CENTRAL UNIVERSITY OF KARNATAKA

(Established by an Act of the Parliament in 2009)



Kadaganchi, Aland Road, Kalaburagi District– 585367

ACADEMIC YEAR 2020-21

The university designed the questionnaire to collect the feedback from the students. Based on the feedback the IQAC assessed the student's satisfactory survey 2020-21.

The satisfactory survey consists of four major components to be evaluated by students in a free and fair manner. The four components include satisfactory feedback on the courses, feedback on the teacher, and feedback on the department and lastly feedback on the infrastructure & support services.

The feedback on the course provided a good insight about the relevance of the Course to the Subject, the extent of inclusion of latest developments in the syllabus of the course and the organization of syllabus to be fairly satisfactory. It was also observed that a good balance was maintained between different aspects like theory/ practical/computation/tutorial etc in various courses offered. The Overall rating of the syllabus of the course was rated very well.

Furthermore the feedback on the teachers threw light on the punctuality of the teacher, teacher's knowledge of the course content, clarity of thought and expression of the teacher and remarked on a positive note. It also indicated that the ability of the teacher to make them think/enquire, ability of the teacher to manage the class and most importantly the interaction between the students and the teacher to be excellent. The survey acknowledged that the manner in which the syllabus was covered, the class tests adequately discussed upon return and overall rating of the teacher who taught the course to be fairly very good.

The survey also remarked some important observations in regard with the department activities and facilities. The survey indicated that various departments at the university proactively conducted student seminars and guest/invited lectures. Through the survey many students attributed that the university has excellent class room facilities, teaching aids Such as OHP/LCD/ Smart boards etc and laboratory facilities with ample utilities of Drinking Water, Toilets, restrooms etc being adequately provided.

In addition to this, the Library facilities in terms of resources as well as infrastructure (seating arrangements/lighting/internet facility/reading room facility/ separate section for journals etc) was agreed to be exceptionally good. The response of supporting staff at various departments was indicated to be very good.

The survey further provided insights about the robust infrastructure facilities and support services extended at various departments of the university to be extraordinarily good. The university actively engaged students in games & sports activities and extracurricular activities in a well planned manner. The functioning of the placement cell was noted to be very good which resulted in adequate number of placements. The internet facilities and examination system is being rated fairly well. The overall facilities in the hostel & mess were remarked to be fairly satisfactory. The overall learning environment and overall functioning/responsiveness were very good and improvised the quality of the students in a prudent manner.

The overall response from the survey is satisfactory on many fronts which includes building infrastructure, laboratory equipments, library facilities including e-resources, ICT tools, academic facilities and campus environment with little scope of improvement, of enhancing facilities for physically disabled persons to have access to the floors above the ground floor of the existing buildings.