

The School presently comprises of Department of Psychology, Department of History and Department of Social Work.

### Prof. Romate John is the Dean of the School.

# **DEPARTMENT OF PSYCHOLOGY**

The Department of Psychology beseeches the active participation, association, and involvement of a multidisciplinary group of psychologists, social workers, rehabilitation professionals, social scientists, scholars, and researchers who contribute to the field of behavioural sciences in a holistic manner. The Department, through education and research, targets to nurture manifold areas of behavioural sciences and attempts to improve the quality of life of individuals as well as the society. The Department helps students to develop an understanding of the complexity of human behaviour by undertaking critical analysis of biological, intrapsychic, interpersonal, social, political, cultural and economic forces that influence human behaviour. The students and the faculty alike are encouraged to become empathically involved in efforts that lead to greater social justice and the achievement of human kind full potential.

### Prof. Romate John is the Head of the Department.

| FACULTY               |   |
|-----------------------|---|
| Professor             | Research Areas  |
| Prof. Romate John     | Counselling and Clinical Psychology                   |
| AssistantProfessors   |   |
| Dr. Jeyavel S         | Educational and Counselling Psychology                |
| Dr. Vijyendra Pandey  | Applied Social Psychology and OrganizationalBehaviour |
| Dr. Eslavath Rajkumar | Health Psychology                                     |

# PROGRAMMESOFFERED

| Programme               | Duration              |
|-------------------------|-----------------------|
| B.Sc.(Hons.) Psychology | 6 semesters           |
| M.Sc. Psychology        | 4 semesters           |
| Ph.D Psychology         | 3 Years (6 Semesters) |

# **ABOUT PROGRAMMES:**

# M.Sc. Psychology

There is a huge gap between the need for psychologists and their availability in the country. Only a limited number of qualified and well trained psychologists are coming out from academic institutions to meet ever increasing challenges in the field of mental health. In this context the Department of Psychology has instituted M.Sc. Programmein Psychology to cater to the rapidly growing demands for psychologists in academic as well as non-academic sectors. This Programme will equip students with advanced training in

professional skills and research methods, preparing them for both a career involving psychological research as well as application of psychological techniques in various settings. Thus, the students not only develop their knowledge of psychology as a science, but also learn to apply this knowledge in order to understand practical problems and to develop effective interventions to deal with the problems. The unique feature of this course is that each core paper is integrated with theoretical views and experiments. Learning is facilitated **through** class room activities, laboratory experiments, field experience, and virtual classroom learning modalities. This course also employs pioneering technologies to facilitate-learning components with 24x7 accessibility and self-paced learning, in a scalable mode. In the second year, the students can choose any one of the twin specialization papers; Clinical and Counseling Psychology or Organizational Behavior and Human Resource Development. A minimum number of five applicants are required for offering any specialization programme in the second year of MSc Psychology.

# **Specializations:**

- 1. Clinical and Counseling Psychology
- 2. Organization Behavior and Human Resource Development

# Ph.D Psychology

The Ph.D Programme offered by the Department of Psychology prepares the students for research and applied skills. A student acquires expert-level knowledge in one's chosen area within psychology, develops research methodological skills, and conducts an original research. The thrust areas of research in the Department are: adolescent health, cross-cultural study of individual differences, humanitarian action, reproductive health, Applied social psychology, Justice research, Organizational behavior, Educational psychology, etc.

The Department advocates an ecological approach in the understanding and influencing of the various factors that play a vital role in determining the mental health and well-being of individuals as well as society. The programme involves systematic and cumulative training in psychological research in order to prepare students for careers in practice, research, or academic settings. Our overarching goal is to prepare students to become competent professionals in psychology who may function in a variety of professional settings including academic, research, clinical and community centers. The doctoral programme consists of research method, and courses based on the area of research interest of the candidate.

# **DEPARTMENT OF SOCIAL WORK**

The Department of Social Work, in pursuit of the vision and mission of the university, offers academic programmes to equip students with proficiency in interdisciplinary knowledge systems of social, economic, political, behavioural, environmental, criminological, management, legal, and technological areas, with focus on gender, inclusion, human rights and social justice to achieve behaviour change, social change and social development. The Department is committed to craft an enabling environment for the students to undertake micro and macro initiatives to empower and develop strengths and resilience of individuals, families, groups, organizations, communities, and the social system.

Evidence-based action and intervention practices are established through the teaching-learning process; field-based learning, and internships that guide the students to act as agents of social change and social justice. The integration of comprehensive understanding of macro-system knowledge framework and the understanding of contextual and ground-realities enable the students to effectively initiate change and development at the micro level. The unique features of the Department are peer education, participatory and sustainable practices; capacity building trainings for students, macro-micro research initiatives, transfer of technology, social innovation and social entrepreneurship, which are rightly integrated to generate a cadre of competent social workers.

The curriculum of MSW and Ph.D courses bring strong and effective integration of teaching, training, learning, practice, research, internship, publication and dissemination components of social work education. The courses are so designed to provide to the students, intensive learning opportunities including international study tours and international internship in SAARC countries such as Nepal, Bangladesh, Bhutan and Sri Lanka. The global social work and transnational social work frameworks empower the students to think globally and act locally. The Department offers specializations so as to craft specialists and professional leaders in the fields of specializations.

### Prof. Channaveer R.M. is the Head of the Department.

| FACULTY                 |   |
|-------------------------|---|
| Professor               | Research Areas  |
| Prof. Channaveer R.M    | : Social Development, Social Transformation,          |
|                         | Social Entrepreneurship, Sustainable Development      |
| AssistantProfessors     |   |
| Dr. Lakshmana G         | : Psychosocial Intervention with Families and         |
|                         | Children; Health and Mental Health                    |
| Dr. Chitkala Venkareddy | : Social work with families and children, Medical and |
|                         | Psychiatric Social Work                               |
| Dr. Srinivasa D         | : Human Resource Management and Development,          |
|                         | Organized and Unorganized labor                       |
| Dr. Sivamoorthy         | : Rural and urban development                         |

#### PROGRAMMESOFFERED

| Programme                          | Duration              |
|------------------------------------|-----------------------|
| MSW                                | 4 Semesters           |
| M.Phil. in Psychiatric Social Work | 4 Semesters           |
| Ph.D Social Work                   | 3 Years (6 Semesters) |

# About the Programmes:

#### **MSWSpecializations:**

- a. Social Development (SD); b. Human Resource Management (HRM)
- c. Medical and Psychiatric Social Work (MPSW); d. Family-Child Welfare and Public Health (FCW&PH)
- e. Criminal Justice and Correctional Administration (CJ & CA)

#### Social Work Practicum:

#### Fieldwork, Sectoral practice and Community Engagement

For continuous fieldwork practice in the rural and urban communities, theDepartmenthasadopted five villages - Kadaganchi, Basantwadi, Gola, Suntanur and Thellur, the nearby villages of University. School-based and Community-based approaches are adopted in fieldwork. Life SkillsIntervention is conducted with the school children and adolescent girl groups. Education, Health, Sanitation, skill development, entrepreneurship and livelihood programmes are conducted with women, youth and elderly groups in the communities. Process of group formation, community organization, mobilization, linkages with agency resources and advocacy take place through sustained engagement with the communities. Fieldwork process is carried within the social work method practice and social work research process to validate the changes achieved.

### Social Work Camp: Micro-Planning

Rural or urban camp is conducted in the first year of MSW course. Micro-planning process and participatory methodology in the areas of education, health and livelihood is undertaken to generate village development action plan. Micro-planning camps are conducted in Kadaganchi and Pattan villages.

# Skill Development and Social Work Competence Building:

Department conducts skill development trainings for personal and professional growth of MSW students. Teaching, training and research practices are integrated with fieldwork practice in order to bring change in the individual, groups and communities. Through the intensive trainings, *the students are transformed as agency of change*. Students achieve knowledge, skills, attitude and practice. Learning by doing, learning by peer, learning by action and service learning are the educational models, which are integrated to bring personal and professional change in the students. The trainings conducted for the students are –

- i) Life Skills Development training ii) Micro-Planning training
- iii) Intervention research training iv) Design fieldwork models for school-based and community-based

interventions

# International Internship programme

The MSW students after Sem.-II undergo internship in NGOs, social movement, social enterprises, foundations and development organizations. The Department has internship placement network for the students in **Nepal, Bhutan, Bangladesh and Sri Lanka.** Our students have worked with Medha Patkar, Ruth Manorama and Aruna Roy, the eminent social activists of India, as part of their internship.

After Sem.- III, the students undergo Block placement in their respective specialization areas through placement in industries, social movements, development organizations, hospitals and mental health institutions and correctional institutions working in different parts of India.

# International Study Tour and Academic Exchange Programme

During the Semester IV, the students are taken for international study tour to visit NGOs, industries, organizations, social enterprises, hospitals and correctional institutions in different parts of India and neighbouring countries. Study tour visits are made to **Nepal, Bangladesh and Bhutan countries**.

# M.Phil. in Psychiatric Social Work

Mental Health Care Act-2017 has made a mandatory provision of Two Year M.Phil. in Psychiatric Social Work Course for the recruitment of Psychiatric Social Worker. More than ever, Psychiatric Social Work mental health professionals are need of the hour to promote mental health of the clients, families and communities. Psycho-social interventions and Rehabilitation Social Work are the major areas for the Psychiatric Social Workers to deliver mental health care services in mental health institutions and society at large.

# **Ph.D. Social Work**

Ph.D Programme prepares the students to emerge as specialists in social work research. The knowledge framework is designed in such a way as to equip research scholars to embark upon intervention research, action, research, participatory research, policy research, programme evaluation research and international social work research. Research is encouraged in every field and specialization of social work. The research ambience is maintained and sustained through academic practices.

The thrust areas of research are - Social Development, Social Entrepreneurship, Social Business, Sustainable Technologies, Sustainable Development, Social Transformation, Environmental Impact Assessment, Gender & Women Empwoerment, Social Security, Psycho-social Intervention with Families and Children, Health and Mental Health Research, Public Health, Rural and Urban Governance & Development, Corporate Social Responsibility, Human Resource Management, Human Resource Development, Organization Behavior and Organizational Development, Labour Welfare, Criminal Justice & Correctional Social Work, Social Defence, Family and Child Welfare, etc.

### **DEPARTMENT OF HISTORY**

The Department of History strives for national and international recognition for providing instruction at post graduate and research level about the importance of understanding the past in any society, and for teaching them critical, analytical and research skills applicable to career paths. It has a globally accepted curriculum with world-class standards, so that any degree earned here would have international value. With a strong focus on research, the department pursues evidence-based research both at the faculty level as well as through the research scholars. The department of History offers P.G. &Ph.D Courses and strives for national and international recognition by providing quality education with understanding critical, analytical and research skills. The range of teaching and research includes Ancient, Medieval, Modern & Contemporary Indian History, inquiries into the polity, economy, society and culture since the earliest times in a pan Indian, integrated and inter-disciplinary perspective. The P.G. programme is more interactive and interdisciplinary by giving more emphasis on archaeology and numismatic into it. The main feature of P.G programme is the structured flexibly to achieve breadth while permitting students to specialize in an area that is of particular interest. The department encourages to persue innovative and meaningful historical researches that contribute to the popular and scholarly understanding of the past. Students will be encouraged to explore new areas by taking courses that focus on periods and regions with which they are not familiar.

The department has good relationship with premier institutes like Deccan College and Indian Institute of Research in Numismatic studies for the support and field training of PG students. Good exposure will be given to the students through visiting archaeological sites, participating in excavation, workshops and practical training. In addition to these regular programmes, the department is also offering elective/allied courses across all other departments and schools on following topics Ancient, Medieval, Modern India and freedom Movement. The Department also takes initiatives to launch programmes of interdisciplinary domains that take history beyond the disciplines.

The Department is dedicated to providing quality education to all who want to acquire critical thinking, skill and innovative research in history. The department of History is established in CUK with the following mission and vision

| Mission: | The department's mission is twofold: (1) - to introduce students to the breadth and depth of |
|----------|--|
|          | the human experiences by a comparative study of the past and the contemporary society        |
|          | and culture &(2) -to develop their ability to conduct research, analyse and articulate sound |
|          | conclusions both orally and in writing   |
| Vision:  | To foster the spirit of historical empathy and wisdom among the students that promotes       |
|          | tolerance, understanding and appreciation to the view of the others                          |

# Dr. Mohammad Nazrul Bari is the Coordinator of the Department.

#### FACULTY

| AssistantProfessor       | Research Areas   |  |
|--------------------------|--|--|
| Dr. Mohammad Nazrul Bari | Ancient Indian history, history of urbanization, contemporary issues |  |
|                          | of communalism and gender  |  |
| Dr.Remya                 | Temple architecture  |  |
| Dr.Arjun R               | Pre Historic Archaeology   |  |
| Abdul Majid              | Medieval Deccan  |  |

#### **PROGRAMMES OFFERED**

| Programme  | Duration              |
|------------|-----------------------|
| MA History | 4 semesters           |
| Ph.D       | 3 Years (6 Semesters) |

# MA IN JOURNALISM AND MASS COMMUNICATION

The Department of Journalism and Mass Communication has been established in the year 2019 with a vision to develop responsible media professionals and academics with universal values and knowledge to meet the ever-changing divergent media environment and converging media technologies.

Prof. Ganesh Pawar is the Coordinator of the Department.

| AssistantProfessor      | Research Areas                    |
|-------------------------|-----------------------------------|
| Dr K Karthik            | Visual Communication              |
| Dr Oinam Bedajit Meitei | Mass communication and Journalism |
| Dr. Rupa Rani Sonowal   | Mass communication                |
| Ms. Deepthi             | Mass communication and Journalism |

### **PROGRAMMES OFFERED**

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|---------|
| mesters |
|         |

# **DEPARTMENT OF PUBLIC ADMINISTRATION**

The Department of Public Administration has been recently established in the Central University of Karnataka with vision to train and foster students with the contemporary age, which is witnessing the emergence and development of 'Administrative State'. Public Administration has become an essential part of today's society and a dominant factor. The functions it is called upon to perform have expanded in scope and nature, and - are continually increasing. Many of them are more positive in nature because they care for the essential requirements of human life, be it governance, public policy, health, education, recreation, sanitation, social security orothers. It is therefore a creative factor, with its motto being 'human welfare'. The mission of the Department of Public Administration in Central University of Karnataka is toprovide students with the highest quality education in preparation for Careers, or Advancement ofCareers, in Public, Non-Profit, Elite Policy Think Tanks, reputed National and International ResearchInstitutions.

The Department, through education and research, targets to nurture manifold areas of administrativesciences and attempts to improve the quality of life of individuals as well as the society. Department provides all students with healthy learning and research environment supported by appropriate well-defined curriculum & experienced teaching faculty.

# Dr. Jayavel S is the Coordinator of the Department.

### FACULTY

| Assistant Professors  | Area of Specialization  |  |
|---|---|--|
| Dr.Mallikarjun Sharanappa   | : Indian Polity & Constitution, Local Governance, International Relations, Leadership and Indian Administration   |  |
| Dr.Kiran M. : Political and Administrative Theory, Decentralisation, Res<br>Methodology, Political Sociology, Social Justice and Gove |   |  |
| Dr.SandeepInampudi:   | Behavioural Approach in Public Administration, Innovation in<br>Governance, Urban Disasters and Impact of e-Governance in<br>Public Administration, Contemporary Issues in Indian<br>Administration                               |  |
| Mr.Alok Kumar Gaurav  | : Human Resource Management, Civil Services in India, Digital<br>Governance, Police Administration, Organisation Development,<br>Public Policy, Administrative Ethics and Collaborative Governance,<br>Administrative Development |  |

# **PROGRAMMES OFFERED**

| Programme                                    | Duration    |
|--|-------------|
| M.A. in Public Administration and Governance | 4 semesters |

# **ABOUT PROGRAMMES:**

# M.A. in Public Administration and Governance

The program stresses the acquisition of academic theory and practical skills to foster anethical and enduring commitment to the public service values of serving the public interest withaccountability and transparency; serving professionally with competence, efficiency, and objectivity; acting ethically to uphold the public trust; and demonstrating respect, equity, and fairness in dealings with the public and fellow workers.

This Programme will equip the students with knowledge, skills, and behaviour required for understanding and managing the task of administration and governance. In its effort to enhance the leadership, managerial, and administrative capabilities of the youth in nation, the department works in close collaboration with national and international organisations. Learning is facilitated through class room activities, field experience, and virtual classroom learning modalities.

In the course, students will go through the core papers of the subject along with skill enhancement courses like Communication and Leadership Development in their first year. In two semesters of 2<sup>nd</sup> year of course, students will be taught practical aspects of the subject including field trainings along with core papers.

# DEPARTMENT OF LAW

The Department of Law is one amongst the four departments established in the year 2019 to set new benchmark of excellence in higher legal education in India. The object is to pursue steady steps towards excellence.

The vision of the department is to make legally conscious society, by providing quality legal education that is professionally competent and socially relevant so as to realize the constitutional primordial goal of social, economic and political justice. To produce law post graduates who will inspire and lead to strive for excellence in profession as well as in academics. Undertake and promote research activities in the emerging areas of law and justice. This new department fosters a proud tradition of CUK academic excellence with students taking up various activities to expand their horizons of knowledge, faculty members devoted to interdisciplinary teaching, research and creative activities. The department creates learning opportunities through innovative classroom activities, workshops, seminars and invited lectures on a regular and continued basis and also visiting chambers of Advocates, Court, and other similar institutions. Further, it undertakes legal aid activities and legal literacy camps as a part of regular curriculum activity.

Dr. Mohammad Nazrul Bari is the Coordinator of the Department.

| AssistantProfessor      | Research Areas   |
|-------------------------|--|
| Dr. Anant D. Chinchure  | Cyber Law and Cyber Security, Intellectual Property Laws,<br>Criminal Law, Corporate Laws and Constitutional Law |
| Dr. Basavaraj Kubakaddi | Intellectual Property Laws, Criminal Law, Women and<br>Child Law, Company Law and Women and Child Law            |

FACULTY

# **PROGRAMMES OFFERED**

| Programme | Duration    |
|-----------|-------------|
| LLM       | 4 semesters |

# **ABOUT PROGRAMMES:**

Masters in Law course aims at developing an understanding of the discipline of criminal justice system with skill-based education. An important goal of this course is to

# **DEPARTMENT OF FOLKLORISTICS AND TRIBAL STUDIES**

In recent times, artificial intelligence is fast taking over human intelligence and unique human interactive and communicative ability, while cross cultural intolerance has also increased manifold. Bearing such concerns on mind, and by acknowledging the unique, creative mental template, and practices of diverse Folk and Tribal communities, and the increasing realization to preserve them for a sustainable living, the Department of Folkloristics and Tribal studies strive on adopting interdisciplinary, holistic, cross cultural comparison, cultural relative approach toward addressing and understanding diverse communities and cultures in theory and real life circumstance.

In addition to keeping up with recent theoretical and methodological trends in Folk and Tribal research, it aspire to contribute effectively towards scientific knowledge production, dissemination and preservation of Folk and Tribal knowledge systems and shape individuals as culturally sensitive human. It also endeavors to equip individual with sufficient skills towards tackling numerous real life problems, securing suitable employment and services for larger human welfare.

Prof. Vikram Visaji is the Coordinator of the Department.

| AssistantProfessor | Research Areas  |  |
|--------------------|---|--|
| Dr. Rajashree      | Regional studies, Folk and tribal lore, Folk literature,<br>Material culture  |  |
|                    | and Indigenous knowledge systems.   |  |
| Dr. Rohinaksha     | Folk ritual and Folk literature   |  |
| Dr. L. N Kithan    | Tribal arts and crafts, Tribal literature, Material culture<br>and Indigenous |  |
|                    | knowledge systems.  |  |
| Dr Rajashekaran    | Comparative studies, and Tribal lore.   |  |

# **PROGRAMMES OFFERED**

| Programme                                | Duration    |
|--|-------------|
| M. A in Folkloristics and Tribal studies | 4 semesters |

# SCHOOL OF BUSINESS STUDIES

The School of Business Studies presently comprises of the Department of Economic Studies and Planning, Department of Commerce, Department of Business Studies and Department of Tourism & Hotel Management.

The Vision of the school is to emerge as a centre of excellence in interdisciplinary approaches to studies and research involving Economics, Commerce and Management. The Mission of the school is to blend theory with application. Emphasis will be on application of theories in real life situations to enhance skill sets of students.

It has an internship programme and undertakes various other measures like ERP, personality development and such initiatives that offer maximum exposure and enhance the skill-level and employability of the students. A Placement Assistance Division is also established to explore opportunities for student's placements with industries and institutes. The students of the school under the supervision of the faculty members undertake social outreach activities such as helping the deaf and dumb school and collecting used cloths to distribute to the poor etc. The students of the school organise a management fest, by inviting sponsorship from business organisations at the inter-institutions level, where teams from various management institutions participate in a variety of management related events.

### Prof. K. Padmasree is the Dean of the School. DEPARTMENT OF BUSINESS STUDIES

The Department of Business Studies under the School of Business Studies has been established with a vision to strive to achieve excellence in the field of Business Studies through multi-disciplinary approach and foster entrepreneurial and managerial talent among students who with their core

# CUK PROSPECTUS 2020

competence, can carve their own niche in the highly competitive world. The mission of the department is to nurture and shape positive attitude, competencies and capabilities among the students who can apply entrepreneurial skills, management concepts, tools and techniques, and ethical principles in sustaining/creating socially responsive organizations, institutions and enterprises that are vital for the growth and development of the region, nation and the world at large.

The department offers two years four semesters MBA programme with specialization in Marketing, Finance and Human Resource Management and Ph.D. programme. The courses are dynamic in nature and are modified from time to time to address the requirements of the corporate and industries. In order to equip the students to assume the diverse roles of business executives to entrepreneurs the pedagogy adopted by the department comprises of games, role plays, quiz, industrial visit and group exercises in addition to lectures, seminars and case methods. The department also arranges interaction with industrialists, business executives, management consultants, leaders from NGOs and civil societies and reputed academicians for the benefit of students to impart practical orientation. Students are evaluated through continuous internal components of class test, presentations, assignments and the end term examination.

The department organizes workshops, seminar, series of guest lectures by the industry practioners and academicians from reputed organizations of the country throughout the year. In order to give the practical exposure to the working of the industry postgraduate students are sent on the industrial visit to different places every year. A mega management fest is organised by the students themselves to apply their knowledge & skill sets learnt during the course, into their practical life.

### Prof. M.V. Alagawadi is the Head of the Department.

# FACULTY

| Professor                     |   | Teaching & Research Areas                                |  |
|-------------------------------|---|--|--|
| Prof. Mallikarjun V Alagawadi | : | Finance, General Management, Entrepreneuriship Devlop.   |  |
|                               |   | and Small Business Management                            |  |
| Assistant Professors          |   |  |  |
| Dr. Mohammad Zohair           | : | Quantitative Techniques, Strategic Management, Marketing |  |
| Dr. Ganapati Sinnoor          | : | Marketing, Entrepreneurship, Organisational Behaviour    |  |
| Dr. Safia Parveen             | : | Strategic Management, International Business, Business   |  |
|                               |   | Ethics & Corporate Governance, Knowledge Management      |  |
| Dr. Shushma H.                | : | HRM, Innovation Management, International Business       |  |

#### **PROGRAMMES OFFERED**

| Programme         | Duration                  |
|-------------------|---------------------------|
| BBA (stand alone) | 6 Semesters               |
| MBA               | 4 semesters               |
| Ph.D Management   | Three Years (6 Semesters) |

#### About the Programmes

Master of Business Administration (MBA)

In the MBA programme the students are taught the foundation and core courses which include Management Concepts and Approaches, Managerial Accounting and Finance, Marketing, Organizational Behaviour, Human Resource Management, Quantitative Techniques, Managerial Economics, Computer Application in Management, Communication and Personal Effectiveness, Operations Management, Research Methodology and Business Environment. During the second year, the students have the opportunity to specialize in two selected areas of their interest out of Marketing, Finance and Human Recourse Management in addition to core papers like Strategic Management and Entrepreneurship. These specializations are offered through electives and project work spread over the two semesters. In order to give the practical exposure to the working of the industry, students are sent on the industrial visit to different places. During the summer, between the second and third semester students undergo internship for eight weeks and submit a report. The MBA students are given special training on Microsoft Dynamics NAV Classic, Business Analysis Softwares and personality development programme, which are the integral components of the MBA programme. The experts from industry and academics are invited for interaction with the students. The placement activities are undertaken under the supervision of the faculty.

# Ph.D. IN MANAGEMENT

The Department also offers a Ph.D. programme in Management Studies, in which students are required to undergo course work in first one semester. The course work includes Research Methodology, Quantitative Techniques and in addition to in-depth study of the area in which the student wants to pursue research. The students are expected to produce a dissertation of international quality based on research in analytical and/or applied areas of management.

#### DEPARTMENT OF TOURISM AND HOTEL MANAGEMENT

The Department of Tourism and Hotel Management under the School of Business Studies has been established in the year 2019 with a vision to strive to achieve excellence in the field of Tourism and Hospitality education through multi-disciplinary approach and foster entrepreneurial and managerial talent among students who with their core competence, can carve their own niche in the highly competitive world. The mission of the department is to nurture and shape positive attitude, competencies and capabilities among the students who can apply entrepreneurial skills, management concepts, tools and techniques, and ethical principles in sustaining/creating socially responsive organizations, institutions and enterprises that are vital for the growth and development of the tourism and hospitality industry. The department offers two years four semesters MBA programme in Tourism and Travel Management.

# Dr. Ganapati B. Sinnoor is the Co-ordinator of the Department

| FACULTY              |  |  |
|----------------------|--|--|
| Assistant Professors |  |  |
| Mr. Naveen Kumar T G | : Tourism Product of India, Hospitality Management, Travel Agency and Tour |  |
|                      | Operations, Heritage Management  |  |
| Dr. Nataraj Patted   | : Entrepreneurship Development, Human Resource Management, Agri            |  |
|                      | Tourism  |  |
| Dr. Jagadish Biradar | : Foreign Exchange Management, Business Analytics, Accounting and          |  |
|                      | Financila Management,  |  |
| Mr. M Siva           | : Travel Agency and Tour Operations, Event Management, Air Cargo           |  |
|                      | Operations, Destination Management, Tourism Geography                      |  |

#### **PROGRAMMES OFFERED**

| Programme                         | Duration    |
|-----------------------------------|-------------|
| MBA Tourism and Travel Management | 4 semesters |

#### **DEPARTMENT OF COMMERCE**

The Department of Commerce started functioning from the academic year 2010-11 as a constituent department in the School of Business Studies. It offers two years (four semesters) Post Graduate Degree in Commerce with specialization in Finance, Accounting &Taxation and Banking &Insurance. The Department is also offering full time Ph. D Programme. The M.Com course is being designed, updated and imparted to develop conceptual and analytical skills of the students in line with the industry requirements. The course structure has a judicious mix of conceptual, analytical and quantitative reasoning to meet the requirement of industry. The department has experienced faculty and invites experts from industry as well as academiafrom reputed institutions on need basis. The course is enriched with in-plant training and dissertation to inculcate research culture and to get an exposure to the working of corporate environment. The Department promotes faculty research, consultancy, training and outreach activities. The department is striving to promote research in the Hyderabad - Karnataka Region. The Department is having a credit of organizing workshops, capacity building programmes, and national conferences. Three research projects funded by ICSSR and UGC were completed from the department.

#### Prof. K.Padmasree is the Head of the Department.

#### FACULTY

| Professor          | Research Areas                             |
|--------------------|--|
| Prof. K. Padmasree | : Accounting, Finance and Entrepreneurship |

| AssistantProfessors          |   |
|------------------------------|---|
| Dr. Panduranga V.Patti       | :Finance  |
| Dr. Shivakumar Deene         | : Finance and General Management                                |
| Dr. Sujatha Susanna Kumari D | : Accounting, Banking, Quantitative Techniques                  |
| Dr P Raja Lingam             | : Corporate Finance, Development Finance and Disability Studies |

#### PROGRAMMESOFFERED

| Programme     | Duration              |
|---------------|-----------------------|
| M.Com         | 4 semesters           |
| Ph.D Commerce | 3 Years (6 Semesters) |

#### **About the Programmes:**

#### Master of Commerce (M.Com.)

The Master of Commerce (M.Com.) course is well designed to equip the students community in terms of theoretical base as well as practical exposure. In the two years of learning process, students are expected to study the subjects like Managerial Economics, Management Theory & Organisational Behavior, Indian Financial System, Computer Applications in Business, Financial Management, Accounting for Managerial Decisions, Marketing Management, Human Resource Management, E-Commerce, Research community in terms of social commitments and to do the same, a subject called Social Orientation Course is being introduced. Three streems of specializations are offered in the third and fourth semesters viz., Accounting & Taxation, Finance and Banking & Insurance, wherein students are given an opportunity to specialize in any one of the streams. In addition, students need to undergo In-plant training after second semester for duration of minimum four weeks and project work during the fourth semester to get hands on training/

exposure to corporate environment.

#### **Ph.D Commerce**

**ΕΛΟΙΙΙ ΤΥ** 

The Department of Commerce also offers a Ph.D. programme with course work of one semester. The course work includes courses such as Research Methodology, Quantitative Techniques and Application of Statistical Package. In addition, an in-depth study of the area in which the student wishes to pursue the research, a thorough review of relevant articles in the domain is being done in the specific paper. The scholar are expected to work and bring a dissertation of international quality, based on research in analytical and/or applied areas of Commerce and inter-disciplinary areas.

### DEPARTMENT OF ECONOMIC STUDIES AND PLANNING

Department of Economic Studies and Planning (DESP) is a premier branch in the School of Business Studies established to impart quality education in economics and to promote higher research that seeks to provide policy solutions for economic problems faced by businesses, consumers and economies over space and time. DESP's vision is to become a leading centre of economics learning in India and the world. It is committed to provide specialist training, skills and expertise to our students to become leaders of change for furthering the objectives of the social, market and governmental institutions they choose to serve. Its syllabus is innovatively embedded in accumulated knowledge base and emerging fields of study. Along with a rigorous teaching programme, it constantly strives to promote cutting-edge research and scholarship supervised by its eminent faculty. While keeping the global and national focus of its research activities, the department would actively address regional needs by encouraging research on regional development and industrialization, rural entrepreneurship, small and medium enterprises, agricultural advancement, etc.

| FACULIT                   |   |
|---------------------------|---|
| Professor                 | Research Areas  |
| Prof. Pushpa M. Savadatti | : Agriculture Economics, Applied Econometrics,<br>Gender Studies, International Trade |
| AssistantProfessors       |   |
| Dr. Suma Scaria           | :Development Economics, Institutional Economics                                       |
| Dr. Trinadh Nookathoti    | : Agriculture Economics, Food Security, Health and<br>Development Economics           |
| Dr. Basavaraj M           | : Micro and Macro Economics, International Trade and Business.                        |
| Dr. S Linga Murthy        | :Small Scale Industry and Agriculture Economics                                       |

#### Prof. Pushpa M. Savadatti is the Head of the Department.

#### PROGRAMMESOFFERED

| Programme            | Duration              |
|----------------------|-----------------------|
| BA Economics (Hons.) | 6 semesters           |
| MA Economics         | 4 semesters           |
| Ph.D (Economics)     | 3 Years (6 Semesters) |

# **About the Programmes**

#### **MA in Economics**

The focus of the MA Programme in DESP is to introduce students to multiple paradigms in Economics with strong quantitative and qualitative base. It is committed to providing not only theoretical knowledge but

also imparting applied skills which are relevant for the global market in the knowledge era. The PG programme is structured to achieve this objective. It includes various components that help students get opportunities to learn by doing and thus enabling them to connect to the society at large. Internship with any premier research institutes or non-governmental organisations is an integral part of the programme. Interested students will get an opportunity to be trained in various institutions of national importance during the summer vacation. The core courses that are offered to the students spread across different semesters such as Micro Economics, Macro Economics, Mathematical Economy, Research Methodology, Comparative Economic Systems, Environmental Economics and Public Finance, among others. At the end of the programme, the students should compulsorily submit a dissertation on their chosen topic of research under the guidance of the faculty in the department.

# **Ph.D in Economics**

The department also offers a Ph.D programme in Economics, in which students are required to undergo course work for the first one semester. The course work includes Research Methodology, Quantitative Techniques and Application of Statistical Package, in addition to an in-depth study of the area in which the students want to pursue research. The students are expected to produce a dissertation of international quality based on research in theoretical and /or applied areas of economics.

# SCHOOL OF PHYSICAL SCIENCES

The School of Physical Sciences was started in 2012 with the Departments of Physics and Mathematics as its constituents. The primary goal of the School is to provide high quality education in various domains of Physics and Mathematics at the Graduate and Post-graduate levels. The academic programmes of the School of Physical Sciences aim at creating an environment that promotes research and innovation. The School is equipped with high quality infrastructure in terms of well qualified faculty, well equipped laboratories, computational facilities, and high quality learning materials in various domains of Physics and Mathematics. This infrastructure would be utilized to create motivated young scientists and mathematicians capable of contributing to a "Knowledge Society." Towards this end the School of Physical Sciences offers programmes leading to M Sc and Ph D degrees.

# Prof. G. R. Naik is the Dean of the School.

# **DEPARTMENT OF PHYSICS**

The Department of Physics offers a 2 year (4 semesters) Masters degree programme to prepare students for a career in teaching and research. Students will not be allotted any branch of specialization in Physics at the time of admission. The first two semesters will be devoted to the study of foundation courses in Physics. During Semester II and III the students will have the freedom to study subjects of his/her choice under the guidance of a faculty advisor. The fourth semester is set apart exclusively for a dissertation project. The entire curriculum is designed to prepare a student to enter into a research career in multi-disciplinary areas of science and technology in research organizations and industry. The programme emphasizes on developing scientific and innovative spirit, instilling professional ethics, and a spirit of service to the society at large.

The most attractive feature of the M Sc programme is the freedom given to the students to decide their domain specializations during the 2nd year of their studies. They would be guided to select from a basket of elective courses focused on a major domain of Physics. They would also have the opportunity to study cross-disciplinary subjects depending on their interest. Thus, the students would be well prepared to contribute to research in multi-disciplinary fields of contemporary interests. Another prominent feature of the M Sc programme is the Dissertation project to be carried out in the 4th semester. The students will be allotted a project at the end of the 2nd semester and they would be required to explore the project topic by self-study during the 3rd semester. At the end of this study they would be required to submit a project proposal to

carry out a project in the final semester. This study would be carried out under the supervision of a faculty advisor. The project can also be carried out in a prominent research organization in India. Thus, the project would provide the students with research experience that would enable them to continue further into the Ph D Programme.

More details about the Department of Physics is available online at: http://cuk.ac.in/physics/index.html

# Dr. Bharat Kumar is the Coordinator of the Department.

# FACULTY

| Assistant Professors | Research Areas  |  |
|----------------------|---|--|
| Dr. Deepak Samuel    | : Particle Physics Instrumentation & Software, Neutrino   |  |
|                      | Physics, Proton Therapy   |  |
| Assistant Professors |   |  |
| Dr. Bharat Kumar     | : Physics of Soft Matter, Surface and Interface Science   |  |
| Dr. Rajeev Joshi     | : Magnetism and Spintronics, Magnetoelectric Coupling in solids, Thin film physics, Ion transport |  |
| Dr Suchismita Sahoo  | : Theoretical High Energy Physics   |  |

### **PROGRAMMES OFFERED**

| Programme    | Duration              |
|--------------|-----------------------|
| M.Sc Physics | 4 semesters           |
| Ph.D Physics | 3 Years (6 Semesters) |

# **RESEARCH AREAS:**

# **Experimental High Energy Physics:**

The India-based Neutrino Observatory (INO) with a budget of about 1000 crore has proposed to build a massive neutrino detector in Tamil Nadu. A large amount of scientific and technical manpower is required for the experiment to be setup and run successfully. The department plans to focus on building detectors and related instrumentation for INO.

#### **Proton Therapy**

It is the latest modality to treat cancers with superior dose conformality which leads to better quality of life in contrast to conventional radiation therapy. The department of physics at CUK will take up research tasks of high importance like range verification and in-vivo dosimetry in this field.

# Surface and Interface Sciences and Physics of Soft Matter

Exploring the physical properties at the nano scale, and comprehend it to realize advanced techniques and tools for the biomedical applications and life sciences. Current focus is on (a) interactions and self-assembly of biological molecules at biotic-abiotic interfaces, (b) scanning probe microscopy based techniques for Nano scale electrical characterization of surfaces in liquid media, and (c) ultrathin films of mesogens.

# Nano-magnetism and spintronics

The magnetism of solids at lower dimensions, i.e. at nanoscale, is of prime interest technologically as well as from the point of view of basic physics. The understanding of nano-magnetism allows us to develop innovative memory technologies and devices working in different regimes. Presently, the department is focusing onto development of novel nano-materials, composites, and their thin films for device applications. Further, we are also into understanding of magneto-electric coupling at the interface of solids to develop novel spintronic device architectures.

#### **Theoretical High Energy Physics**

Flavor anomalies, neutrino mass and the dark matter phenomenology. Currently, the focus is on the model building for dark matter studies and to relate the B physics with the neutrino and dark matter sector. I am also concentrating on the connection between the issues of rare semileptonic and nonleptonic B decays in the context of various new physics. I am also computing the form factors for various rare B decays in the aim of less hadronic uncertainties.

# **DEPARTMENT OF MATHEMATICS**

The Department of Mathematics was established in 2012 as a constituent of the School of Physical Sciences. Mathematics is important for all the departments of CUK. The Department of Mathematics shares the vision of our University in striving for excellence in teaching and research. Currently the Department not only teaches various topics in Mathematics to undergraduate and postgraduate students of different engineering and science departments, but also runs its own M.Sc. &Ph.D courses in Mathematics. The Department started its M.Sc. Mathematics course in the year 2012 with the intake of 32 students. The areas of research in the Department include Fluid Mechanics, Computational Fluid Dynamics, Bio Mechanics and Numerical Methods. The laboratories in the Department and the computer centre are equipped with modern facilities to provide good work environment. The students are trained in several computer programmeming languages like C, C++, and FORTRAN. They also gain exposure in handling problems through mathematical software like MATLAB, Mathematica, Maple etc.

The academic programmes of the Department are designed to attract motivated and talented students to the master's and doctoral programmes of the Department. The faculty strives to provide a stimulating learning environment for the undergraduate, post graduate and doctoral students of the Department. To meet these objectives the Department is setting up excellent computer facilities, library facilities and also provides good administrative support.

Dr. Janardhan Reddy is the Coordinator of the Department.

| FACULIT                |   |  |
|------------------------|---|--|
| Assistant Professors   | Research Areas  |  |
| Dr. G. Janardhan Reddy | eddy : Finite Difference Methods, Numerical Methods, Semi-analytical<br>Techniques, Computational Fluid Dynamics, Heat and Mass Transfer<br>problems, Non-Newtonian fluids, Magneto Hydrodynamics, Flow<br>Visualization Techniques, Supercritical Fluids |  |
| Dr. N Sandeep          | : Fluid Dynamics, Convective heat transfer in Nano and Hybrid Nanofluids (Theoretical and Experimental Studies)   |  |
| Dr. Sreenivulu Ballem  | : Numerial Analysis   |  |
| Dr. Ranganatha D       | : Number Theory (Ramanujan's Mathematics)   |  |
|                        |   |  |

# FACULTY

# **PROGRAMMES OFFERED**

| Programme         | Duration              |
|-------------------|-----------------------|
| M.Sc Mathematics  | 4 semesters           |
| PhD (Mathematics) | 3 years (6 Semesters) |

# ABOUT THE M.Sc PROGRAMME

The Department of Mathematics offers a 4 semester (2 year) Master's degree programme to prepare students for a career in teaching and research. The entire curriculum is designed to prepare a student to enter a research career in multi-disciplinary areas of science and technology in Research Organizations and Industry. The students could also take up a teaching career specially after acquiring a Ph.D. degree.

Education at CUK is built with emphasis on developing scientific and innovative spirit, instilling professional ethics and spirit of service to the society at large.

# **THRUST AREAS OF RESEARCH:**

**Non-Newtonian Fluids:** Most of the studies were confined to a Newtonian fluid, but in many of the real fluids like blood flow, molten polymers, slurries etc., the shear behaviour cannot be characterized by the Newtonian relationship. Hence, the researchers have proposed diverse non-Newtonian fluid theories to explain the deviation in the behaviour of real fluids compared with that of Newtonian fluids. Important field where these non-Newtonian fluids have applications includes squeezing and lubrication, bio-fluid mechanics, magneto-hydrodynamic (MHD) flows and synthesis and plasticity of chemical compounds. Presently, the department is focussing on thermodynamic second law analysis for non-Newtonian fluids like Jeffrey fluid, micropolar fluid etc.

**Flow Visualization:** An extensive flow visualization study is conducted that employs a novel heat and mass flow visualization technique based on the heatline and massline concept, in addition to the velocity vector, velocity contours, isotherms and concentration contours. The main use of heatlines and masslines is to find the flow intensity in the region which is not observed in other contours such as velocity, temperature and concentration. The heatlines and masslines are the adequate tools for visualization and analysis of the heat and mass transfer process, giving well defined corridors where energy and mass transfer occurs from the hot wall towards the cold wall. Further, we are interested to observe the flow visualization for nano-fluids.

### SCHOOL OF COMPUTER SCIENCES

The School of Computer Sciences at Central University of Karnataka was started in 2012. The motto of the School is to create sophisticated and skilled professional for next generation computing world. The School is creating high quality infrastructure in terms of well qualified faculty and Computational facilities in various domains of computing. In addition to such facilit1y, the department aims to create an ambience for learning and research for the students as well as the faculty. School of Computer Science presently offers the course Mater of Computer Applications (MCA).

The learner centric approach is ensured through student seminars, assignments, project work, visits etc. Making students a part of the research done by the faculty and publications in refereed journals. Syllabus has been designed keeping in view requirement of the industry and regularly updated with the latest technology. Innovative Student Projects with new ideas as part of curriculum.

#### **DEPARTMENT OF COMPUTER SCIENCE**

The Department of Computer Science was created in 2012 with a three year (six semesters) course Master of Computer Applications (MCA). It is a dynamic department with highly qualified young and experienced faculty members that takes a scientific approach for computing solution towards real world problems. The program is broad and rigorous with courses in algorithms, data structures, logic, programming languages, scientific computing, systems, theory, and artificial intelligence. The faculty are engaged in teaching and research in the frontier area like Digital image processing, Artificial intelligence, Machine learning, Computer vision, Data science, etc. The department is to enable India's excellence in the world of computer science and Information Technology (IT). We are pursuit to advance the frontiers of research in Computer Science and IT and offer world-class pedagogical and research experience to the students.

Dr. Layak Ali is the Coordinator of the Department.

# PROGRAMMESOFFERED

| Programme | Duration                |
|-----------|-------------------------|
| МСА       | 6 semesters ( 3 years ) |

| Associate Professors         | Research Areas   |
|------------------------------|--|
| Dr. R. S. Hegadi             | Digital image processing, Computer vision, Medical image analysis, |
|                              | Document image analysis,   |
|                              | Biometrics, Robotics, Data Science, Machine Learning, AI.          |
| Assistant Professors         | Research Areas   |
| Dr. P. M. Kamble             | Digital image processing   |
| Dr. Gururaj R. Mukarambi     | Digital image processing   |
| Dr. Kagale Madhuri Raghunath | Digital image processing   |

### FACULTY

# SCHOOL OF ENGINEERING

The School of Engineering at Central University of Karnataka was started in 2013. The motto of the School is to create the new generation Engineers, capable of serving the society by providing high quality engineering solutions to address the problems of 21<sup>st</sup> century. The academic programs of the School of Engineering are focused on knowledge assimilation, dissemination and generation. The School is creating high quality infrastructure in terms of well qualified faculty, well equipped Laboratories, Computational facilities and high quality Learning Materials in various domains of engineering. In addition to such infrastructure, the School aims to create an ambience for learning and innovation for the students as well as the faculty. This infrastructure would be utilized to create exceptional human resources for the industries and public organizations, thereby help in building a "Knowledge Society". The School wants to be 'distinct, different and better' on national contact with close interaction with premier institutions and industries. The School is recently being mentored by IIT, Hyderabad.

# Prof. G. R. Naik is the Dean of the School.

Dr. Layak Ali is the Coordinator of the Departments. **DEPARTMENT OF ELECTRICAL ENGINEERING** 

# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# PROGRAMSOFFERED

| Program  | Duration |
|--|----------|
| B.Tech. in Electrical Engineering (4 years {eight semesters})<br>B. Tech. in Electronics & Communication Engineering (4 years {eight semesters}) |          |
| M.Tech. in Power and Energy Engineering  | 2 years  |
| M.Tech. in Embededd and Real Time Systems  |          |

# FACULTY

| Associate Professors        | Research Areas   |
|-----------------------------|--|
| Dr. Veeresh G. Kasabegoudar | Electronics and Communications Engg                          |
| AssistantProfessors         | Research Areas   |
| Dr. Layak Ali               | Embedded System, Internet of things, and Swarm Intelligence. |
| Dr. ARUNKUMAR PATIL         | Power Systems  |
| Dr. Apeksha Madhukar        | High Voltage Engineering,                                    |

| Dr. SANGAMESH         | Mechanical Engineering            |
|-----------------------|-----------------------------------|
| Dr. SANTHOSHA KUMAR A | Electrical Engineering            |
| Mr. Paramesh SP       | Computer Science and Engineering, |
| Mr. Niteen Bheemrao   | Civil Engineering,                |

### **Programs Objective**

"The programs aim for Skilled, Job Ready Workforce by providing a solid foundation in fundamentals of science, engineering and technology; and to develop a scientific temper and spirit, Instill professional ethics and fulfills the needs of society"

### **Programs Outcome**

"Skills and knowledge acquired professional engineers who fulfill the needs of industry and society by developing sustainable solutions"

The School offers Undergraduate, Post Graduate Engineering programs awarding B.Tech and M.Tech. degrees. The programs of study are expected to prepare a student to function as an innovative engineer capable of applying his knowledge to address diverse multi-faceted problems in the industry and the society in general. Present day industries require engineer-scientists with a wide knowledge in both science and engineering. The engineering programs are designed to serve such a need. Further, the emphasis would be on developing scientific and innovative spirit, instilling professional ethics and spirit of service to the society at large.

Further, they would also have the opportunity to study cross-disciplinary subjects depending on their interest. Thus, the students would be well prepared to contribute to current industrial advances which require solutions of multi-disciplinary in nature.

- A high level School Board and Board of Studies (comprising eminent persons from IIT, NIT and Industries) will guide / monitor the progress of programs.
- The engineering programs will have Teaching component (TC), comprising of Lectures (L), and Practical (P), and Learning component (LC), comprising of internships, projects, thesis, seminars, colloquium, paper presentation, etc.
- The curriculum of programs is designed to have choice based credit system as UGC / MHRD norms.

# SCHOOL OF CHEMICAL SCIENCES

The School of Chemical Sciences was established in 2014, with the Department of Chemistry as the first constituent.

#### Prof. G. R. Naik is the Dean of the School.

#### **DEPARTMENT OF CHEMISTRY**

Chemistry is the domain of Natural Sciences dealing with the science and technology of all living and nonliving things on the earth. Its impact is spread over all human activities and industrial advances in the world. The motto of the Department is to explore various facets of the Chemistry, investigate new horizon and impart the knowledge to young students. Department of Chemistry is running a 4 semester (2 yrs) M.Sc. programme in Chemistry from the academic year 2014-15. The course is designed to prepare scientists having a thorough knowledge of fundamentals as well as recent advances in modern chemistry. The students will be exposed to new emerging areas of research such as biological chemistry and materials science. The training provided over two years would enable the students to be in a better position to qualify in the National level tests such as UGC-CSIR fellowships, GATE and state level tests (SLET or SET) in Chemistry. Department has established a state of the art laboratory with capacity for 56 students to work at a time. The Chemistry laboratory is well equipped with proper ventilation, safety measures and necessary equipments. A major feature of the M.Sc. programme is the dissertation project that each student has to carry out in the fourth semester on topics of current research interest. The experience gained in the project work would prepare the students with adequate skills and knowledge to take up a career in research or enter industry. The Programme includes visits to industries, institutions of national importance, training on Laboratory safety issues, training on Intellectual property, Innovation and personality development to transform the students into innovative scientists. Please, visit department following department website for more information.

# **Thrust areas of Research**

Organic Synthesis; Drug discovery research in the field of cancer; Infectious diseases, malaria; Organic method development; Green chemistry; Chemical biology; Biological chemistry; Peptide natural products; Structure elucidation; Oxidative peptide folding; Disulfide rich functional miniature proteins; Electrochemical energy storage devices; Room temperature molten solvents/ionic liquids; Modified electrodes; Electrocatalysis; Nanostructures; Bio-sensors and surface enhanced Raman spectroscopy.

### Dr. Harish Holla is the Coordinator.

| Professor                  | Research Areas   |
|----------------------------|--|
| Dr. Hanumae Gowd           | Chemical biology of sulphur containing molecules, Peptide natural products, Structure elucidation, Oxidative peptide folding, Disulfide rich functional miniature proteins.  |
| Associate Professors       | Research Areas   |
| Dr. Venkata Ramana Doddi   | Organic Chemistry  |
| Dr. Pallepogu Raghavaiah   | Chemical Crystallography   |
| Assistant Professors       | Research Areas   |
| Dr. Harish Holla           | Organic Synthesis, Natural Product Isolation, structure confirmation<br>and synthesis, Natural product inspired synthesis, Medicinal<br>Chemistry work on anticancer, antimalarial, antibacterial molecules                |
| Dr. N.S. Venkata Narayanan | Electrochemical Energy Storage Devices, Room Temperature Molten<br>Solvents/Ionic Liquids. Modified Electrodes, Electro-catalysis,<br>Nanostructures, Bio-sensors and Surface enhanced (resonance)<br>Raman (SERS & SERRS) |
| Dr P Duraippandi           | Inorganic Chemistry  |

#### FACULTY

#### **SCHOOL OF LIFE SCIENCES**

The School of Chemical Sciences was established in 2020, with the Department of Life Sciences as the first constituent.

#### Prof. G. R. Naik is the Dean of the School.

# **DEPARTMENT OF LIFE SCIENCES**

The Department of Life Science offers a highly competitive two-year master's degree program in the basic and applied areas of animal and plant sciences, and shortly on the verge of introducing PhD program in the next academic year. The entire curriculum is designed to prepare a student for a career

in teaching, research organizations and industry. The department emphases in developing scientific and innovative spirit in students, instilling professional ethics and spirit of service to the society at large. Students will not be allotted any branch of specialization in life sciences at the time of admission. The most attractive feature of the M.Sc. program is the freedom given to the students to decide about domain specialization during the 2nd year of their studies. During semester III the students will have the freedom to study subjects of his/her choice under the guidance of a faculty advisor. Another prominent feature of the M.Sc. program is the Dissertation project to be carried out in the 4th semester. The students will be allotted a project at the end of the 3rd semester, which they have to complete in the 4th semester. Additionally, student is free to select an elective subject offered by various department in 2nd and 3rd semester. The students are encouraged to come up with their individual projects ideas with an aim to advance their knowledge, critical thinking and hands on training during the course of the program in addition to academic curriculum.

The Central University of Karnataka (CUK) is offering a 2 year integrated MSc program with an objective of producing value added Life science professionals to meet contemporary needs and challenges in academia. The program is focused towards building specialization in various interdisciplinary areas comprising one or more streams of Life Sciences.

# **PROGRAMMES OFFERED**

| Programme           | Duration    |
|---------------------|-------------|
| M.Sc. Life Sciences | 4 semesters |

# FACULTY

| AssistantProfessors | Research Areas    |
|---------------------|-------------------|
| Kavishankar Gawli   | Biochemistry      |
| Dr.Rakesh Kumar     | Plant Science     |
| Dr.Rasmita Samal    | Molecular Biology |

# **INDEPENDENT PROGRAMMES**

# Stand alone BSc (PCM) Programme - Dr. Rajeev Joshi is the Coordinator of the program

The Central University of Karnataka (CUK) is offering a 3 year integrated BSc (PCM) program with an objective of producing value added science professionals to meet contemporary needs and challenges in academia and industry. The program is focused towards building specialization in various interdisciplinary areas comprising one or more streams of sciences (Physics, Chemistry and Mathematics).

# **17. CENTRES**

# **CENTRE FOR CLASSICAL KANNADA**

This is a special centre established at the Central University of Karnataka by the University Grants Commission for undertaking research on various aspects of Classical Kannada, to conduct short term courses and also to train future generation of scholars.

# Objectives and academic functions of the Centre

Focus is on unpublished manuscripts / inscriptions and epigraphic literature available in Oriental libraries and other repositories; publish rare written works; develop corpus of the texts of classical period including texts of inscriptions; conduct short term courses in the concerned disciplines and ensure training of future

generation of scholars in the classical language for sustenance and continuity; have a regular course leading to Ph.D; facilitate teaching and learning Kannada using modern equipment and evolve methods of application of information and communication technology; hold seminars/workshops/conferences etc; coordinate and provide a think tank in the areas of studies and take up any other programmes / projects as suggested by the advisory committee from time to time. The Advisory Committee meets at least once a year.

The Centre has started publications under the series 'shaastriiya kannada adyayanamaale' and so far has published 5 monographs and 5 books. It has conducted several workshops to train young scholars in the study of Classical Kannada.

# The thrust areas of research

Linguistics, Epigraphy, Manuscript ology, History of Kannada and Karnataka, Religion Studies, Shastra Granthas, Classical Literature and Comparative Literature and Translation of Kannada Classical Texts.

**Prof. Baburao Pujari** is the Director of the Centre.

# **CENTRE FOR ENDANGERED LANGUAGES**

This is a special centre established at Central University of Karnataka by the University Grants Commission to study endangered languages, tribal languages and other minority languages spoken in the state of Karnataka with a view to record, protect and promote them. The University is also recognized as a lead organization for the South zone, the other University in the zone is Central University of Kerala. The Centre also works on the costal languages of the country. The Centre undertakes research besides documenting the endangered languages.

Prof. H M Maheshwaraiah & Prof. C Ramaswamy, Co-ordinator of the Center.

# CENTRE FOR INFORMATION & DEMONSTRATION OF BIOFUEL PRODUCTION & RESEARCH

The Centre was established with the collaboration of Karnataka State Biofuel Development Board and equipped with a Biodiesel production plant unit and a Research and Analysis Laboratory. The objective of the Centre is to educate students, staff and nearby villagers on the importance of green initiatives and initiate programmes with the participation of the rural community, NGOs, etc. The Unit intends to collect non-edible oil seeds from the neighbouring villages providing employment opportunities. The students of CUK will benefit from this Centre through project work & training.

# Dr. Hanume Gowd is the coordinator of the Centre.

# **18. STUDENT RECREATIONAL ACTIVITIES**

# **SPORTS & CULTURAL ACTIVITIES**

All sports in the University are conducted under the supervision of University Sports Committee headed by the Vice Chancellor, Dean Student Welfare, Registrar and Sports I/c who oversees the University sports activities.

The main function of the University Sports committee is to select the best sportsmen to form the University team and train them by organizing various sports camps in order to help them in participating enthusiastically in the AIU Sports and South Zone Inter University competition. Every year the University organizes inter and intra-school ANKUR Sports and cultural fest for the students.

The functions of the University Sports Committee:

- To annually organize collegiate competitions in specified Games and Sports for the students.
- To select, train and depute Teams to represent CUK at the South Zone Inter
- University tournaments.
- To organize workshops, seminars on sports related matters.
- To organize Zonal / National Level Inter University and other tournaments.
- To organize coaching camps to improve the standard of sports / games.
- Arrange sports events for staff members.

### **19. CAMPUS AMENITIES**

### **CENTRAL LIBRARY**

The Central Library provides access to information not just to widen the horizons of the users' knowledge but also to support a host of their learning activities that range from books, e-books, journals, e-journal, databases, reports dissertation, thesis, CD/DVDs and newspapers etc. The Central Library was inaugurated by Prof. S.V Raghavan, Scientific Secretary to Principal Scientific Adviser, Govt. of India.

### Dr. P. S. Kattimani is the Librarian of the Central Library.

All E-resources are accessible within the Campus directly. The registered users can the access from outside the Campus using remote login.

### **Library Resources**

The CUK has good collection of recourses in Books, Book Bank, E-Books, E- Journals, Journal in Print, Back Volumes, Thesis and Dissertation, News Papers, Magazines, CD-ROM/ DVD etc.

#### Library Automation with RFID

LibSys7 is an integrated multiuser library management software, that caters to the needs of an advanced handling library resources and services. The features of Libsys7 Acquisition, Cataloguing, Circulation, Serial control and Web OPAC.RFID is a technology that promises to increase efficiency, productivity and enhance user satisfaction while rendering the services.

# Web-OPAC (Online Public Access Catalogue)

It provides the bibliographic databases of library resources with printed indexes. The system includes a word-based search facility using Boolean operators that can narrow down a search to meet very specific user needs.

#### Institutional Repository DSPACE

Publication of the University and Faculty are being digitized including Thesis and Dissertations, rare material and Archival material also would be digitized and uploaded to Dspace software.

#### **Reserve Shelf/Text Book Section**

Important text books recommended by the faculty are kept in this section for reference only. This section acts as a master repository for all the important text books, in case are not available on general shelf to support curriculum and research needs of the users. Special collections on social thinkers and leaders have been kept for reference.

#### **Training Programmes**

Training programmes are organized for the Faculty, Research Scholars and Students on Indiastat, Prowess database and SPSS version 20. In near future based on the requirement, such training programme would be organized based the request from the user community.

# **User Orientation and Information Literacy Programmes**

To promote use and acquaintance of e-resources, learning materials, UGC INFONET e-resources, CD/DVD databases, research communication, presentation skills, information exchange and online access to Internet and web resources, various User focused and training Programmes are organized.

### SC/ST Book Bank Scheme

The objective of this scheme is to help the SC/ST students to draw books from the "SC/ST Book Bank Scheme" for their consultation and use during a particular semester. The issual of these books is in addition to the books the student is entitled to draw by enrolling himself as a member of the Central Library.

# HOSTELS

The university has spacious and well-furnished separate hostels for boys and girls within the campus. In view of increased intake and paucity of hostel accommodation, the University cannot guarantee hostel accommodation to all the students admitted to various programmes / courses. The hostel will be allotted as per the merit – cum – reservation depending upon intake of students in the departments.

The hostel accommodation will be provided subject to the availability of seats in the hostels for a maximum period of 02 years in case of PG Programmes, up to 04 years in case of Ph.D programmes and 05 years in the case of Integrated Degree programmes. In no case, the accommodation will be extended beyond the stipulated period.

The students are required to submit 'proof of nativity' at the time of hostel admission. They can submit a 'Native/Residency Certificate' issued by the Revenue Officer/ Tahsildar or any other relevant certificate issued by competent authority of their respective native as proof of residence.

# **COMPUTER CENTRE**

The Computer Centre caters to the needs of different academic departments and various sections of the University. The mission of Computer Centre at CUK is to create and maintain IT environment for the pursuit of academic excellence. The ultimate aim of the centre is to provide services to promote and assist the use of new computing technologies among the students, staff and administration. Computer Centre manages various computing and IT based communication facilities throughout the campus. Computer Centre with adequate number of desktop systems is available for independent study and learning with support from technical staff.

#### **Special features of Computer Centre**

- Wi-Fi facility is available at Hostels, Library and other buildings through OFC connectivity.
- Wi-Fi facility is available at the Identified Hot Spot locations in the campus.
- National Knowledge Network (NKN) 1Gbps leased line internet connection provided under the National Mission on Education through Information and Communication Technology (NMEICT).
- Computer Centre has arranged to conduct Lab practicals for various departments.
- This lab features 40 personal-computing systems with Microsoft Windows 7/8/10 OS, MS Office 2010/13/16 applications and scanner facility.

- CUK Computer Centre offers access to the Internet, Network and Wi-Fi in and around campus and computing resources for teaching, learning and research work.
- Computer Centre facilitates to conduct virtual classes and official meetings through video conferencing from distant geographical locations.
- Provides technical support and assistance to students, faculty and staff. Analyses problems and rectifies them along with technical support for special lecture/seminar/conferences being conducted by various departments.
- Network Management System providing authorized access to the network and internet resources to all CUK research scholars, students and staff.
- Maintaining the Firewall to provide network security, user creation, setting up policies to user groups in view of attaining optimum utilization of the available bandwidth.
- In house designing, development and maintenance of the website.

# BANKING

The university has dedicated banking facility within the campus provided by Canara Bank. The bank has an ATM centre within the University campus near the bank. The bank provides some the facilities like savings account, RD account, student loan facility and laptop loan facility.

# **HEALTH CARE**

The health care of all the students, faculty members and non-teaching staff of the University is ensured by a regular senior doctor and a lady doctor available on the campus with supporting staff of lab technician and nurse. The following facilities like In-patient ward (02), IV drip facility, blood test, urine test, and blood pressure test are available. For emergency services, there is a 24x7 ambulance facility available on the campus.

# **POST OFFICE**

The India Post has established the post office in the University campus. The CUK has gained its own identity in the geographical map of India by the pincode 585367. The CUK post office provides all normal services which are available everywhere like: Saving Bank, RD Accts, Speed Post, Regd Post, eMO, iMO, PLI/RPLI, IMT, MO Videsh, ePayment, and Postal Orders/ NSC/KVP.

For Students, the Post Office is offering following useful services specially: Saving Bank (with Cheque Book and ATM card facility), Recurring Deposit Accounts (with minimum of Rs. 50), Philately (King of hobbies), Post crossing (special cards), and ePost.

# CANTEEN

The University has one vegetarian canteen and another non-vegetarian canteen which run 12 hours a day. The vegetarian canteen provides both south Indian and north-Indian dishes. The non-vegetarian canteen caters North Indian and Hyderabadi style non-vegetarian dishes. The University ensures proper hygiene, freshness of the food with nominal rates at the respective canteens.

# SHOPPING COMPLEX

The University has on campus facility for hair styling saloon, stationary shop and bakery shop. In stationary shop, apart from regular stationary item photocopying, printing facility is available. The bakery shop, which provides fresh bakery items, is one of popular destination for the student community. In the future, a grocery shop, diary shop, fruit & vegetable shop will be added.

# TRANSPORTATION

The university has a tie-up with Karnataka State Road transport Corporation (KSRTC) for regular commuting of students and staff from different placed within Kalaburagi city to the University campus and back from the campus to the city in the evening.

# SECURITY

The safety of the students within the campus is being taken care by the campus security agency. The security personnel are kept vigilant especially for any inconvenience to the student community.

# **20. STUDENTS' WELFARE BODIES**

# **STUDENT COUNCIL**

The University forms Student Council as per the UGC guidelines. The Student Council ensures healthy, joyful, educative and playful environment for the students in the University, by encouraging them to grow as socially responsible individuals and participate in various academic and co-curricular activities.

### **ICC/SPARSH COMMITTEE**

Gender equity, including protection from sexual harassment and right to work with dignity is universally recognized basic human right. Eradication of social evils has been the prime aim of Constitution of India. Article 15 of the Constitution of India prohibits discrimination on grounds of religion, race caste, sex, or place of birth. Article 42 makes provision for securing just and human conditions of work. Article 51-A(e) makes it incumbent on every citizen to promote harmony and spirit of the common brotherhood amongst all the people of India transcending religious, linguistic, and regional or sectional diversities; to renounce practices derogatory to the dignity of women. India is also a signatory to the convention on the "Elimination forms of discrimination against women." Resultantly, the Central University of Karanataka, Kalaburagi has introduced and enforces Ordinance titled "Sensitization, Prevention and Redressal of Sexual Harassment (SPARSH)" under the chairmanship of Prof. Shivaganga Rumma.

# **ANTI-RAGGING COMMITTEE**

As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions under para 6.3 (a & c) the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad in Central University of Karnataka, Kalaburagi.

# **HOSTEL COMMITTEE**

Since hostel cleanliness and food are the paramount, the hostel committee will strive hard to supervise the cleanliness and improve the quality and taste of food served in the mess, cafeteria and bakery. Complaints of students related to the mess facilities will be considered and appropriate steps for solving them will be taken. Quality checks in the mess, bakery and cafeteria will be done on regular basis. Infrastructure of Mess, Cafe, utensils, and Water requirements will be taken care of as well.

# **DISCIPLINARY COMMITTEE**

The University has constituted a Disciplinary Committee to ensure the conduct of all according to the Code of Ethics, which is to be respected and implemented.

The role of the Disciplinary Committee is to:

- a) Collect the facts of all complaints arising under the Code of Ethics;
- b) Determine if a complaint has merit;
- c) Facilitate an amicable resolution to a complaint where possible;
- d) Conduct all disciplinary hearings;

e) Make a decision on a complaint after the completion of the disciplinary proceedings; and f) To consult with the Department of Human Resources and with legal counsel in situations where the respondent is an employee.

#### EQUAL OPPORTUNITIES AND PWD CELL

The SC/ST and PWD Cell was constituted at the University as per UGC guidelines. The Cell specifically focuses on ensuring the welfare of the SC/ST and PWD students and staff. The main aim of the Cell is to monitor the guidelines issued by the MHRD, the University Grants Commission and by the government of Karnataka from time to time. The Cell ensures the effective implementation of the reservation policies in the university admissions to students in various courses of studies, accommodation in the hostels, appointments to the teaching and non-teaching posts, and allotment of quarters, establishment of Book Bank in the university, and maintenance of roster register in the University.

Dr. Shivakumar Deene is the Liaison Officer.

#### **OTHER BACKWARD CLASSES CELL**

As per the University Grants Commission/ Ministry of Human Resource Development, Government of India, Other Backward Classes Cell has been established at the Central University of Karnataka. The main objective of the Cell is to implement, monitor and evaluate the reservation policy continuously in the University and plan measures for ensuring effective implementation of the policy and programmes of the Government of India, UGC and Government of Karnataka. The University has also appointed Liaison Officers to oversee the effective implementation of reservation policies/rules of Government of India/UGC received by the University.

Dr. Lakshmana G is the Liaison Officer.

#### **MINORITY AFFAIRS**

Liaison Officer has been appointed to oversee matters related to minorities in the effective implementation of the policies/rules of Government of India/UGC received by the University at the Central University of Karnataka.

Prof. MA Mohammed Aslam is the Liaison Officer.

#### ECONOMICALLY WEAKER SECTIONS

In order to facilitate the Economically Weaker Sections (EWS), Liaison Officer has been appointed to oversee the effective implementation of reservation policies/rules of Government of India/UGC received by the University at the Central University of Karnataka.

Dr. Ganapathi Sinoor is the Liaison Officer.

#### NATIONAL SERVICE SCHEME

The National Service Scheme (NSS) provides diverse opportunities to the students in colleges and Universities to develop their personality through community services. Community services rendered by university level students have covered several aspects like adoption of villages for intensive development work, mass tree plantation, technology transfer programmes, technologies for rural development, various technical training programmes for self-help groups and rural youth etc., considering the benefits, the Central University of Karnataka, Kalaburagi has made NSS compulsory for the students of CUK. **Prof. R. M. Channaveer is the Coordinator of the NSS.** 

## **21. INTERNAL QUALITY ASSURANCE CELL (IQAC)**

As per UGC Regulations on minimum Qualifications for Appointment of Teachers and other Academic staff in the University and Measures for the maintenance of standards in Higher Education 2010, under Article No.6-0-11, the University has established the Internal Quality Assurance Cell (IQAC) for Monitoring the quality of education imparted in the University. **Prof. Romate John** is the Convener of the Cell.

## 22. THE UNIVERSITY OUTREACH ACTIVITIES

#### **INNOVATION CLUB**

The Ministry of Human Resource and Development, Government of India has directed Central Universities to actively involve in the development of the nearby communities. As part of this, the Central University of Karnataka has launched "CUK Innovation Club" in its new campus at Kadaganchi. This is a unique initiative of the University to contribute to the nearby villages for sustainable development of the community. Faculties, staff and students of the University are part of this endeavour and will try to reach and contribute to the development of the community through various developmental activities. In response to this reality, the Innovation Club of Central University had taken up the project on training rural women to build fuel efficient smokeless stoves for themselves and in their neighbourhoods to create smoke free kitchens in nearby villages of the University. The club is planning to start various community outreach programmes.

#### LEAD REFERAL CENTRE

The University has established blood lead referral centre to create awareness about lead contamination in the human body. The Centre provides the facility to test blood lead level for north Karnataka region.

#### **COMMUNITY COLLEGES**

Community college, conceptually envisioned as alternative to the formal educational and instructional system, is an attempt to include the excluded; it tries to bridge the gap in skill development between the general and marginalised sections of the society, between developed and less developed regions and between the dropouts/10+2 pass and those formally qualified and certified. With such objectives, MHRD, Government of India ambitiously flagged off the project. The initiative by the Central University of Karnataka to establish a community college fits the requirements of the region in which the university is located; the region being, by several indicators, characterised as underdeveloped.

The keywords, as articulated by a nodal agency, are: 'access and flexibility in curriculum and teaching methodology; cost effectiveness and equal opportunity in collaboration with industrial, commercial and service sectors of the local area; responding to the social needs and issues of the local community; internship and job placement within the local area; promotion of self-employment and small business development; declaration of competence and eligibility for employment'. Making a modest beginning after exploratory interactions and workshops, three institutes have been chosen to start three diploma level courses in Engineering.

Dr. Hanumae Gowd is the Nodal Officer.

#### **DISTINGUISHED LECTURE SERIES**

To widen the intellectual horizons of the faculty and the students, the University has initiated the CUK Distinguished Lecture Series. The basic motto of the series is to sensitize the students towards social concerns, bring public and academia on a common platform to establish dialogue and exchange. The committee identifies academic luminaries from various disciplines across the country and organizes lectures by them.

| S.No. | Financial<br>Year | Name of Faculty<br>(Principal<br>Investigator) | Name of the<br>Funding Agency | Title of the Project   | Amount Received<br>(In Rs. in lakhs) |
|-------|-------------------|--|-------------------------------|--|--------------------------------------|
|       | 2015-16           | Dr. Sulochana<br>Shekhar                       | DST                           | Mitigating and managing the urban<br>heat islands by using multi and<br>hyper spectral remote sensing. |                                      |
| 1     |                   | Dr. Priya<br>Narayanan -                       |                               |  | 32.96                                |

#### **23. RESEARCH GRANTS**

# CUK PROSPECTUS 2020

|    |         | Co Investigator  |  |  |       |
|----|---------|--|--|--|-------|
| 2  | 2015-16 | Dr. M Lingadevaru  | European<br>Commission Under<br>Erasmus+<br>Programme. | Geochemistry, Magnetic Mapping,<br>Physical properties and 3<br>Dimensional modelling of Mafic<br>dykes of Dharwar Craton.   | 18    |
| 3  | 2015-16 | Dr. Rajeev Joshi   | VGST   | Development of magneto<br>capacitance effect based tunable<br>capacitors for spintronic<br>applications  | 6     |
| 4  | 2015-16 | Dr. G. Janardhan<br>Reddy  | UGC  | Bejan's heat and mass flow<br>visualization for transient<br>micropolar fluid flow past a vertical<br>slender hollow circular cylinder.                                  | 6     |
| 5  | 2015-16 | Dr.Venkat Narayan  | DST Extramural   | Nanostructured Ag/TiO <sub>2</sub> /dye hybrid<br>devices for surface enhanced<br>Raman scattering studies   | 6     |
| 6  | 2015-16 | Dr.Venkat Narayan  | DST Extramural   | Metal Phosphides-Unconventional<br>Electro-catalyst for Alternate<br>Energy Systems  | 47.6  |
| 7  | 2015-16 | Dr. Shivakumar<br>Deene  | UGC  | Cost Efficiency of Merged<br>Commercial Banks in India – An<br>Empirical Analysis  | 7.61  |
| 8  | 2015-16 | Dr. Deepak Samuel  | DST  | Proton computed tomography for<br>mitigating range uncertainties in<br>proton therapy for cancer<br>treatments   |       |
| 9  | 2015-16 | Dr. Deepak Samuel  | UGC  | Study of range uncertainties in<br>proton therapy for cancer<br>treatments   | 6     |
| 10 | 2015-16 | Dr. Priya<br>Narayanan   | SAC  | Spectral library generation and<br>inter-class sub-pixel variability<br>signature matrix generation of<br>urban feature classes of Kalaburagi                            |       |
| 11 | 2015-16 | DR. Reshma B<br>Nadaf  | UGC  | Ananth aur Nirmal verma<br>keyannudit sahityaka<br>bhashavigyanike vishleshan  | 6.64  |
| 12 | 2015-16 | Dr. Nazuralla Bari   | ICHR   | Mriga" splendor of deer &<br>Antelopes in india Art & Culture  | 1     |
| 13 | 2015-16 | Dr. Ganesh Pawar   | UGC  | Banjara Sanskriti aur lakasahitya  | 5.83  |
| 14 | 2014-15 | Dr. Sulochana<br>Shekhar<br>Co investigator:<br>Prof. Syed Ashfaq<br>Ahmed; Dr.<br>Mohammad Aslam<br>; Dr. Archana Kujur | UGC-UKIERI<br>(University of<br>Cambridge)             | An interactive spatial decision<br>support system for Monitoring<br>public health using Geo-informatics  | 12.73 |
| 15 | 2014-15 | Dr Priya Naraya  | UGC BSR Project  | Modelling and Predicting the urban growth of Gulbarga City :   | 6     |
| 16 | 2014-15 | Dr Aleem pasha   | UGC BSR project  | Study on Fluorine adsorption<br>properties of low temperature<br>salvo thermally engineered Zeolite<br>for fluorinated ground waters of<br>Gulbarga, Karnataka           | 6     |
| 17 | 2014-15 | Dr. Vijyendra<br>pandey  | ICSSR  | Impact of situational variables and<br>socialization among Hindus and<br>Muslims on justice perception: A<br>comparison between Southern and<br>Northern cities of India | 5     |
| 18 | 2014-15 | Prof. Syed Ashfaq<br>Ahmed   | DST  | Monitoring public health in<br>Gulbarga taluk using  | 25    |

# CUK PROSPECTUS 2020

|    | 2014-15 | Dr. Romate John,<br>Dr. Sulochana<br>Shekhar, Dr.<br>Mohammad Aslam<br>and Dr. Archana<br>Kujur |   | Geoinformatics   |       |
|----|---------|---|---|--|-------|
| 19 | 2014-15 | Dr. Lakshaman G   | Capacity building of rural persons<br>Canara Bank in the construction of smokeless<br>stoves  |  | 1.28  |
| 20 | 2014-15 | Dr. Channaveer R<br>M   | D/o MunicipalA Study on Skill Gap Analysis toAdministrationpromote sustainable urbanGovernment oflivelihood opportunities for urbanKarnatakapoor in Gulbarbga city. |  | 4.9   |
| 21 | 2014-15 | Dr. Shivakumar<br>deene   | ICSSR   | Asset Liability Management in<br>Banking Sector  | 9.34  |
| 22 | 2014-15 | Dr. Rajeev Joshi  | UGC   | Study of magneto impedance effect<br>in ferrite thin films   | 6     |
| 23 | 2014-15 | Dr. Harish Holla  | DST Extramural  | Natural product scaffold based<br>synthesis and Anticancer screening<br>of novel, promising<br>furanopyranones   | 34    |
| 24 | 2014-15 | Dr. V Sandeep   | UGC-BSR   | Design and Development of<br>Efficient & Low Cost Electric<br>Generator for Small Scale<br>Renewable Energy Applications                               | 6     |
| 25 | 2014-15 | Dr. Layak Ali   | UGC-BSR Efficient Method for Reactive<br>VGC-BSR Swarm intelligence   |  | 6     |
| 26 | 2013-14 | Dr. Sulochana<br>Shekar   | HUDCO/HSMI         Application of Geo-informatics in<br>housing the Urban poor: A study<br>on slums of Kalaburagi   |  | 18.56 |
| 27 | 2013-14 | Dr. Sulochana<br>Shekar   | UGC Major Research<br>project   |  | 12.5  |
| 28 | 2013-14 | Dr Priya Narayanan  | UGC Minor Research<br>project   |  | 1.4   |
| 29 | 2013-14 | Dr Priya Narayanan  | Assessing and modelling the<br>infrastructure crunch of Gulbarga  |  | 24.82 |
| 30 | 2013-14 | Dr. Mohammed<br>Aslam   | UGC Major Research<br>project   | : Spatial Modeling of<br>Hydrodynamic Regime of Saline<br>Ingress at Lower Chandragiri River<br>Basin, Kasaragod, Kerala: Towards<br>Water Security    | 9     |
| 31 | 2013-14 | Dr Basavaraj<br>Kodagunti   | UGC, Bibliography of Kannada Linguistics  |  | 6.26  |
| 32 | 2013-14 | Dr Lakshaman G  | UGC   | Risk and protective factors among<br>street children with and without<br>substance abuse-assessment and<br>development of an intervention<br>programme | 7.31  |
| 33 | 2013-14 | Dr Channaveer<br>R.M.   | District Child<br>Protection Unit   | Child Protection Plan of Gulbarga<br>District  | 0.4   |
| 34 | 2013-14 | Dr Jilly John   | UGC   | Impact of Child Mental Health<br>orientation on parents through<br>neighbourhood Groups: A<br>comparison between Kerala and<br>Karnataka               | 8.4   |

# CUK PROSPECTUS 2020

| 35 | 2013-14 | Prof. P.M Savadatti<br>Co-Investigetor        | ICSSR                        | Inter Institutional Research Project<br>on Dynamics of Pulses in Karnataka   | 8    |
|----|---------|---|------------------------------|--|------|
| 36 | 2013-14 | Dr. Panduranga V                              | UGC                          | A study of Performance, Problems<br>and Prospects for MSMEs in<br>Gulbarga District  | 4.54 |
| 37 | 2013-14 | Dr. Bharat Kumar                              | DST                          | Electrical Interactions between<br>antimicrobial peptide<br>andsupported lipid bilayer   | 35   |
| 38 | 2013-14 | Dr. Bharat Kumar                              | DST                          | Electrical properties of amyloid   |      |
| 39 | 2013-14 | Dr K.<br>Hanumaegouda                         | DST                          | Disulphide rich conus peptide<br>based scaffolds forfunctional<br>miniature protein  |      |
|    |         | Dr K.<br>Hanumegouda                          |                              | Evaluation of genetically coded<br>redox conopeptides as the folding<br>catalysts of biologically active                                       |      |
| 40 | 2013-14 | Dr. N.S Venkat<br>Narayan co-<br>investigetor | DST Early Career<br>research | conotoxins: Development of<br>regenerative immobilized reagents<br>for simplified oxidative folding of<br>disulfide rich peptides and proteins | 45   |
| 41 | 2013-14 | Smt. Renuka Nayak                             | UGC                          | Feminist Ethnographies of Banjara<br>Women of Selected Tanda's of<br>Karnataka, Maharashtra and<br>Andhra Pradesh                              | 1.5  |
| 42 | 2013-14 | Dr. Basavaraj<br>Donur                        | UGC                          | Translation and Analysis of Folk   |      |
| 43 | 2017    | Dr Suma Scaria                                | ICSSR                        | Growth and Inclusiveness: Land,<br>Education, Health and Women in<br>Two vilages in Hyderabad –<br>Karnataka Region, India                     |      |
| 44 | 2018-19 | Dr. N. Sandeep                                | UGC                          | A finite element analysis on<br>convective heat transfer in hybrid<br>nanofluids   | 10   |
| 45 | 2018-19 | Dr. Ranganatha D.                             | UGC                          | C A study on congruences for certain<br>restricted partition functions and<br>modular relations  |      |
| 46 | 2019-20 | Dr. N. Sandeep                                | СИК                          | Establishment of Nanomaterial 1<br>Modelling Laboratory  |      |
| 47 | 2019-20 | Dr. B. Sreenivasulu                           | СИК                          | Singular Boundary Value Problems<br>by Galerkin Method with different<br>orders of B-splines   | 1    |
| 48 | 2019-20 | Dr. Ranganatha D.                             | СИК                          | Congruence properties of restricted1partition functions in the spirit of<br>Ramanujan's congruences1   |      |
| 49 | 2018-19 | Dr. M Lingadeavru                             | VGST                         | Petrological and Ore petrological<br>studies of BIF hosted Chinmulgund<br>gold deposit, Shimoga schist belt,<br>Western Dharwar craton         | 5    |
| 50 | 2018-19 | Prof. M A<br>Mohammed Aslam                   | VGST                         | Geo-Environmental Centre: Natural<br>Resources Management of<br>Hyderabad Karnataka Region   | 60   |
| 51 | 2019-21 | Dr. Lakhsmana G                               | ICSR                         | Community based integrated<br>intervention among families and  | 14.5 |

|    |         |                          |            | persons with alcohol abuse who<br>are economically, socially<br>vulnerable: Development of a<br>module through action research |      |
|----|---------|--------------------------|------------|--|------|
| 52 | 2019    | Dr. Lakhsmana G          | IUTLD/USEA | Baseline COTPA compliance<br>assessment in the districts of<br>Kalaburagi and Vijayapura of<br>Karnataka                       | 1    |
| 53 | 2019-20 | Dr. Tejwasai<br>Lakkundi | СИК        | Assessment of Groundwater-<br>Contamination in the Hutti Nala<br>Catchment   | 1    |
| 54 | 2019-20 | Dr. B Mahalingam         | СИК        | Evaluation of Emergency Service<br>System in Kalaburagi City using<br>Geographical Information System                          | 1    |
| 55 | 2019-20 | Dr. Sanjit Sarkar        | СИК        | Disparity of synergic rural<br>development in Karnataka: A sub<br>regional level analysis.                                     | 1    |
| 56 | 2018    | Dr. Lakhsmana G          | DHFW/GoK   | Kalaburagi Adult Tobacco Survey<br>20180.9   | 0.99 |

## 24. INDUSTRY / INSTITUTE COLLABORATION:

- MoU with Institute of Social and Economic Change (ISEC), Bengaluru
- MoU with Texas Instruments, India
- MoU with Karnataka German Technical Training Institute (KGTTI), Kalaburagi
- MoU with Karnataka Bio-fuel Development Board
- MoU with Hindustan Aviation Academy, Bengaluru
- MoU with HKCCI, Kalaburagi
- MoU with K-LAMP, Kalaburagi
- MoU with IIT, Hyderabad
- MoU with JNRU, Hyderabad
- MoU with University of Salzburg University, Austria
- MoU with University of Tartu, Estonia

### **25. IMPORTANT CONTACTS**

#### Contact Number for General Enquires on Admissions: 08477-226756

| SI. | Name & Designation                           | Contact No   | E-mail ID                    |  |
|-----|--|--------------|------------------------------|--|
| No. | Name & Designation                           | Contact No   | E-IIIali ID                  |  |
| 1   | Prof. H. M. Maheshwaraiah                    | 08477-226702 | vc@cuk.ac.in                 |  |
|     | Hon'ble Vice - Chancellor                    |              |                              |  |
| 2   | Prof. G. R Naik                              | 08477 226705 | provc@cuk.ac.in              |  |
|     | Pro Vice-Chancellor &                        |              |                              |  |
| 3   | Prof. Mustaq Ahmed I Patel                   | 08477-226722 | registrar@cuk.ac.in          |  |
|     | Registrar                                    | 08477-226724 |                              |  |
| 4   | Prof. B R Kerur                              | 08477-226707 | coe@cuk.ac.in                |  |
|     | Controller of Examinations                   |              |                              |  |
| 5   | Prof. M A Mohammed Aslam                     | 08477-226741 | maslam@cuk.ac.in             |  |
|     | Dean, School of Earth Sciences &             |              |                              |  |
|     | Head, Dept. of Geology                       |              |                              |  |
| 6   | Prof. Sunitha Manjanbail                     | 08477-226753 | sunitha.manjanbail@gmail.com |  |
|     | Dean, School of Humanities and Languages and | 7411690898   |                              |  |
|     | HOD, Dept. of Hindi and B.Ed. programme      |              |                              |  |
| 7   | Prof. Karamala Padmasree                     | 08477-226750 | kpadmasree@cuk.ac.in         |  |
|     | Dean, School of Business Studies &           |              |                              |  |
|     | Head, Dept. of commerce                      |              |                              |  |
| 8   | Prof. Romate John                            | 08477-226740 | psychologycuk@gmail.com      |  |

|     | Dean, School of Social & Behavioural Sciences &<br>Head, Dept. of Pschology,   | 6366809021     |  |
|-----|--|----------------|--|
| 9   | Prof. M. V. Alagawadi<br>Head, Dept. of Business Studies   | 08477-226750   | mvalagawadi@cuk.ac.in                      |
| 9   | Prof. Pushpa. M. Savadatti<br>Head, Dept of Economic Studies and Planning  | 08477-226752   | pmsavadatti@cuk.ac.in                      |
| 10  | Prof. Ali Raza Moosvi<br>Head, Dept. of Geography  | 08477-226736   | moosvi1@gmail.com,                         |
| 11  | Prof. Basavaraj Donur<br>Head, Dept. of English  | 08477-226724   | nnagaraju@cuk.ac.in                        |
| 12  | Prof. Vikram Visaji<br>Head, Dept. of Kannada  | 08477 – 226748 | vikramvisaji@gmail.com                     |
| 13  | Prof. Channaveer R M<br>Dean, Students Welfare, and Head, Dept of Social Work  | 08477-226729   | channaveerrm@cuk.ac.in<br>cukdsw@cuk.ac.in |
| 14  | Dr. Basavaraja Kodagunti<br>Coordinator, Dept of Linguistics   | 08477-226746   | bkodagunti@rediffmail.com                  |
| 15  | Dr. Bharat Kumar<br>Coordinator, Dept of Physics   | 08477-226747   | bharat@cuk.ac.in                           |
| 16  | Dr. Harish Holla<br>Coordinator, Dept of Chemistry   | 08477-226748   | harishholla@cuk.ac.in                      |
| 17  | Dr. G. Janardhan Reddy<br>Coordinator, Dept. of Mathematics  | 08477-226747   | gjr@cuk.ac.in                              |
| 18  | Dr. Rajeev Joshi<br>Co-Ordinator, Int. B.Sc. M.Sc. programme   | 09482864378    | rajeevsj@cuk.ac.in                         |
| 19  | Dr. Layak Ali<br>Coordinator, Dept. of Computer Sciences   | 08477-226745   | layakali@cuk.ac.in                         |
| 20  | Dr. Layak Ali<br>Coordinator, School of Engineering  | 08477-226745   | layakali@cuk.ac.in                         |
| 21  | Dr. Shivakumar Deene<br>Liaison Officer, EOC and PWD Cell  | 08477-226732   | shivakumardeene@cuk.ac.in                  |
| 22. | Dr. K Hanumae Goud<br>Centre For Information & Demonstration<br>of Biofuel Production & Research and<br>Co-Ordinator, B.Voc Programmes | 9483824396     | hanumae@gmail.com                          |
| 23. | Dr. Mohammad Nazrul Bari<br>Co-Ordinator, Dept. of History   | 08477226718    | mail2bari@gmail.com                        |

## **26. UNDERTAKING FORMS TO BE SUBMITTED AT THE TIME OF ADMISSION**

## A. UNDERTAKING BY THE STUDENTS OF CUK AND PARENTS ON RAGGING

I, Mr. /Ms. ...., Roll No: ...... Programme:......Dept.....

Student of Central University of Karnataka, Kalaburagi do hereby undertake on this day ...... of \_\_\_\_\_2020, the following:

- 1. I declare that I shall abide by the admission rules and regulations of Central University of Karnataka, Kalaburagi and follow the code of conduct for students. I acknowledge that the University has the power to take disciplinary action on me for non-compliance of the same.
- 2. That I have read and understood the directives of the Hon'ble Supreme Court of India on anti ragging and UGC regulations on curbing the menace of ragging in higher educational institutions, 2009.
- 3. That I understand the meaning of Ragging and know that ragging in any form is a punishable offence and the same is banned by the Court of Law. I understand that, in case I am involved in ragging, the case will be reported to the police and the law will take its own course and I will be summarily expelled from the University, if found guilty.
- 4. That I have not been found or charged for my involvement in any kind of ragging in the past. However, I undertake to face disciplinary action/legal proceedings including expulsion from the University if the above statement is found to be untrue or the facts are concealed and are established at any stage in future.
- 5. That I shall not resort to ragging in any form at any place and shall abide by the rules/laws prescribed by the Courts, Government of India and the University authorities for the purpose from time to time.
- 6. The University has a No Tolerance Policy for Ragging by the students, whether inside or outside the premises of the University. Should any incident of Ragging be brought to the attention of any competent authorities, the University will verify the authenticity of the case and if any individual(s) are found guilty, they would be immediately terminated from their programme and the University forms.

I have read the above Policy of the University and agree to abide by the same.

Signature of the Student

I hereby fully endorse the undertaking made by my son/ daughter / ward.

Date:

Signature of Mother / Father / Guardian

## B. DECLARATION /UNDERTAKING FROM THE STUDENT ON QUALIFICATION AND CODE OF CONDUCT

- 1. I hereby declare that the entries made by me in the Application Form are complete and true to the best of my knowledge and belief.
- 2. I hereby undertake to present the original documents immediately upon demand by the concerned authorities of the University.
- 3. I further declare that my admission may be cancelled at any stage, if I am found ineligible and/or the information provided by me is found to be incorrect.
- 4. I hereby promise to abide by the admission rules and regulations, concerning discipline, attendance, etc. of the University, and also to follow the Code of Conduct prescribed for the Students of the University, as in force from time to time and subsequent changes/ modifications/ amendment made thereto. I acknowledge that the University has the authority for taking punitive actions against me for violation and/or non-compliance of the same.
- 5. I understand that 75% attendance in each class is compulsory and I commit myself to adhere to the same. I also understand, in case my attendance falls short for any reason, the competent authority of the University may take such punitive action against me, as may be deemed fit and proper.
- 6. I hereby declare that I will neither join in any coercive agitation/strike for the purpose of forcing the authorities of the University to solve any problem, nor will I participate in any activity which has tendency to disturb the peace and tranquility of life on the University campus and/or the Hostel premises.
- 7. I understand that as per rules and regulations of the University, I will not be permitted to possess or use any motorized vehicle inside the University campus, unless I am permitted to do so by a written prior authorisation from the Dean (Students' Welfare).
- 8. I hereby declare that I shall be solely responsible for my involvement in any kind of undesirable /indisciplinary activities outside the campus, and shall be liable for punishment as per the law of the land. I further understand that, the University shall in no way provide any support to me and will not be held responsible for my any such action.
- 9. I hereby undertake to inform the University, about any changes in information submitted by me, in the Application Form and any other documents, including change in addresses and phone numbers from time to time.

#### Signature of the Student

I will endeavor to induce my son/ daughter / ward to do his/ her best to observe the above undertaking inwords and spirit.

Date:

Signature of Mother / Father / Guardian

# C. DECLARATION FROM THE STUDENT ON PHYSICAL FITNESS

I, Mr./Ms. ...., Roll. No....., Programme:..., student of Central University of Karnataka, Kalaburagi do hereby undertake on this the......(day), of.....(month),.....(year), the following :-

- 1. I declare that I am not suffering from any serious/contagious ailment including psychology related symptoms.
- 2. I also understand that the declaration on physical fitness submitted by me is correct.
- 3. I also understand that I shall take care of my health and the ups and downs in my health are my own responsibility.

#### Signature of the Student

I hereby fully endorse the undertaking made by my son/ daughter / ward.

Date:

Signature of Mother / Father / Guardian

## D. FORM OF CERTIFICATE TO BE PRODUCED BY OTHER BACKWARD CLASSES APPLYING FOR ADMISSION TO CENTRAL EDUCATIONAL INSTITUTIONS (CEIs) UNDER THE GOVERNMENT OF INDIA

| Shri/Sm  | ht.  |   | Son/Daughter of                          |
|----------|--|---|--|
| Village/ | Town   | District/Division                         | of<br>in the                             |
| v mage/  | nt<br>Town<br>State belongs to the                                 |   | In the Communitywhich is                 |
|          | zed as a backward class under:                                     |   |  |
| i.       | Resolution No. 12011/68/93-BCC(C) dated 10/0                       | 19/93 published in the Gazette of India   | Extraordinary Part I Section I No. 186   |
|          | dated 13/09/93.  | ,, , o publicited in the Galette of India |  |
| ii.      | Resolution No. 12011/9/94-BCC dated 19/10/9<br>dated 20/10/94.     | 04 published in the Gazette of India I    | Extraordinary Part I Section I No. 163   |
| iii.     | Resolution No. 12011/7/95-BCC dated 24/05/95 25/05/95.             | 5 published in the Gazette of India Extr  | raordinary Part I Section I No. 88 dated |
| iv.      | Resolution No. 12011/96/94-BCC dated 9/03/96                       |   |  |
| v.       | Resolution No. 12011/44/96-BCC dated 6/12/9 dated 11/12/96.        | 06 published in the Gazette of India I    | Extraordinary Part I Section I No. 210   |
| vi.      | Resolution No. 12011/13/97-BCC dated 03/12/9                       | 07.                                       |  |
| vii.     | Resolution No. 12011/99/94-BCC dated 11/12/9                       | 07.                                       |  |
| viii.    | Resolution No. 12011/68/98-BCC dated 27/10/9                       | 99.                                       |  |
| ix.      | Resolution No. 12011/88/98-BCC dated 6/12/9 dated 06/12/99.        | 09 published in the Gazette of India I    | Extraordinary Part I Section I No. 270   |
| х.       | Resolution No. 12011/36/99-BCC dated 04/04/<br>dated 04/04/2000.   | 2000 published in the Gazette of India    | a Extraordinary Part I Section I No. 71  |
| xi.      | Resolution No. 12011/44/99-BCC dated 21/09/2<br>dated 21/09/2000.  | 2000 published in the Gazette of India    | Extraordinary Part I Section I No. 210   |
| xii.     | Resolution No. 12015/9/2000-BCC dated 06/09/                       | 2001.                                     |  |
| xiii.    | Resolution No. 12011/1/2001-BCC dated 19/06/                       | 2003.                                     |  |
| xiv.     | Resolution No. 12011/4/2002-BCC dated 13/01/                       | 2004.                                     |  |
| XV.      | Resolution No. 12011/9/2004-BCC dated 16/01/<br>dated 16/01/2006.  | 2006 published in the Gazette of India    | Extraordinary Part I Section I No. 210   |
| xvi.     | Resolution No. 12011/14/2004-BCC dated 12/03/<br>dated 12/03/2007. | 3/2007 published in the Gazette of Ind    | ia Extraordinary Part I Section I No. 67 |
| xvii.    | Resolution No. 12015/2/2007-BCC dated 18/08/                       | 2010.                                     |  |

xviii. Resolution No. 12015/13/2010-BCC dated 08/12/2011.

| Shri/Smt./Kum    | and / or his family ordinarily |
|------------------|--------------------------------|
| reside(s) in the | District / Division of         |

State. This is also to certify that he/she does not belong to thepersons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India,Department of Personnel & Training O.M. No. 36012/22/93-Estt.(SCT) dated 08/09/93 which is modifiedvide OM No. 36033/3/2004 Estt.(Res.) dated 09/03/2004 and further modified vide OM No.36033/3/2004-Estt. (Res.) dated 14/10/2008 or the latest notification of the Government of India.

### Date:

#### District Magistrate / Deputy Commissioner/ Competent Authority Seal

#### NOTE:

- a) The term 'Ordinarily' used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.
- b) The authorities competent to issue Caste Certificates are indicated below:
  - District Magistrate / Additional Magistrate / Collector / Deputy Commissioner / Additional Deputy Commissioner / Deputy Collector / Ist Class Stipendiary Magistrate / Sub-Divisional magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner (not below the rank of I<sup>st</sup> Class Stipendiary Magistrate).
  - ii. Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate.
  - iii. Revenue Officer not below the rank of Tehsildar' and
  - iv. Sub-Divisional Officer of the area where the candidate and / or his family resides.

### **DECLARATION / UNDERTAKING** FOR OBC (Non-creamy Layer) CANDIDATES

I, daughter of son Shri of resident village/town/city district\_ State \_ hereby declare that I belong to the\_ \_ community which is recognised as a backward class by the Government ofIndia for the purpose of reservation in services as per orders contained in Department of Personneland Training Office Memorandum No.36012/22/93- Estt. (SCT), dated 8/9/1993. It is also declared that I do not belong to persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to theabove referred Office Memorandum, dated 8/9/1993, which is modified vide Department of Personneland Training Office Memorandum No.36033/3/2004 Estt.(Res.) dated 9/3/2004 and further modifiedvide OM No 36033/3/2004-Estt.(Res.) dated 14/10/2008 or the latest notification of the Government ofIndia.

I also declare that the condition of status/annual income for 'Creamy Layer' of my parents is within prescribed limits as on financial year ending on March 31, 2020.

#### Signature of the Candidate

Place: Date:

Declaration / undertaking not signed by Candidate will be rejected.

#### NOTE:

"The admission is provisional and is subject to the community certificate being verified through theproper channels. If the verification reveals that the claim of the candidate to belong to Other BackwardClasses or not to belong to the creamy layer is false, his/her admission will be terminated forthwith without assigning any further reasons and without prejudice to such further action as may be taken under the provisions of the Indian Penal Code for production of false certificates."

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